

English

We'll be writing a set of **instructions** linked to our core text.



Later in the term, we'll write our own **fractured fairytale** using the picture book 'Jim and the Beanstalk' as our inspiration!

Science

Our topic continues - Living Things and their Habitats.

This term, we're focusing on the objectives:

- Microhabitats
- Local habitats
- Life processes



Year 2 Term 2

Compassion: Why is it important to care about people who live in other places?

Maths

We'll be focusing on **addition and subtraction**. Later in the term, we'll explore **shape** (naming 2D and 3D shapes and their properties).

PSHE

We'll be 'celebrating difference' this includes exploring themes such as

- Stereotypes
- Bullying
- Diversity

Design Technology

We're making links to our history topic by focusing on transport. We'll develop our understanding of wheels and axels.

History

We're making links to our previous geography learning about Bristol and now we're exploring Isambard Kingdom Brunel's impact on Bristol.

We'll be focusing on objectives including"

- o placing Brunel's life events on a timeline and identify him as a significant individual.
- o explaining how Brunel changed the local area
- o comparing local transport then and now
- o to use simple sources to gain an insight into Brunel's life

Religious Education

We're exploring the question, 'What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?'

Some of our learning goals include:

- o To understand what it means to 'belong'.
- o To recall the story of Rama and Sita and begin to identify what Sanatanis and others learn from it.
- o To describe how the story of Rama and Sita helps Sanatanis understand right and wrong.
- o To describe how the story of Rama and Sita informs some elements of Sanatana Dharma practice.
- o To describe some of the ways a Sanatani might celebrate Diwali and how these celebrations relate to the story of Rama and Sita.

PE

Indoors, we're developing our gymnastic skills, in particular focusing on control, balance, linking movements and using apparatus.

Outdoors, we're throwing and catching. We're particularly focusing on tracking, receiving and aiming.

Computing

We will explore how to take photographs and begin to edit them too!

Music

We're developing our recorder skills.