



## Messages from Redfield's Senior Leadership Team



Redfield Educate Together Primary Academy

**6<sup>th</sup> February**

Dear Parents and Carers,

### **Culture Day – Monday 9th February**

A quick reminder that Culture Day will take place on Monday 9th February, celebrating the many cultures represented across our school community.

As part of the day, we will be hosting a Culture Day Food Showcase. Families are warmly invited to contribute a dish that represents their culture (home-made or shop-bought).

- Food contributions can be brought into school in the morning with your child, or handed into the school office from 2:30pm
- Families are invited to visit the food showcase from 3:30pm in the hall

Please be mindful that we may have many people sharing food, so this will be a 'walk and sample' event rather than a plated buffet. We hope everyone will be able to enjoy one or two tasty treats while celebrating together.

This event strongly reflects our Rights Respecting ethos, celebrating children's right to identity, culture and inclusion, and reinforcing the importance of respect and understanding within our diverse community.



### **Open Classrooms – Thank You**

Thank you to all parents and carers who visited our open classrooms this week. It was wonderful to welcome you into school and share the learning the children have been so

proud of this term. Opportunities like this support children's right to be heard and to share their learning, helping them to build confidence and pride in their achievements.

## **Lunchtime Update**

Over the past week, we have been focusing closely on routines and organisation in the lunch hall to ensure it remains a calm, purposeful and positive space for everyone. These changes support children's right to a safe, healthy environment and to enjoy their food without feeling rushed.

We are delighted to share that these improvements have already led to a 50% reduction in food waste, showing how thoughtful routines and shared responsibility can have a real impact.

## **Get Ready for an Incredible BMX Takeover!**

We're thrilled to announce that Redfield Educate Together Primary Academy has been chosen to receive an exciting prize this year — a BMX Flatland stunt show and workshops led by BMX champion Matti Hemmings and the Fusion Extreme team.

Tuesday 24th March



- The whole school will enjoy a 45-minute live stunt show, packed with impressive tricks, flips and high-energy action
- Pupils in Years 4, 5 and 6 will then take part in hands-on BMX workshops, learning new skills under the guidance of professional athletes
- Bikes and helmets will be provided, ensuring a safe and inclusive experience for all

This event links closely to children's right to play, physical activity and personal development, encouraging confidence, perseverance and trying something new.

## **What Have We Been Learning?**

- Reception – Have welcomed parents and carers into class to talk about their jobs. The children were fascinated and highly engaged, asking thoughtful questions and making connections to numbers, health and the world around them. This supported children's understanding of the wider community and their right to learn about the world they live in.

- Reception & Year 1 – Enjoyed a hands-on visit from ZooLab, learning about frogs, stick insects, rats and snakes. Children showed great curiosity, asked sensible questions and even had the chance to carefully hold some of the animals, linking to science learning and respect for living things.
- Year 2 – Visited SS Great Britain, where they explored the history of the ship and its global impact. Children made strong links to their topic, developing their understanding of the past and how people and places are connected across the world.
- Year 3 – Spent a brilliant morning in the park exploring push and pull forces, before assessing the local area for potential natural disaster risks such as flooding and drought. They discussed how to stay safe and where the best places would be to take cover, supporting learning around safety, responsibility and resilience. Excitement is already building for a real-life pirate visit next week to further enrich their topic!
- Year 4 – Have been learning how electrical circuits work, exploring how components connect and function before using batteries, wires, switches and bulbs to design and build their own working torches. This practical learning supported problem-solving, collaboration and perseverance.



- Year 5 – Have continued their swimming lessons, showing impressive improvements in confidence, stamina and technique. Many children are now tackling challenges they once found difficult, demonstrating resilience and supporting their right to develop essential life skills.

- Year 6 – Have been busy designing and making moving toys in Design and Technology, using cams and levers to bring their ideas to life. Children followed their own designs, tested mechanisms and refined their work, showing creativity, determination and teamwork — with lots of enjoyment along the way.



## Our Behaviour Focus This Week – Golden Silence

This week, our whole-school behaviour focus is Golden Silence, helping children to learn in calm, respectful and purposeful classrooms.

We are encouraging pupils to understand and practice the following:

- Independent 'You Do' tasks and activities are completed in silence, unless an adult has said otherwise

- Knowing the importance of silence for their own learning and for the learning of others
- Being silent when somebody else is speaking, showing respect and active listening

Golden Silence helps children to concentrate, think deeply and produce their best work, while also showing respect for others' voices and ideas.

This focus links closely to our Rights Respecting ethos, particularly children's right to learn and their right to be heard. By maintaining silence at the right times, children are helping to create an environment where everyone can focus, feel respected and succeed.

### **Home Link**

You can support our Golden Silence focus at home by encouraging quiet, focused moments during activities such as reading, home learning or listening to instructions. Helping children to pause, listen carefully and wait their turn to speak supports concentration, respect and communication skills that benefit them both in school and beyond.

### **Attendance and Punctuality**

We would like to remind parents and carers of the importance of ensuring children arrive at school **before the gates close at 8:55am**.

We are seeing a growing number of children arriving after this time. Late arrival can be unsettling for children and means they miss important start-of-day routines, instructions, and learning. It can also disrupt the learning of their peers as lessons are already underway.

Arriving on time helps children to:

- Settle calmly into the school day
- Engage fully with morning learning activities
- Develop good routines and habits that support attendance and wellbeing

We appreciate that occasional lateness can happen; however, consistent punctuality is essential for your child's progress and the smooth running of the school day.

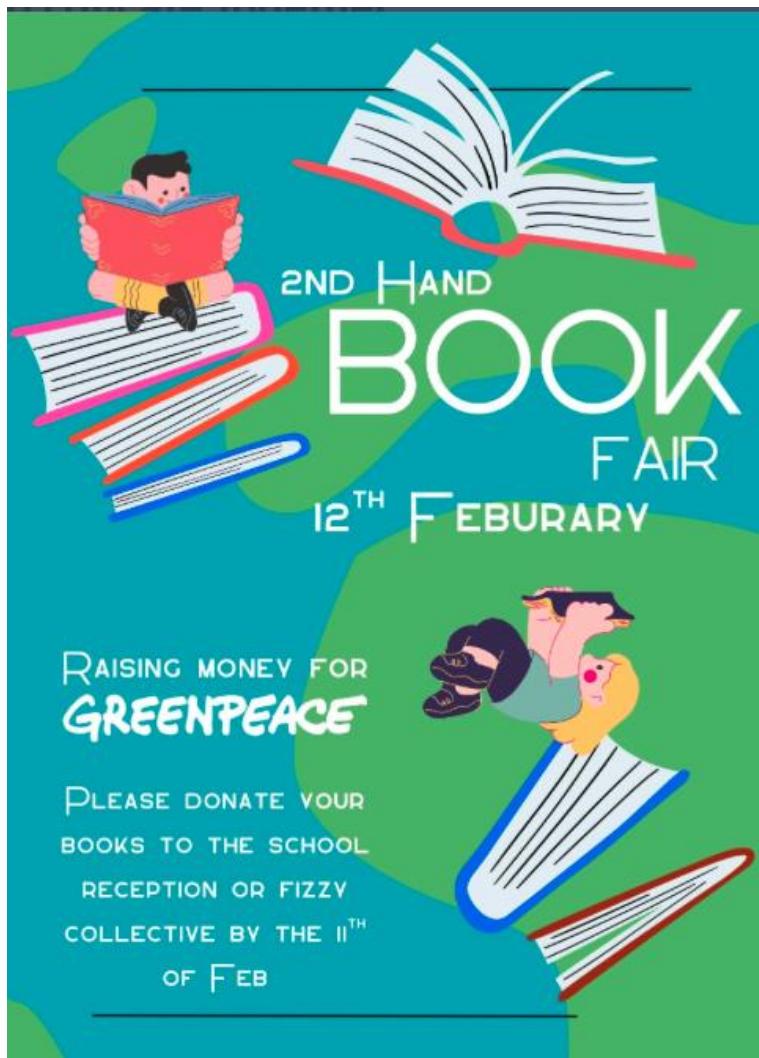


**ON  
TIME**

**EVERY  
TIME**

**THE KEY TO SUCCESS!**





Ada from Year 4 will be holding a 2<sup>nd</sup> hand book fair, raising money for Greenpeace. Please see flyer attached. It will take place on the school playground on 12<sup>th</sup> February at pick up 3:25pm.

#### **Upcoming dates:**

- 9.2.26 – All week – Children's Mental Health Week
- 9.2.26 – Culture Day (see Dojo for more information)
- 10.2.26 – Safer Internet Day
- 12.2.26 - Last day of term
- 13.2.26 – Inset Day