

The school will help by:

- Making expectations clear
- Valuing the homework children do
- Offering support so that tasks can be successfully achieved
- Giving sufficient time for tasks to be completed so that the child's personal after-school and family activities can be enjoyed
- Setting homework that is flexible and meets the needs of all pupils regardless of race, gender or disability

Parents can help by:

- Regularly providing a peaceful, suitable place where children can think, discuss and question
- Showing children that they value these tasks
- Showing an interest and giving support
- Encouraging their child and praising them

School Guidance

The school will provide sessions on maths and phonics to ensure parents are aware of current methods. The phonics sounds we use can be found on the website. Reading books will be provided according to the teacher's assessment of the child's reading ability. If your child becomes distressed, stop immediately and take advice from your teacher.

Any queries speak to your class teacher.



Home Learning Guidance

Introduction

This is an important strand of learning at Redfield Educate Together and school staff and parents value the opportunity to share both the responsibility for, and information about, children's learning.

What is home learning?

We define home learning, or homework, as any task children are able to do outside of school hours that extends learning, provides practice or prepares for school activities. It is important that reading, phonics, spelling and key maths facts take place at home as often as possible, other tasks are optional. All work at home should be enjoyable and low stress.

The aim of home tasks

- To develop an effective partnership between school and home by:
 - Supporting a consistent expectation
 - Giving guidance to parents
 - Providing parents with information about current learning
- To extend school learning
- To provide practice for developing skills and understanding
- Draw on the rich resources of home
- Promote the development of self-discipline and positive attitude needed for successful study throughout life

Homework activities

Spellings and tables

Spellings, times tables and key maths facts will be given out every Friday and tested every Friday. The children will have two different coloured books (one for spellings and one for key maths facts) in which to record their new spellings and maths facts to be learnt. More guidance on how to help your child with these can be found in these books. Children will need to practise these daily to become fluent in them.

Other activities for parents to do regularly with children:

Reception

Share home and school books
Talk about school activities and draw pictures
Practise sounds
Counting rhymes
Reading practice: this can include Bug Club ebooks or reading key words. Please record this in their Reading Record.
Maths games
Number and letter formation

Years 1 & 2

10 – 15 minutes daily up to 1 hour a week
Share books
Listen to your child read (This can include Bug Club ebooks). Please record this in their Reading Record.
Talk about school activities
Maths games
Practical maths e.g. telling the time, helping work out totals and change in shops etc

Years 3 & 4

15 – 20 minutes daily up to 1.5 hours a week
Listen to your child read (this can include Bug Club ebooks). Please record this in their Reading Record.
Share home or school books
Maths games or puzzles
Discuss and/or research themes and bring relevant items to school related to the theme about which they are learning
Practical maths e.g. telling the time, helping work out totals and change or receipts in shops, weighing food etc

Years 5 & 6

30 minutes daily up to 2.5 hours a week
Reading daily from home/school books and from wider reading such as comics, newspapers, novels, non-fiction books etc. Please record this in their Reading Record.
Maths games or puzzles
Practical maths e.g. telling the time, helping work out totals and change or receipts in shops, weighing food etc

