| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | Community: Our school | Compassion: Other people | Courage: Brave Superheroes | Curiosity: Curious about transport | Culture: Australia | Celebration: Milestones |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Ethics and the environment | Equality and Justice Human Rights | Moral and Spiritual Physical and Mental Health | Belief Systems | Moral and Spiritual - SRE |
| Core English Text | Nimesh the Adventurer King of the Classroom | Malala's magic pencil The last stop on market street | Traction Man Billy and the Beast | Grandad's camper Martha Maps it Out | Kangaroos Hop <br> Wombat goes Walkabout | When's my birthday? Here we are |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place value (within 10) | Addition and subtraction (within 10) Geometry | Place value (within 20) <br> Addition and subtraction (within 20) | Place Value (within 50) Length and height Mass and height | Multiplication and division Fractions <br> Position and direction | Time |
| Science | Plants |  | Everyday materials |  | Seasonal changes | Animals including humans |
| History | Geographical skills and fieldwork: School - physical and human feature | Significant people: Rosa Parks/Malala |  | Changes in living memory: Transport |  |  |
| Geography |  |  | Human and Physical: Geographical vocabulary <br> Geographical skills and fieldwork: Use maps and atlases | Geographical skills and fieldwork: Plan a map | Human and Physical: Seasons and weather |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ | DT- food- link to plants | Art- painting/ drawing- Paul Klee- link to Geometry | Art-sculpture | DT- link to transport | Art- painting/drawing | DT- textiles |
| Computing |  |  |  |  |  |  |
| MFL |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Throwing and catching | Gymnastics Sending and receiving | Exercise to music Kicking and dribbling | Dance Athletics | Striking <br> Athletics |


| Year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Theme | Community: Our city | Compassion: Other places | Courage: Brave Explorers | Curiosity | Culture: Poland | Celebration: Achievements |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Ethics and the environment | Equality and Justice Human Rights | Moral and Spiritual Physical and Mental Health | Belief Systems | Moral and Spiritual - SRE |
| Core English Text | Belonging The story of Isambard Kingdom Brunel | Vlad and the Great Fire of London <br> The Great Fire of London (Emma Adams) | The Great Explorer Look Up | Jim and the Beanstalk <br> The Extraordinary Gardener | Welcome to our World | Incredible You |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place Value <br> Addition and subtraction | Addition and subtraction Shape | Money Multiplication and division | Length and height Mass, capacity and temperature | Fractions Time | Statistics <br> Position and direction |
| Science | Living things and their habitats |  | Everyday materials | Plants |  | Animals including humans |
| History | Local History: Brunel | Great Fire of London (Significant Event) | Compare significant people - Christopher Columbus and Neil Armstrong |  |  |  |
| Geography |  | Place Knowledge: <br> Similarities area of UK |  | Locational: UK (name) | Geographical skills and fieldwork: Compass and locations <br> Locational knowledge: Continents and oceans |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ | DT- | Art- drawing- linked to shape | DT- textiles | Art- painting- Georgia O Keefe? | DT- food- Polish | Art- sculpture |
| Computing |  |  |  |  |  |  |
| MFL |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Throwing and catching | Gymnastics <br> Sending and receiving | Exercise to music Kicking and dribbling | Dance Athletics | Striking Athletics |


| Year 3 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Theme | Community: Shelter and food | Compassion: Environment | Courage: Brave Pirates | Curiosity: Curious Romans | Culture: China | Celebration: Festivals |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Ethics and the environment | Equality and Justice Human Rights | Moral and Spiritual Physical and Mental Health | Belief Systems | Moral and Spiritual - SRE |
| Core English Text | Stone Age Boy? The Wild Girl A Rock is Lively | Greta and the Giants Dear Earth | The Pirates Next Door Molly Rogers, Pirate Girl The Night Pirates | Roman Fort Escape from Pompeii | Stories from China |  |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place value Addition and subtraction | Addition and subtraction Multiplication and division | Multiplication and division Length and perimeter | Fractions Mass and capacity | Fractions Money | Time Shape Statistics |
| Science | Rocks | Plants | Forces and magnets | Animals including humans |  | Light |
| History | Stone Age to Iron Age |  |  | Roman Empire |  |  |
| Geography |  | Locational knowledge: World's countries | Skills and fieldwork: Maps, atlases and globes |  | Human and Physical: Earthquakes and volcanoes |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ | Art- Cave paintings DT- Stone age shelter | DT- food | DT- | Art- Roman mosaics? | DT- link to Chinese new year? | Art- link to light |
| Computing | We are Programmers 3.1 | We are Bug Fixers 3.2 | We are Presenters 3.3 | We are Who We Are 3.4 | We are co-authors 3.5 | We are Opinion Pollsters 3.6 |
| MFL | (Early) Los Saludos Greetings | (Early) Aprendo Español I'm learning Spanish | (Early) Puedo - I can... | (Early) Los Colores y Los Numeros - Colours and numbers |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Throwing and catching | Gymnastics 4 square | Health related fitness Football | Dance <br> Outdoor and adventurous | Tennis Athletics |


| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | Community: Shelter and food | Compassion: Environment | Courage: Brave Pirates | Curiosity: Curious Romans | Culture: China | Celebration: Festivals |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Ethics and the environment | Equality and Justice Human Rights | Moral and Spiritual Physical and Mental Health | Belief Systems | Moral and Spiritual - SRE |
| Core English Text | Stone Age Boy? The Wild Girl A Rock is Lively | Greta and the Giants <br> Dear Earth | The Pirates Next Door Molly Rogers, Pirate Girl The Night Pirates | Roman Fort <br> Escape from Pompeii | Stories from China | Little Glow <br> The Big Book of Festivals |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place value <br> Addition and subtraction | Addition and subtraction Multiplication and division | Multiplication and division Length and perimeter | Fractions <br> Mass and capacity | Fractions Money | Time Shape Statistics |
| Science | Rocks | Plants | Forces and magnets |  | Animals including humans | Light |
| History | Stone Age to Iron Age |  |  | Roman Empire |  |  |
| Geography |  | Locational knowledge: World's countries | Skills and fieldwork: Maps, atlases and globes | Human and Physical: Earthquakes and volcanoes |  |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ |  |  |  |  |  |  |
| Computing |  |  |  |  |  |  |
| MFL |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Throwing and catching | Gymnastics 4 square | Health related fitness Football | Dance <br> Outdoor and adventurous | Tennis Athletics |


| Year 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Theme | Community: What makes a home | Compassion: What makes a family | Courage: Brave Vikings | Curiosity: Curious Egyptians | Culture: Brazil | Celebration: Music and Expression |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Ethics and the environment | Equality and Justice Human Rights | Moral and Spiritual Physical and Mental Health | Belief Systems | Moral and Spiritual - SRE |
| Core English Text | Beowulf |  | Eric the Viking | Marcie and the Riddle of the Sphinx |  |  |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place Value Addition and subtraction | Addition and subtraction Area <br> Multiplication and Division | Multiplication and division Length and perimeter | Fractions Decimals | Decimals Money Time | Shape <br> Statistic <br> Position and direction |
| Science |  | Living Things | States of matter | Animals including humans | Electricity | Sound |
| History | Settlements (Anglo Saxons/Scots) |  | Vikings and Anglo Saxons | Early Civilisation: Egypt |  |  |
| Geography | Human and Physical: Types of settlements and land d use |  | Locational knowledge: Counties and cities of the UK |  | Physical: Similarities and differences: <br> UK/Europe/North South America |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ | Anglo Saxon jewellery | Art | DT- Viking longboats | Art- Egyptian art | DT- food |  |
| Computing | We are Software Developers 4.1 | We are Makers 4.2 | We are Musicians 4.3 | We are Bloggers 4.4 | We are Artists 4.5 | We are Meteorologists 4.6 |
| MFL |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Throwing and catching | Gymnastics 4 square | Health related fitness Football | Dance <br> Outdoor and adventurous | Tennis Athletics |


| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | Community: Responsibilities | Compassion: Gender Equality | Courage: Brave Greeks | Curiosity: Exploring Space | Culture: Somalia | Celebration: Food |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Equality and Justice Human Rights | Ethics and the environment | Moral and Spiritual Physical and Mental Health | Belief Systems | Moral and Spiritual - SRE |
| Core English Text | Boy in the Tower | The boy in the girls' bathroom <br> The princess and the Suffragettes | Odysseus | Cosmic |  |  |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place Value Addition and subtraction | Multiplication and division Fractions | Multiplication and division Fractions | Decimals and percentages Perimeter and area Statistics | Shape <br> Position and direction Decimals | Negative numbers Converting units Volume |
| Science | Animals including humans | Forces |  | Space | Living things and their habitats | Properties and changes of materials |
| History |  | British History: Suffragettes | Ancient Greece |  |  |  |
| Geography | Physical Geography: Climate zones, biomes |  | Skills and fieldwork: Compass and grid references | Locational knowledge: Longitude, latitude, equator etc. |  |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ |  |  | Art- Sculpture/ drawing/ painting- Greek pottery |  | Art- | DT- somali food |
| Computing | We are Game Developers 5.1 | We are Cryptographers 5.2 | We are Architects 5.3 | We are Web Developers 5.4 | We are Adventure Gamers 5.5 | We are VR Designers 5.6 |
| MFL |  |  |  | Los Planetas |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Rugby | Gymnastics Netball | Health related fitness Football | Dance <br> Outdoor and adventurous | Cricket Athletics |


| Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theme | Community: Brilliant Bristol | Compassion: Identity and diversity | Courage: Antidiscrimination | Curiosity: Magical Mysteries | Culture: Canada | Celebration: Achievements |
| Rights/Global Goals |  |  |  |  |  |  |
| Learn Together | ZOR | Belief Systems | Equality and Justice Human Rights | Moral and Spiritual Physical and Mental Health | Ethics and the environment | Moral and Spiritual - SRE |
| Core English Text |  | Windrush Child | The Boy at the Back of the Class | Harry Potter |  | Wonder |
| English <br> Unit outcomes |  |  |  |  |  |  |
| Maths | Place Value Addition, subtraction, multiplication and division | Fractions Converting units | Ratio Algebra Decimals | FDP <br> Area, perimeter and volume Statistics | Shape Position and direction |  |
| Science | Living things and their habitats | Electricity | Evaluation and inheritance | Light |  | Animals including humans |
| History | Local History: Bristol Bus Boycott | Non-European society (early Islamic Civilisation) |  |  |  |  |
| Geography | Local Area study |  |  |  | Rivers, mountains and water cycle |  |
| $\begin{aligned} & \text { Art } \\ & \text { DT } \end{aligned}$ | Art- Painting- Zoe Power | DT- | DT- textiles | Art- Drawing- Esher and tesellations | DT- Canadian food | Art- Sculpture- linked to animals inc humans (Augusta Savage?) |
| Computing | We are Toy Makers 6.1 | We are Computational Thinkers 6.2 | We are Publishers 6.3 | We are Connected 6.4 | We are Advertisers 6.5 | We are AI Developers 6.6 |
| MFL |  |  |  |  |  |  |
| Music |  |  |  |  |  |  |
| PE | Dance Cooperative Learning | Gymnastics Rugby | Gymnastics Netball | Health related fitness Football | Dance <br> Outdoor and adventurous | Cricket Athletics |

