Prime Areas

Personal, Social and Emotional Health

- Making and sustaining friendships.
- Conflict resolution and problem solving.
- Zones of regulation.
- Celebrating differences.

Physical Development

Physical: actions, dynamics, space

Social: work safely, respect, collaboration

Emotional: independence, perseverance, confidence

Thinking: select and apply actions, comprehension, reflection, make decisions, provide feedback

Maths

- Focus on numbers to 8
- 5 and a bit structure
- 2D and 3D shapes
- Compose and decompose shapes
- Doubles
- Odd and evens
- Counting larger sets
- Subitising to 6

<u>Term 5</u> <u>Topic Web</u> Where do we go?

Characteristics of Effective Learning:

- I maintain focus for a period of time
- I show a "can do" attitude.
- I enjoy meeting challenges for myself.
- I show curiosity about objects, events and people.
- I engage in open-ended activities.
- I show a particular interest.
- I enjoy testing my ideas.

Specific Areas

Literacy (reading and writing)

- Phase 4.
- Revisit initial sounds and oral blending.
- Listening to stories with attention and recall.
- Blend sounds into words and read sentences.
- Read and write common exception words
- Write sentences.

Expressive Arts and Design

- Playing cooperatively as part of a group to create an imaginary idea or narrative
- Role play linked to space.
- Creating with a purpose.
- Colour mixing.
- Exploring with different materials

Understanding the World

- Understanding culture through a range of stories.
- Seasonal changes.
- Talking about special events and family cultures.
- Learning Jungle animals in Spanish.
- Learning all about Continents.

Communication and Language

- Listens to and understand instructions about what they are doing, whilst busy with another task.
- Keeps play going in response to the ideas of others and engage in conversation relevant to play theme.
- Ask questions to find out more details, showing an interest in a particular topic.
- Use well-formed sentences to share their thoughts and ideas.
- Use talk to help solve problems and organise thinking and activities.
- Demonstrate the use of past tense verbs such as ran or fell with increasing confidence and begin to use future tense within oral sentences such as 'I will play outside'.