

Geography - Human and Physical

Seasons and weather

- Identify and observe seasonal changes and daily weather patterns in the United Kingdom and in Bristol
- Know that there are hot and cold areas of the world, and this is linked to the equator and north and south poles.
- Use basic Geographical vocabulary to refer to:

key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

key human features: city, town, village, factory, farm, house, office, port, harbour and shop.

English

Book: Kangaroos Hop – Poetry (Weeks 1-3)

Book: Wombat goes Walkabout – Narrative (Weeks 4-6)

Use 'and' to join words and clauses.

Apply year 1 phonemes in writing.

Use finger spaces, capital letters and full stops correctly consistently.

Form most lower-case and upper-case correctly.

Begin to punctuate sentences using exclamation marks.

Use -s and -es for plurals.

Use adjectives, nouns and verbs in writing.

Phonics – Unlocking Letters and Sounds Scheme

Phase 5a mastery

Phase 5b

Phase 5c

Science - Seasonal Changes

- ✓ Observe changes across the four seasons.
- ✓ Observe and describe weather associated with the seasons and how day length varies.



Make **tables and charts** about the weather associated with the seasons.



Observe and make displays of what happens in the world around them including day length as the seasons change.



Ask questions about changes through the year.

Culture: Australia



Maths

- ✓ Compare lengths and heights.
- ✓ Measure lengths using objects.
- ✓ Measure length in centimetres.
- ✓ Heavier and lighter.
- ✓ Measure and compare mass.
- ✓ Measure and compare capacity.
- ✓ Measure and compare volume.

Alongside, we will be continuing to consolidate place value knowledge and begin to learn 2s, 5s and 10s times tables.

Useful links:

[KS1 Maths - BBC Bitesize](#)

[Key Stage 1 Maths - Topmarks Search](#)

[Maths at Home - Oxford Owl for Home](#)

Art Day (first day back)

Balarinji – Aboriginal art

- ✓ The history of Aboriginal art
- ✓ Aboriginal art colours and symbols
- ✓ Patterns and dots
- ✓ The Dreamtime – what's the meaning of this story about the animals?



Learn Together - Belief systems

Christianity and Islam

Become aware that these belief systems have special books, religious objects and symbols which are important to them such as The Qur'an and the Bible, cross, and the crescent moon/star.

Notice and respond sensitively to the similarities and differences between Christianity and Islam.

Know the significance of God and Jesus in Christianity, and Allah (Glory be to Him) and the Prophet Muhammad (peace and blessings of Allah upon Him) in Islam.

Become familiar with the places of worship for both religions.

Examine the art, music and traditions associated with the different festivals.

We will be continuing to implement Zones of Regulation weekly.