## **Prime Areas**

### Personal, Social and Emotional Health

- Making and sustaining friendships.
- Conflict resolution and problem solving.
- Zones of regulation.
- Celebrating differences.

## **Physical Development**

Controls objects when pushing, catching, kicking, etc.

Confidently navigates space using wheeled equipment.

Shows strength, balance and coordination in play.

Forms most lower- and some upper-case letters correctly.

Uses a range of tools with increasing precision.

### Maths

- Focus on numbers to 8
- 5 and a bit structure
- Compare quantities
- Doubles
- Odd and evens
- Counting larger sets
- Subitising to 6
- Explore pattern and mapping

# <u>Term 6</u> <u>Topic Web</u> How are we all different?

### Characteristics of Effective Learning:

- I maintain focus for a period of time
- I show a "can do" attitude.
- I enjoy meeting challenges for myself.
- I show curiosity about objects, events and people.
- I engage in open-ended activities.
- I show a particular interest.
- I enjoy testing my ideas.

# **Specific Areas**

### Literacy (reading and writing)

- Phase 4.
- Revisit initial sounds and oral blending.
- Listening to stories with attention and recall.
- Blend sounds into words and read sentences.
- Read and write common exception words
- Write sentences.

## Expressive Arts and Design

- Playing cooperatively as part of a group to create an imaginary idea or narrative
- Role play linked to space.
- Creating with a purpose.
- Colour mixing.
- Exploring with different materials

## Understanding the World

- Understanding culture through a range of stories.
- Understanding growth.
- Talking about special events and family cultures.
- Learning Under the sea animals in Spanish.
- Learning all about Continents and Oceans.

## Communication and Language

- Listens to and understand instructions about what they are doing, whilst busy with another task.
- Keeps play going in response to the ideas of others and engage in conversation relevant to play theme.
- Understand that words can be put into groups or categories and give examples from each category, such as animals, vehicles, food etc.
- Use well-formed sentences to share their thoughts and ideas.
- Use past, present, and future tenses when in conversation with peers and adults.
- Use conjunctions to extend and articulate their ideas, join phrases with words such as 'if', 'so', 'could', 'because'.