



Messages from Redfield's Senior Leadership Team

12th December

Dear Parents and Carers,

As we reach the end of Term 2, I want to take a moment to celebrate what we have achieved together so far this academic year. It has been a joy to see our school community buzzing with energy, creativity and kindness.



Our value this term has been Compassion and it has been wonderful to see this lived out so clearly by the children, both in and beyond the classroom. Compassion has been explored thoughtfully through the curriculum, from learning about the environment and our shared responsibility to care for the world around us, to engaging deeply with core reading texts linked to Windrush, identity and belonging. These learning experiences have encouraged children to listen to different voices, reflect on fairness and equality and develop empathy for the experiences of others.

Just as importantly, we see compassion every day in the small but powerful moments that shape our school culture - children checking in on one another, welcoming new friends, resolving disagreements respectfully and offering support when someone is finding things tricky. These everyday actions reflect our shared understanding that everyone has the right to feel safe, valued and heard, and they underpin the inclusive, caring community we are proud to be building together at Redfield.

Over the past few weeks, children have engaged thoughtfully in our Remembrance work, reflecting on themes of peace, empathy and understanding, and considering how small actions in their everyday lives can help create a kinder, more peaceful world. These reflections sit closely alongside our commitment as a Rights Respecting school, helping children understand the importance of dignity, respect and shared responsibility for one another. Even during the cold, dark and often wet weeks, our children have continued to arrive ready to learn, showing enthusiasm, resilience and a genuine pride in being part of Redfield.

The children have made a fantastic start to the year - demonstrating curiosity in their learning, confidence in trying new challenges, and care for one another through their daily actions and interactions across the school.

Below are some of the highlights of our progress so far this year, linked to our School Development Plan priorities.

Curriculum and Teaching

Teaching and learning across the school continue to go from strength to strength. Children have been immersed in rich, engaging learning experiences that encourage curiosity, critical thinking and collaboration. Across subjects, pupils are developing not only their knowledge and skills, but also their ability to listen, ask thoughtful questions and respect different viewpoints, all key elements of our Rights Respecting approach.

Our youngest children have been busy rehearsing for their Nativity, and it has been a joy to see their confidence grow as they practise singing, speaking and performing for an audience. Older pupils have supported rehearsals with kindness and encouragement, modelling the compassionate behaviours we value so highly.

Poetry filled classrooms as children immersed themselves in the playful and expressive style of Michael Rosen. Inspired by food-themed poems, pupils created imaginative pieces full of humour, rhythm and creativity.

The joy and confidence with which children shared their writing was a real highlight and a wonderful celebration of language, voice and self-expression - reinforcing children's right to be heard and to take pride in their ideas.

We were incredibly proud of our Year 3 pupils who took part in the Church Road Lantern Parade, a much-loved community event that brought creativity, teamwork and celebration to our local area. The children worked with great focus and enthusiasm to design and create their lantern, developing artistic skills, perseverance and a real sense of shared achievement.

A huge thank you to all the families who came along to support the parade and helped make the evening such a special and memorable experience. Events like this provide rich opportunities for children to take part in wider community life, build confidence and feel a strong sense of belonging beyond the classroom.

The completed lantern is now displayed at the front of the school, and we warmly invite families to take a moment to have a look. It is a wonderful example of the creativity, collaboration and pride our children bring to everything they do.



Our weekly Music Assembly with Preludes continues to be a joyful part of school life. This term, the children have been learning "Don't Stop" by Fleetwood Mac. The hall has been filled with confident voices and growing musicality, and it has been wonderful to see pupils supporting one another as they practise and perform together.

Inclusion



Parent & Carer Session:
Supporting your child with fears & worries

Join Us

Monday 15th December

Refreshments available from 14:15

Session: 14:30-15:30

Is your child worrying a lot? Are they finding it difficult to do everyday activities because they feel nervous or afraid?

Lots of children experience worries about all different things, and it can be really tricky to know how to help.

If you would like to learn some ways to talk to your child about their worries and help them to feel a bit braver, please come along to this free session with Ellie from the Mental Health Support Team.

Community Children's Health Partnership

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NHS

MHST Tools to thrive

Inclusion remains at the heart of everything we do at Redfield. Our SEMH workshops, led by our Mental Health Support Team, have continued to support children's emotional wellbeing, with the final parent session taking place on 15th December, led by Ellie from the MHST.

Freya has settled into her new SEMH Mentor role extremely well and has been working closely with children, staff and families to provide targeted support. Alongside this, staff have continued to engage in professional

development and monitoring focused on adaptive teaching, inclusion, and diversity, ensuring all children are supported to access learning and feel a strong sense of belonging.

Attendance and Behaviour

Attendance remains a key priority, and we continue to remind children that their right to learn is best supported by being in school, on time, every day. Thank you to families for your continued partnership in this - despite seasonal illness, the majority of pupils continue to demonstrate strong punctuality and readiness to learn.

Our behaviour curriculum, The Redfield Way, underpins everything we do and is closely aligned with our Rights Respecting approach. Children are supported to understand that while everyone has the right to feel safe, valued and heard, we also share a responsibility to treat others with kindness, respect and fairness. Pupils are showing growing maturity in how they reflect on their behaviour, and our recent safety drills demonstrated just how calmly and responsibly they can follow routines and expectations.

Personal Development and Wellbeing

This term has been rich in experiences that support children's personal development and wellbeing. Our pantomime visit brought huge excitement and joy, while the Winter Fayre was a wonderful celebration of community - thank you to FORET for organising such a warm and festive event.



Our open classrooms for Years 3, 4 and 6 provided valuable opportunities for children to share their learning with families, building confidence and pride in their achievements while strengthening our home-school partnership.

Children also took part in workshops led by Bristol City Council, focusing on staying safe during the darker winter months. They explored the importance of reflective clothing, visibility near roads and making safe choices when out and about. These practical sessions support children's right to safety and wellbeing and encourage

responsibility both in and beyond school.

During our whole-school Remembrance Assembly, children reflected on peace, empathy and understanding. They considered how people around the world work towards safer, kinder communities and how small, everyday actions can help make a positive difference. It was a calm, respectful and meaningful moment for the whole school community.

We marked Children in Need with energy and enthusiasm as each class took on challenges linked to the number 25 - from acts of kindness to creative tasks, movement challenges and moments of reflection. It was wonderful to see children supporting one another, working as teams and thinking carefully about how they can help others.

Early Years

Our Reception children have settled beautifully into school life, forming friendships and developing confidence in routines. They have begun writing and continue to strengthen fine motor skills through playful, purposeful activities that support early mark-making and self-expression. Their growing independence, curiosity and joy in learning have been a real highlight this term.



As we move towards the end of 2025, I want to thank families for the continued trust, support and partnership you show our school. Together, we are helping children grow not only as learners, but as kind, thoughtful and responsible citizens who understand their rights and the importance of respecting the rights of others. The compassion we see every day, in classrooms, on the playground and across our wider community, is something we are incredibly proud of, and it continues to shape the inclusive, caring culture that makes Redfield such a special place to learn and grow.

Early School Closure Reminder

Please remember that school will close early at 1:30pm on Thursday, December 18th. All children must be collected promptly at 1:30 PM. There will be no afternoon sessions or After School Club on this day. Thank you for making arrangements to ensure a smooth end to the term!

Kinship Carers

'Are you a Kinship Carer, do you have a child who is living with you under a Special Guardianship Order, or you have an informal family arrangement.

If so, you can access support through the Special Guardianship Support Service. If you would like further information, please contact Lisa via the school office or on lisa.moore@redfielddet.org.uk

Zones of Regulation

At Redfield ET, we use *The Zones of Regulation* to help children build emotional awareness and learn strategies to manage their feelings. The Zones give students simple, colour-coded categories to describe how they feel in their bodies and minds:

- **Blue Zone:** low energy (sad, tired, unwell)
- **Green Zone:** calm, focused, ready to learn
- **Yellow Zone:** heightened emotions (worried, excited, silly, frustrated)
- **Red Zone:** extremely heightened emotions (angry, overwhelmed, out of control)

These are not "good" or "bad" zones—just different states all people experience.



At-Home Ideas

- Ask: "What zone do you think you're in?"
- Share your own zones: "I'm in the Yellow Zone because I'm feeling rushed."
- Place a Zones chart somewhere visible at home.

Parent Survey



**Please take a few minutes to complete the Parent /
Carer Questionnaire**



⌚ Deadline: 3:30pm – Monday 15th December

Your views make a real difference to our school
community.

THANK YOU FOR SUPPORTING OUR SCHOOL



28th December

Tickets £7
Under 2's free!

CIRCUS EXTRAVAGANZA

★ The Christmas Edition ★

HANHAM

Show times: 11am, 1pm & 3pm

Hanham Community Centre,
BS15 3EJ

Doors open 30 minutes before
with a free circus workshop to
get warmed up!

Featuring Lucas Jet
& Jong Juggler plus
special guests



TICKETS

circusextravaganza.co.uk
or text 07891374983



Redfield
Educate Together