



Messages from Redfield's Senior Leadership Team



Redfield Educate Together Primary Academy

20th March

Dear Parents and Carers,

It has been another incredibly busy, enriching and purposeful week across our school, with many opportunities for children to explore, perform and share their learning.

Alongside this, we have also recognised Neurodiversity Celebration Week. This is a time to celebrate the fact that all brains work differently and that these differences should be valued and respected. Throughout the week, children have been learning about inclusion, understanding and acceptance, helping to build a community where everyone feels seen, respected and proud of who they are. This links closely to our Rights Respecting ethos, particularly children's right to be themselves and to be included (UNCRC Articles 2 and 23).

What is Neurodiversity Celebration Week About?

Neurodiversity Celebration Week is about celebrating the strengths and talents of people who think and learn differently.

Neurodiversity Celebration Week is a way of reminding everyone of the importance of being kind and accepting of everyone.

We have also welcomed many parents and carers into school through our open classrooms. Thank you to everyone who attended - these opportunities are so important in allowing children to share their learning, build pride in their achievements and strengthen our home-school partnership.

Across the week, a number of classes have represented the school brilliantly on trips, demonstrating excellent behaviour, curiosity and respect within the wider community. We are very proud of how they continue to embody our values of being Ready, Kind and Safe when out of school.

We have relaunched Times Table Rockstars, supporting children to develop fluency and confidence in their multiplication knowledge. Alongside this, we were delighted to welcome a live rock band into school, who worked with the children to explore different instruments and what it means to be part of a band. This was an engaging and inspiring experience, encouraging creativity, collaboration and confidence.



Looking Ahead to next week

A reminder that Parent/Carer Evening will take place next week. If you have not yet booked an appointment, please do so via Arbor as soon as possible. These meetings are an important opportunity to discuss your child's progress and how we can continue to support their learning together.

We are also very excited for our upcoming BMX workshop visit. Children in Years 4, 5 and 6 will take part in BMX skills sessions, followed by a whole-school performance at the end of the day. This promises to be a fantastic experience, promoting confidence, resilience and trying something new - all key aspects of personal development.

Finally, today marks the celebration of Eid. We would like to wish all of our families celebrating a joyful and blessed time with their loved ones. This is an important moment of reflection, community and celebration, and we are proud to recognise and celebrate this within our diverse school community.

What Have We Been Learning?



Reception – Reception children have been developing their early reading skills, building confidence in recognising sounds, blending words and developing fluency. Through a rich combination of phonics, storytelling and language-rich activities, children are growing in confidence as readers, showing increasing independence and enjoyment in books.

Year 1 – Have been developing their peeling skills in Design and Technology, learning how to safely prepare different fruits. They also visited a local church, deepening their understanding of the local community and places of importance.

Year 2 – Have been developing their emotional literacy as part of Neurodiversity Week, learning to recognise, understand and talk about their feelings while also understanding that everyone experiences the world in different ways.

Year 3 – Hosted an open classroom to celebrate their learning about the Romans. Children performed a song and shared food inspired by the Roman era, demonstrating strong knowledge and pride in their learning.

Year 4 – Visited Bristol Museum, where they took part in a workshop exploring Egyptian artefacts. This hands-on experience brought their history learning to life and deepened their understanding of ancient civilisations.

Year 5 – Led a fantastic Eid assembly, sharing with parents and the school community how Eid is celebrated and its importance within the Muslim community. This was a powerful example of children's right to share their culture and beliefs.

Year 6 – Have been developing their sculpture work inspired by Alberto Giacometti, exploring form, proportion and artistic expression through thoughtful and creative outcomes.



As always, thank you for your continued support and partnership. It is a privilege to work together to provide such rich experiences for the children and to see them grow as confident, curious and respectful learners.

Open Classrooms – Thank You



Thank you to all parents and carers who visited our open classrooms this week. It was wonderful to welcome you into school and share the learning the children have been so proud of this term. Opportunities like this support children's right to be heard and to share their learning, helping them to build confidence and pride in their achievements.



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ATTENDANCE EXPECTATIONS

Success Starts with Showing Up!

What Parents/ Carers **MUST** do:

Ensure your child gets to school on time every day (before 8:55am) -

Arriving late can disrupt your child, the teacher and other children. Remember arriving late may count as an unauthorised absence.

If your child is absent due to illness - Contact the school office each morning of your child's absence.

Appointments: If possible make appointments out of school hours, if unavoidable inform the office in advance, of any medical appointments and share evidence of appointment.

What **WE** will do:

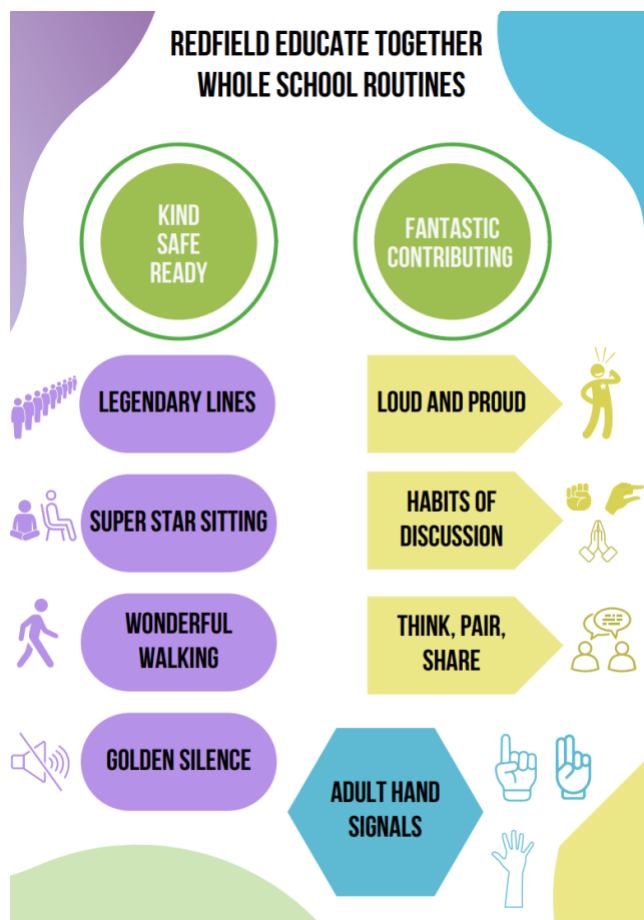
- Check your child's attendance every day.
- Decide if an absence is authorised or not.
- Phone you to discuss your child's attendance if we have concerns.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



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At Redfield, we have clear school routines and a taught Behaviour & Relationship Curriculum that supports children to understand what positive behaviour looks like and why it matters. These routines are explicitly taught and practised so that every child feels safe, confident and ready to learn.

Our approach is calm, consistent and supportive, with adults modelling high expectations and strong relationships.

We recognise that every child is unique. Where children have SEND, we make appropriate adjustments to routines and expectations to ensure they are supported to succeed and thrive.

Upcoming dates	
16.3.26	All week – Neurodiversity Celebration Week
23.3.26	Parent/Carer Evening
24.3.26	BMX workshops
25.3.26	Parent/Carer Evening
2.4.26	Last day of Term 4