



Messages from Redfield's Senior Leadership Team



Redfield Educate Together Primary Academy

23rd January

Dear Parents and Carers,

We have had a really busy and exciting couple of weeks across the school. Our new delivery of iPads has gone down amazingly well with the children. These are already making a real difference in class lessons - supporting times-table practice, research activities and our computing curriculum, and helping children to work more independently and confidently.

A huge thank you to FORET, who led three fantastic discos for our children. The atmosphere was brilliant and it was lovely to see so many smiling faces, the children thoroughly enjoyed themselves.



We have also taken delivery of new sports equipment, which will be added to our playground provision from next week. We will be officially launching this in assembly on Monday and will share more information and photos on Dojo.

This term, we have introduced Fluency Fridays, where children focus on developing their arithmetic and core number skills. This is already helping to build confidence, accuracy and speed with key mathematical facts.

Finally, it has been wonderful to see children across the school publishing their English writing this week. After spending time editing and redrafting their work over recent weeks, pupils have

taken great pride in presenting their final outcomes - a real celebration of effort, resilience and progress.

Our Behaviour Focus This Week – Superstar Sitting

This week, our whole-school behaviour focus is Superstar Sitting, helping children to learn in calm, respectful and focused classrooms. We are encouraging:

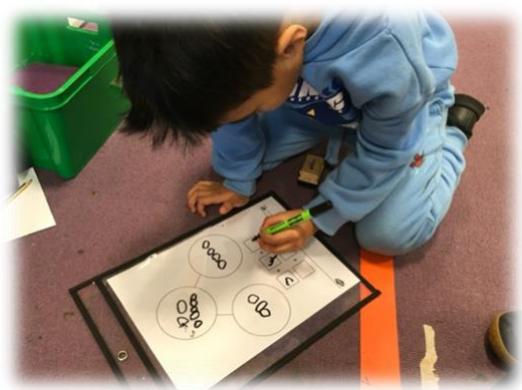
- All chair legs on the floor, sitting up straight
- Full attention once an adult has counted 5-4-3-2-1 — *golden silence* and nothing in hands
- Active listening, including:
 - encouraging the speaker
 - nodding and smiling
 - using ABC (Agree, Build, Challenge) when responding
- Tracking the speaker, showing that everyone's ideas matter and are valued

This links closely to our Rights Respecting ethos, particularly children's right to be heard and to learn in a safe, respectful environment. By listening carefully to one another and valuing different viewpoints, children are learning that their voices matter and that they have a responsibility to help others learn too.

You can help support our Superstar Sitting focus at home by encouraging your child to practice good listening habits during everyday conversations. This might include sitting still during family discussions, putting distractions away, making eye contact with the speaker and showing they are listening by nodding or responding thoughtfully. When children learn to listen carefully and respectfully, they are helping others feel valued and are building skills that support learning, friendships and confidence, both in school and at home.

Learning This Week

- **Reception** – Have started taking part in the *Walk to Wellbeing* project with Bristol City Council, supporting physical activity, wellbeing and time outdoors.
- **Year 1** – Have been identifying and comparing features of different types of birds as part of their science learning.



- **Year 2** – Have been developing their algorithm skills in computing using Beebots, learning how to give clear instructions and debug simple programs.
- **Year 3** – Have been writing letters as pirates, inspired by their current core text, with a strong focus on voice and audience.
- **Year 4** – Took part in a gas safety workshop, learning about the dangers of carbon monoxide and how to stay safe at home.
- **Year 5** – Have begun their *Mini Police* programme, learning about community responsibility, rights and positive citizenship.
- **Year 6** – Have been developing their gymnastics skills in PE, focusing on balance, control and sequencing movements.
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Zones of regulation

All Zones Are OK!

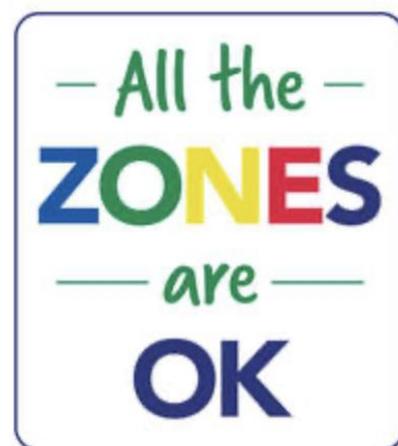
Key Message for Families - ALL ZONES ARE OKAY.

The Zones are not “good” or “bad”. they help children name their feelings and choose helpful tools.

At RET we remind children that feeling worried, sad, excited, angry, or tired is completely normal. The Zones are not behaviour labels—they help us understand our emotional state so we can choose helpful strategies. As a school, we talk about emotional awareness rather than judging a child for being in a particular zone.

At home ideas

- Share your own zones: “I’m in the Yellow Zone because I’m feeling rushed.”
- Place a Zones chart like the one below somewhere visible at home.





Following our Light Up Welcome event, on Wednesday this week families took part in our free Light Up Parade 'Walking Bus' event. We hope for the walking bus to continue, led by parents, and that families will want to get involved to support safe and **fun** routes to school.



The event was a huge success (despite the weather), thank you to all of the families that came along. They were able to claim a free breakfast, hot drink and some Be Bright Be Seen freebies!

A 'Walking Bus' makes the journey to school more fun, helping children get active and alert before the day starts. It's simply a route that several families follow together, walking to school in a group and creating more confidence in the children and a more positive start to the day.

If you are interested in setting up a more permanent/frequent walking bus, we can help!

Get in touch with us at: activetravel.schools@bristol.gov.uk





ATTENDANCE EXPECTATIONS

Success Starts with Showing Up!

What Parents/ Carers MUST do:

Ensure your child gets to school on time every day (before 8:55am) - Arriving late can disrupt your child, the teacher and other children. Remember arriving late may count as an unauthorised absence.

If your child is absent due to illness - Contact the school office each morning of your child's absence.

Appointments: If possible make appointments out of school hours, if unavoidable inform the office in advance, of any medical appointments and share evidence of appointment.

What WE will do:

- Check your child's attendance every day.
- Decide if an absence is authorised or not.
- Phone you to discuss your child's attendance if we have concerns.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**





RECEPTION OUTDOOR AREA DONATIONS

Help Us Enhance Our Early Years Outdoor Space

As part of our ongoing development of Early Years, we are looking to improve and enhance the Reception outdoor area.

We would be very grateful for any donations, big or small, to help support this.

If you have any unwanted items from the list below, they could really help us!

Water, Sand & Mud Play

- Kitchen pots and pans
- Baking trays
- Wooden spoons
- Measuring cups/spoons/ jugs
- Sieves and jugs
- Food scales
- Buckets
- Digging tools (e.g. trowels)
- Guttering or tubes of various sizes

Den Building

- Large sheets
- Brightly coloured fabric
- Pegs

Mark Making

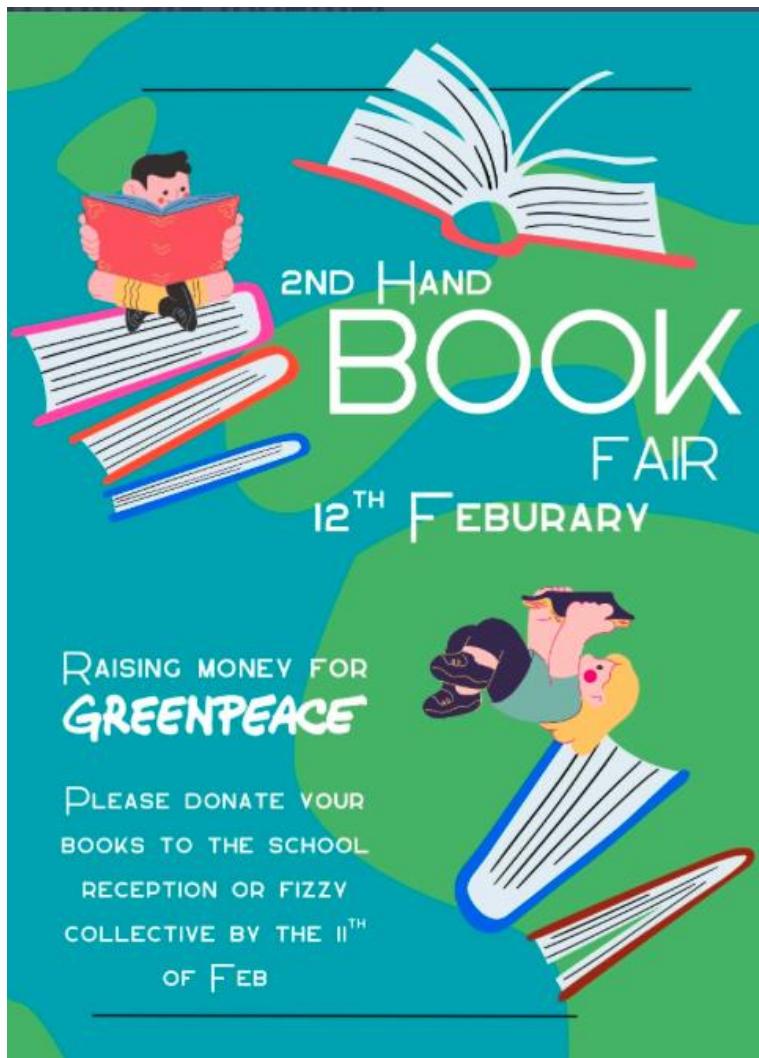
- Old chalkboards or easels
- Old paintbrushes

**Please drop donations to the main office
or to the Reception class at drop-off or pick-up times.**

Important Safety Note

For safety reasons, we cannot accept any items made of glass or any items that are broken or unsafe.





Ada from Year 4 will be holding a 2nd hand book fair, raising money for Greenpeace. Please see flyer attached. It will take place on the school playground on 12th February at pick up 3:25pm.

Upcoming dates:

- 30.1.26 – SEN coffee morning 9:00am – school avoidance focus
- 3.2.26 – Year 5 open classroom @2:45pm
- 4.2.26 – Year 2 open classrooms @ 2:45pm
- 5.2.26 – Year 1 open classroom @2:45pm
- 6.2.26 – Reception open classrooms @ 2:45pm
- 9.2.26 – Culture Day (see Dojo for more information)
- 10.2.26 – Safer Internet Day
- 12.2.26 - Last day of term
- 13.2.26 – Inset Day