



Messages from Redfield's Senior Leadership Team

24th April – Term 5

Dear Parents and Carers,

Welcome back to Term 5. It has been fantastic to see the children return to school so positively, ready for the term ahead.

We began the term with a strong focus on rebuilding our school community, revisiting our shared expectations and immersing children in their new learning. Our first day back centred around relationships, routines and belonging - ensuring all children feel safe, confident and ready to learn, supporting their right to education (Article 28) and their right to feel safe (Article 19). Over the holidays we have had new 'post boxes' put up outside the SLT office and Freya's (our SEMH mentor) room where children can post a note if they want to speak to someone about something – the children have already been using this well this week.



This term, our value is Culture and we have introduced this through assemblies and classroom learning. Children have already begun exploring what culture means, sharing their ideas and learning about the diverse backgrounds, traditions and experiences that make up our school community. This links closely to children's right to their own identity and to learn about others (Articles 8 and 30).



In our whole-school assembly, children also had the opportunity to share what they will be learning this term, ensuring their voice is heard (Article 12) and helping to build excitement and curiosity for the weeks ahead.

Key dates for Term 5:

1st May – ADHD workshop led by Education Psychologist Becky Micham 9:00-10:00am

WB 11th May – Year 6 SATs week

19th May – Year 5 open classroom – 2:45pm

20th May – Year 2 open classroom – 2:45pm

21st May – Year 1 open classroom – 2:45pm

22nd May – Reception Class open classroom – 2:45pm

Holiday Provision – ACE Camps

Over the Easter holidays, we were pleased to host ACE holiday sessions at school. These were very well attended and provided a fantastic opportunity for children to stay active, socialise and enjoy a range of activities in a safe and supportive environment.

We are currently exploring the possibility of offering further holiday provision and will share more information with families as soon as this is confirmed.

Sports Day – Save the Date

We are delighted to confirm that our Sports Day will take place on:

Thursday 9th July, 10:00am – 12:00pm

This year, all children will take part at the same time, creating a whole-school event that celebrates participation, teamwork and enjoyment. Children will attend school as normal for registration before walking to the track together.

Events like this support children's abilities to build confidence, resilience and a strong sense of community.

Further details will be shared closer to the time.

Working in Partnership with Families

Thank you to the parents and carers who attended our SLT Welcome Meeting this week. It was a valuable opportunity to share progress against our School Development Plan, alongside the key priorities and actions we are taking to continue improving the school.

We are committed to working in partnership with our families and ensuring transparency in our work. Opportunities like this strengthen the relationships that underpin our school. Slides from the meeting will be shared on Monday for those families who were unable to attend.

A Note from FORET



A huge thank you to our wonderful school community for supporting FORET events last term. Thanks to you, we were able to host discos for all year groups, welcome the brilliant Travelling Light Theatre Company with their fantastic show *The Forest Door* (with extra Year 5 workshops coming up this term), run the World Book Day costume swap, and help make Culture Day: Bring a Dish such a success.

This term, our much loved Friday lolly sales are back! Every penny raised goes straight back into enriching the children's school experience, from resources and equipment to special events and trips. Your continued support will help fund the Year 6 residential and enables school outings for other year groups too.

With sunnier days ahead, we're really excited about the Summer Fayre on 1st July, and we'd love to make it our best one yet. We're hoping to raise enough to bring

Bristol music legend Kid Carpet along to entertain the children, alongside even more games and fun. We'd be so grateful for your help. Could you run a game, staff a stall, lead an activity, or simply share an idea? These events truly rely on the energy and generosity of the school community.

Over the Easter holidays, some brilliant volunteers also gave up their time to litter-pick the playground, tidy up the garden beds and do some planting, thank you!

FORET is always keen to welcome new volunteers and fresh ideas. Whether you have a useful skill, a little spare time, or just enthusiasm to get involved, there will be opportunities this term to help with projects around the school. Keep an eye out via the newsletter, our new playground noticeboard and class networks.

Everyone is welcome. If you'd like to join the committee or help out more casually as a volunteer at events, we'd love to hear from you. Please get in touch at foret.pta@gmail.com.

Trim Trail – A quick reminder for parents and children:

For health and safety reasons, our Trim Trail in the playground is only to be used during school break times, when RET staff are on duty to supervise.

Please remind children, and any younger siblings, that the Trim Trail must not be used before or after school.



Trim Trail Rules



Our Redfield Routines



At Redfield, we have clear school routines and a taught Behaviour & Relationship Curriculum that supports children to understand what positive behaviour looks like and why it matters. These routines are explicitly taught and practiced so that every child feels safe, confident and ready to learn.

Our approach is calm, consistent and supportive, with adults modelling high expectations and strong relationships.

We recognise that every child is unique. Where children have SEND, we make appropriate adjustments to routines and expectations to ensure they are supported to succeed and thrive.