



## Messages from Redfield's Senior Leadership Team



Redfield Educate Together Primary Academy

6<sup>th</sup> March 2026

Dear Parents and Carers,

We have had a brilliant start to Spring Term 4, and it has been wonderful to welcome the children back into school with such positivity and enthusiasm.

The first day of term sets the tone for everything that follows. Our focus was on rebuilding culture, routines and a strong sense of belonging so the children can learn and flourish. The first day back was carefully planned and followed a clear structure to prioritise relationships, behaviour and emotional wellbeing.

As a Rights Respecting school, we revisited the importance of children's rights and responsibilities. We reminded pupils how our shared values help everyone feel safe, respected and ready to learn.

Classes refreshed key routines and behaviour expectations, ensuring consistency and confidence from day one. Through Zones of Regulation and Thrive wellbeing activities, pupils reflected on their emotions and practised strategies to support positive regulation.

The day ended with a whole-school reflection assembly, celebrating our positive start and reinforcing our shared commitment to high expectations, belonging and success.

By putting relationships and routines first, we have laid strong foundations for a successful Spring Term 4.

**Travelling Theatre** - Thank you to FORET our PTA for organising the visit from Travelling Light Theatre Company. The children enjoyed the performance of "The Forest Door", it was imaginative and engaging.

Opportunities like this enrich our curriculum by bringing stories to life, inspiring creativity and giving children the chance to experience live theatre. We are very grateful to our FORET for continuing to provide such special experiences for our pupils.



**Trim Trail** – A quick reminder for parents and children:

For health and safety reasons, our Trim Trail in the playground is only to be used during school break times, when RET staff are on duty to supervise.

Please remind children, and any younger siblings, that the Trim Trail must not be used before or after school.



Trim Trail Rules

Be safe - no pushing or overtaking, use in one direction.

Wear suitable shoes - no open toe shoes/sandals.

Do not climb on top over the climbing wall.

The trim trail must not be used before or after school.

Only for use at playtimes when school staff are supervising.

Adults will close the trim trail if it is too wet and unsafe to use.

**World Book Day** - We had a fantastic World Book Day! Children shared their brilliant costumes and favourite books, took part in oracy activities linked to their class stories, and enjoyed spotting hidden "Where's Wally?" characters around school. A highlight was trying to identify teachers in our Masked Reader video!

Books spark imagination, build confidence and curiosity, and help every child grow as a learner. World Book Day is a wonderful reminder of how powerful a love of reading can be.



**Our Value This Term: Curiosity** - Last week in assembly, we introduced our value for the term - Curiosity. We explored what it means to be curious and why curiosity is an important part of learning and personal growth. We discussed that being curious means wanting to learn and understand more. Throughout the term, we will be encouraging children to:

- Ask questions
- Say "I wonder..."
- Try something new
- Read and learn about different things
- Explore ideas

Curiosity helps children become confident, independent learners. It links closely to our Redfield Way of being Ready, Kind and Safe. Curious learners are ready to engage, respectful of different ideas and brave enough to explore new thinking.

## Our Redfield Routines



At Redfield, we have clear school routines and a taught Behaviour & Relationship Curriculum that supports children to understand what positive behaviour looks like and why it matters. These routines are explicitly taught and practised so that every child feels safe, confident and ready to learn.

Our approach is calm, consistent and supportive, with adults modelling high expectations and strong relationships.

We recognise that every child is unique. Where children have SEND, we make appropriate adjustments to routines and expectations to ensure they are supported to succeed and thrive.

Upcoming dates	
9.3.26	All week – Science Week
11.3.26	Year 3 Open Classroom - 2:45pm
12.3.26	Year 6 Open Classroom - 2:45pm
12.3.26	Year 5 Eid Assembly - 2:45pm in hall
13.3.26	Year 4 Open Classroom - 2:45pm
16.3.26	All week – Neurodiversity Celebration Week
23.3.26	Parent/Carer Evening
25.3.26	Parent/Carer Evening
2.4.26	Last day of Term 4
20.4.26	First day of Term 5



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# PARENTS EVENINGS

are on Monday 23rd  
and Wednesday  
25th March  
from 3:30pm.

**BOOKINGS GO  
LIVE ON ARBOR**

on Monday 9th  
March at 6pm



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## BECOME A PARENT GOVERNOR

### What does a Parent Governor do?

- Helps support the leadership and direction of the school
- Helps ensure children are safe, happy, and learning well
- Brings a parental perspective to discussions

### Time commitment

- 5-8 hours per month
- 6 meetings per year
- Training and support provided

### Who can apply?

- Any parent or carer of a child at the school

### Do I need experience?

- No - Just an interest in the school and a willingness to get involved.

### How to apply:

- Complete the online nomination form by **Thursday 12<sup>th</sup> March**  
[online nomination form](#)
- Or collect a paper form from the School Office
- Full details are in the letter sent to parents.



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