

Dear Year 2 children, parents, and carers,

Welcome back to Term 3! We hope you all had a restful and well-deserved break. We are very excited to welcome you back. We're very excited to welcome Charlotte back in week 2 of this term! Charlotte will be teaching Honeybees on a Monday, Tuesday and Wednesday and Leah will teach a bit of Wednesday morning then the full Thursday and Friday. Steph will be in Tigers every day bar Friday morning when Emma will teach Tigers!

Our whole school value this term is 'Courage' and our key question is 'What does it mean to be brave?' (Please see our topic web on the school website for more information).

### **Key Dates**

**Weekly** – Tuesdays and Friday are year 2 PE days.

KS1 Disco 20th January

2:45pm open classroom February 4th

Culture day February 9th

Safer Internet Day 10th February

Friday 13<sup>th</sup> February is an inset day with return to school being 23<sup>rd</sup> March to begin term 4.

We also are working on some trip plans and will communicate these in full when all is confirmed ☺.

### **Drop off and pick up**

Please drop your children off at the gates between 8.45am and 8.55am, **registration starts promptly at 8:55am**. Please collect children at 3:25pm from the classroom door.

### **Class Expectations**

- We are continuing to practice our Redfield Way, and will always aim to be kind, safe and ready. We are so excited to share and celebrate our Year 2 achievements, both in school and at home.
- We won't have a designated 'show and tell' time in class, but if you have an achievement or piece of learning from out of school that you are excited to share, we would love to see it – you can bring it in or send a picture/video on Class Dojo to share in class.
- Please **don't bring in toys** or stationery from home – we have lots in school and it can be upsetting if special possessions get lost or broken.

### **Spelling**

- Spelling tests will take place on a Friday morning and can be accessed via Class Dojo (as well as sent home physically on Friday afternoons).
  - We practise these spellings in school but children benefit from at home practise too.
  - Practise can be multisensory (e.g., using paint, chalk, making the words out of sticks etc).

## **Reading**

- Reading at home can have a huge effect on children's progress, as well as encouraging them to read for pleasure.
- All children will bring reading books home from school, and they may have books of their own choice from home or the public library that they choose to read.
- Children should read independently or to an adult at least 5 times a week for 10 minutes.
- Please focus on comprehension questions and their overall understanding of a text.
- If your child mainly reads on their own, it is helpful to talk to them about what they're reading and ask them to summarise what they have read so far.
- Please record in your child's reading record when they have read. This can simply be a signature.
- The children receive a Dojo every time they read at home.

## **Communication**

- Class Dojo is the easiest way to contact us. We aim to reply to messages within 2 working days.
- **Please don't use Class Dojo for emergency messages as we cannot check them while teaching or in meetings. Continue to call the office for emergency messages.**
- A member of the Year 2 team will be available at the end of every day. We are happy to catch up for an informal chat then and can arrange a meeting for longer conversations – we will aim to arrange meetings within a week.
- We will send out all school messages through Class Dojo, so please let us know as soon as possible if you are having trouble accessing your account. We will also update Class Dojo with news about our learning in class and photos of the children's work.
- The school website will be updated termly to share topics maps and any additional resources that can support learning at home.

## **Can you help?**

- We would like to build a directory of skills or expertise that our families would be willing to volunteer in school.
- Please could you let us know if you would like to support in school and have a particular skill (for example an art technique or drama experience) or area of expertise that you would be willing to talk about (such as a career, religion, or knowledge of a different country or culture).
- We would love to involve as many families as possible in our learning, and year groups across the school may ask to draw on your expertise.
- If you are interested in and able to support on trips or visits this year, we would also love to hear from you.

Thank you in advance.