



Dear Tiger class families,

Welcome to Term 5. I hope you have had a lovely and restful break. We have enjoyed welcoming the children back into school and are looking forward to the term ahead. This term, our whole school value is 'Culture', and our topic is 'Poland'. If you would like further understanding of what your child will be learning this term, then please refer to our Topic Web which is posted on SeeSaw.

### Land events, Trips and other events

- **Land Event** – Friday 17<sup>th</sup> May from 2:30 – 3:00.

If any dates or times for events do change, you will be notified on SeeSaw.

### Drop off and pick up

- Please drop your children off at the classroom door between **8.45am and 8.55am registration starts promptly at 8:55am**. Please collect children at **3:25pm** from our classroom door.

### Class Expectations

- We are continuing to practice our Redfield Way this year, and will always aim to be kind, safe and ready.
- Show and tell will take place every **Thursday**.
- Please **do not bring in toys** or stationery from home as we have everything the children need and it can also be upsetting if special possessions are lost or broken.

## **PE**

Our PE days are Tuesday and Thursday. Please ensure children come to school on those days wearing suitable clothing and footwear (trainers, t-shirt, leggings, joggers or shorts).

## **Spelling**

- Spelling tests will usually take place on a Friday. Spellings can be accessed on our class page on the school website and on SeeSaw.
- Each week's list of words will be linked to a particular spelling pattern, phonic sounds and statutory Year 2 spellings.

## **Reading**

- Reading at home can have a huge impact on children's progress, as well as encouraging them to read for pleasure.
- All children will bring reading books home from school, and they may have books of their own choice from home or the public library that they choose to read.
- Children should read to an adult at least 5 times a week for 10 minutes.
- If your child mainly reads on their own, it is helpful to talk to them about what they're reading and ask them to summarise what they have read so far.
- Please record in your child's reading record when they have read. This can simply be a signature.

## **Further home learning**

Read every day with your child and write down book title, page number and comment in **reading record**.

2. Play on Hit the Button every day (free app available) and practice number bonds to 50. Link to website: <https://www.topmarks.co.uk/maths-games/hit-the-button>
3. Practice counting in 2s, 3s, 5s and 10s. Link to songs to support: <https://www.youtube.com/watch?v=GvTcpfSnOMQ>
4. Practice 2-, 5-, 3- and 10-times tables.

Links to websites to support Maths and Reading:

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

### **Communication**

- Seesaw is the easiest way to contact us. We aim to reply to Seesaw messages within 2 working days.
- **Please don't use Seesaw for emergency messages as we cannot check them while teaching or in meetings. Continue to call the office for emergency messages.**
- A member of the Year 2 team will be available on the classroom door at 3.25pm every day. We are happy to catch up for an informal chat then and can arrange a meeting for longer conversations – we will aim to arrange meetings within a week.
- We will send out all school messages through Seesaw, so please let us know as soon as possible if you are having trouble accessing your account. We will also update Seesaw with news about our learning in class and photos of the children's work.
- The school website will be updated termly to share topics maps, spelling lists and any additional resources that can support learning at home.

### **Can you help?**

- We would like to build a directory of skills or expertise that our families would be willing to volunteer in school.
- Please could you let us know if you would like to support in school and have a particular skill (for example an art technique or drama experience) or area of expertise that you would be willing to talk about (such as a career, religion, or knowledge of a different country or culture).
- We would love to involve as many families as possible in our learning, and year groups across the school may ask to draw on your expertise.
- If you are interested in and able to support on trips or visits this year, we would also love to hear from you.
- Thank you in advance if you are able to contribute!

If you have any questions, please do not hesitate to contact me.

Kind Regards,

Anjana