

EYFS												
Term	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Theme	Community – Who am I?		Compassion – What do people celebrate?		Courage – Who helps us?		Curiosity – What is out in space?		Culture – Where can we go?		Celebration – How are we all different?	
We have a voice	Litter						Diversity					
PSHE	Being In My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
RE	What makes people special?		What is Christmas?		How do we celebrate (mixed religion focus)		What is Easter?		What can we learn from stories?		What makes places special?	
Core English Text	Super Duper You	The Colour Monster	Leaf Man	The Best Diwali Ever	You Can't Call and Elephant for an Emergency	Clothesline Clues – The jobs people do	How to Catch a Star	Snail in Space	Handa's Surprise	The Journey Home	Eyes that Speak to the Stars	My Hair
English Unit outcomes	Caption writing		Sequence and retell a story		Write a simple sentence		Write a list/instructions		Simple story recount		Short description write	
Maths Unit outcomes	Number sense		Number sense		Number sense		Number sense		Number sense		Number sense	
Understanding the world	To talk about who is in my family and how I am unique. Focus on self-identity and emotions - supports understanding of personal history and family.		To talk about how and why people celebrate different events. Rich in cultural traditions and community helpers - direct link to celebrations and roles in society.		To describe what I can see in the sky and talk about day and night. Provides a child-friendly entry into space, stars, light, and darkness.		To talk about places I've been and compare them with other places. Introduces different environments and travel - enables comparison of places and journeys.		To describe how people can look different and have different traditions or cultures. Celebrates cultural diversity - supports understanding and respect for differences.		To talk about something special I have done and how I have changed since starting school. Reflective and consolidative texts - support children's sense of time, change, and personal growth.	
Expressive Art and Design	To create a self portrait and choose colours or shapes to express how I feel.		To make decorations or props for a celebration or role play linked to real-life events.		To use mixed media to make a space scene or model using my imagination.		To create art or music inspired by different places or journeys in the story.		To design something that shows something special about me, like my hair, clothes or culture.		To perform a song, dance or story to show what I have learned this year.	
Music	Preludes: Sing up:		Preludes: Sing up:		Preludes: Sing up:		Preludes: Sing up:		Preludes: Sing up:		Preludes: Sing up:	
PE GetSet4PE	Introduction to PE – Unit 1		Ball skills – Unit 1		Dance – Unit 1		Fundamentals – Unit 1		Gymnastics – Unit 1		Games – Unit 1	

Year 1													
Term	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6		
Theme	Community: How do we make our school a safe place?		Compassion: How can we show kindness and understanding to people who are different from us?		Courage: Can anyone be a hero?		Curiosity: How do maps help us understand the world?		Culture: How big is Australia? (maps link		Celebration: Why is it important to recognise important moments in life?		
We have a voice	Recycling (active engagement with the local area and making change)						Anti-bullying						
PSHE	Being In My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me		
RE	What do Christians believe about God?		Who is God to Muslims?		Why was Jesus welcomed like a celebrity?		How important is the Prophet Muhammad to Muslims?		Who is God to Jewish people?		Who is God to Sanatanis?		
Core English Text	King of the Classroom	Nimesh the Adventurer	Traction Man	Billy and the Beast	Malala's magic pencil	The last stop on market street	Martha Maps it Out	Grandad's camper	Kangaroos Hop	Wombat goes Walkabout	When's my birthday?	Here we are	
English Unit outcomes	captions and labels	narrative - fantasy	advert for toy	narrative - adventure	letter	diary	instructions - directions	narrative	poetry	narrative	recount	NCR	
Maths	Place value (within 10)		Addition and subtraction (within 10) Geometry		Place value (within 20) Addition and subtraction (within 20)		Place Value (within 50) Length and height Mass and height		Multiplication and division Fractions Position and direction		Time		
Science	Seasonal changes		Everyday materials		Animals, including humans		Plants		(Phonics time)		Plants		
History / Geography	Geog - Redfield		Hist - Changes in living memory: Toys		Hist - Significant people: Malala		Geog – The UK		Geog - Australia		What's my history? *chronology focus		
Art DT	Zoe Power – colour wheel		Toys from recycled materials (sliders & simple levers)		Sketching – Links to core text		Food – Fruit salad		Collage - Lori Pensini and Pete Cromer (Australian animals – paper focus)		Weaving		
Computing	How can we spread happiness? Computing systems and networks – Technology around us		Why is it important to be kind and considerate online? Creating media – Digital painting		Is everything online real? Data and information – Grouping data		What happens with my data? Programming A – Moving a robot		Who owns what I create? Creating media – Digital writing		What is screen time? Programming B - Programming animations		
Music	Preludes: Recorders B		Preludes: Recorders B A		Preludes: Rhythmic call and response		Preludes: Developing musical terminology.		Preludes: Recorders – develop notation on B A G		Preludes: Songs involving instruments and voices.		
	Sing Up: Menu Song		Sing Up: Colonel Hathi's March		Sing Up: Football		Sing Up: Dawn		Sing Up: Cat and Mouse		Sing Up: Come Dance with Me.		
PE	Dance Cooperative Learning		Gymnastics Throwing and catching		Gymnastics Sending and receiving		Exercise to music Kicking and dribbling		Dance Athletics		Striking Athletics		

Year 2													
Term	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6		
Theme	Community: How can we care for people in our city?		Compassion: Why is it important to care about people who live in other places?		Courage: What does it mean to be brave?		Curiosity: Why should we care for nature?		Culture: How does Poland protect it's natural beauty?		Celebration: How should we celebrate our own and others' achievements?		
We have a voice	homelessness						Single use plastic						
PSHE	Being In My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me		
RE	Is it possible to be kind to everyone all of the time? (enquiry 1)		What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?		How important is the Qur'an to Muslims?		Is Shabbat important to Jewish children? (enquiry 2)		Does visiting the synagogue help Jewish children feel closer to God? (enquiry 3)		Why do Christians believe God gave Jesus to the world? (enquiry 2)		
Core English Text	Belonging		Jim and the Beanstalk		The Great Explorer	Look Up		Vlad and the Great Fire of London		Welcome to our World		Incredible You	
English b b m Unit outcomes	Description	Recount	Narrative (fractured fairytale)	Instructions	? Non-fiction	Narrative - adventure		Diary	Letter	NCR	Advert	Poetry	Narrative
Maths	Place Value Addition and subtraction		Addition and subtraction Shape		Money Multiplication and division		Length and height Mass, capacity and temperature		Fractions Time		Statistics Position and direction		
Science	Living things & their habitats				Materials		Plants		Animals (off spring)		(spelling focus)		
History + Geography	Bristol – locational knowledge & climate		Brunel (as a significant contribution to Bristol)		London – locational knowledge comparing to Bristol		Great Fire of London		Mexico		Great Explorers – Neil Armstrong & Mae Jemison		
Art DT	Collage – Jeannie Baker (Belonging)		Wheels & axels (transport design)		Sewing bags (felt) to replace plastic bags		Pop Art Printing (GFoL links) - artist study		Food – wraps (Mexico link)		Sketching – Portraits (links to explorers)		
Computing	Computing systems and networks – IT around us (teachcomputing.org)		Creating media – Digital photography (teachcomputing.org)		Programming A – Robot algorithms (teachcomputing.org)		Data and information – Pictograms (teachcomputing.org)		Creating media - Digital music (teachcomputing.org)Data and information – Pictograms (teachcomputing.org)		Programming B - Programming quizzes (teachcomputing.org)		
Music	Preludes: Recorder re-cap and Harvest songs		Preludes: Recorders B A G C. Singing in a round.		Preludes: Recorders B A G C. Recorder and vocal songs.		Preludes: Recorders B A G C D. Recorder notations.		Preludes: Coordination and rhthm games.		Preludes: Singing summer songs.		
	Sing Up: Tony Chestnut		Sing Up: Carnival of the animals		Sing Up: Grandma Rap		Sing Up: Orawa		Sing Up: Charlie Chaplin		Sing Up: Tanczymy Labada		
PE	Dance Cooperative Learning		Gymnastics Throwing and catching		Gymnastics Sending and receiving		Exercise to music Kicking and dribbling		Dance Athletics		Striking Athletics		

Year 3						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Community: Why does everyone deserve a safe home and enough food?	Compassion: How can we show care and compassion for the world we live in?	Courage: What risks are worth taking for discovery and learning?	Curiosity: What can we learn from the Romans?	Culture: What values do we share with people in China?	Celebration: How can festivals help us understand and respect each other?
We have a voice	Habitat preservation			Poverty		
PSHE	Being In My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me
RE	What is the best way for a Jew to lead a good life?	Has Christmas lost its true meaning?	Does visiting the Ganges make a person a better Sanatani?	How do Jewish beliefs, teachings and stories impact on daily life?	Does praying at regular intervals help Muslims in their everyday lives?	What do some deities tell Sanatanis about God?
Core English Text	Stone Age Boy A Rock is Lively	Greta and the Giants Dear Earth	The Pirates Next Door Molly Rogers, Pirate Girl	Roman Fortress Escape from Pompeii	Stories from China	Little Glow The Big Book of Festivals
English Unit outcomes	narrative instructions	descriptive poetry letter	Narrative – sequel poem	NCR Narrative	traditional tale persuasive letter to character	advert recount
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money	Time Shape Statistics
Science	Rocks	Plants	Forces and magnets		Animals including humans	light
History / Geography	Stone Age & Iron Age (changes in Britain's housing & food)	British Isles (map work + fieldwork – counties & regions)	Human and Physical: Earthquakes and volcanoes	Romans (Celts & Romans battles for land)	Shang Dynasty (the impact of Fu Hao compare to Boudicca)	Europe (Human and physical features comparison) Modern Italy (links back to Romans)
Art DT	Bug hotel / bird's house	Plasticine stop motion (Aardman link – pre-teach pirates)	Pirate ships with gears – single use plastic	Mosaics	Food tech - China	Line drawing (artist study)
Computing	Computing systems and networks – Connecting computers (teachcomputing.org)	Creating media - Stop-frame animation (teachcomputing.org)	Programming A - Sequencing sounds (teachcomputing.org)	Data and information – Branching databases (teachcomputing.org)	Creating media – Desktop publishing (teachcomputing.org)	Programming B - Events and actions in programs (teachcomputing.org)
MFL	Phonics & Pronunciation (early lang)	I Am Learning Spanish (early lang)	Animals (early lang)	Shapes (early lang)	I Know How (E)	Consolidate
Music	Preludes: Harvest – recording with recorders and voice	Preludes: Harvest – creative ideas for musical recording.	Preludes: Recorder – B A G C D E	Preludes: Recorder practice and rehearsal for performance	Preludes: Rhythm games and body percussion.	Preludes: Rhythm, co-ordination and musical games.
	Sing Up: I've been to Harlem	Sing Up: Mingulay Boat Song	Sing Up: Latin Dance	Sing Up: The Nutcracker	Sing Up: Samba with Sergio	Sing Up: Fly with the stars
PE	Dance Fundamentals	Balls Skills Gymnastics	Dance Handball	Health related fitness Football	Rounders Athletics	Tennis Athletics

Year 4						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Community: What makes a place feel like home?	Compassion: What makes a family?	Courage: How do we decide when it’s right to be brave or fight for something?	Curiosity: How did the Egyptians show curiosity and creativity?	Culture: How do families and communities in Somalia show strength and hope?	Celebration: How does music help people connect to their cultural heritage?
We have a voice	Conserving energy (fossil fuels)			Racism		
PSHE	Being In My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me
RE	Do people need to go to church to show they are Christians?	How does celebrating Shavuot help Jewish children feel closer to God?	Is forgiveness always possible for Christians?	Does completing a pilgrimage make a person a better Muslim?	What is the best way for a Muslim to lead a good life?	What is the best way for a Sanatani to lead a good life?
Core English Text	How to Train your Dragon	Varjak Paw	Erik the Viking	Marcie and the Riddle of the Sphinx	Spirit of the Cheetah Fastest Boy in the World	Once Upon a Tune Once Upon a Rhythm
English Unit outcomes	NCR narrative - adventure	narrative - dilemma play script	narrative – legend persuasive poster about monster	narrative - mystery recount of trip	narrative - traditional tale newspaper report	poetry explanation - sound
Maths	Place Value Addition and subtraction	Addition and subtraction Area Multiplication and Division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistic Position and direction
Science	Living Things and their habitats	States of matter	Electricity		Sound	Animals including humans
History/Geography	Anglo Saxon (Heptarchy and beliefs)	Rivers & land use (Egypt)	Vikings (invaders & farmers)	Egyptians (society & impact on future societies)	Comparing Egypt to Somalia (human & physical)	Use of maps UK
Art DT	Observational drawing exploring proportion	Wax resist (artist study)	Electrical systems	Pulleys & levers (Shadufs)	Photography (forced perspective)	Somalian food
Computing	Computing systems and networks – The Internet (teachcomputing.org)	Creating media - Audio production (teachcomputing.org)	Programming A – Repetition in shapes (teachcomputing.org)	Data and information – Data logging (teachcomputing.org)	Creating media – Photo editing (teachcomputing.org)	Programming B – Repetition in games (teachcomputing.org)
MFL	Fruits (early lang)	Vegetables (early lang)	Seasons (early lang)	Consolidate early language	Presenting Myself (intermediate)	My Family (intermediate)
Music	Preludes: Recorder - recap	Preludes: Singing unaccompanied. Call and response.	Preludes: Recorder work with additional instruments.	Preludes: forming a musical ensemble (percussion and recorder)	Preludes: Plan for musical performance.	Preludes: Composition – recorder music ensemble.
	Sing Up: This Little Light of Mine	Sing Up: The Pink Panther theme	Sing Up: The Doot Doot song	Sing Up: Spain	Sing Up: Global pentatonics	Sing Up: Favourite Song
PE	Dance Cooperative Learning	Gymnastics Throwing and catching	Gymnastics 4 square	Health related fitness Football	Dance Outdoor and adventurous	Tennis Athletics

Year 5						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Community: What are our responsibilities to each other and the environment?	Compassion: What is gender equality?	Courage: What can ancient stories teach us about courage and facing challenges?	Curiosity: What role did curiosity play in developing our understanding of space?	Culture: What can we learn from Brazilian communities about fairness between boys and girls?	Celebration: How does sharing food bring people together?
We have a voice	Climate change and carbon footprint			Gender inequality		
Learn Together	Being In My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me
RE	Are Rosh Hashanah and Yom Kippur important to Jewish children?	What is the best way for a Christian to show commitment to God?	What is the best way for a Sanatani to show commitment to God?	What is the best way for a Muslim to show commitment to God?	How can Brahman be everywhere and in everything?	What is the best way for a Jew to show commitment to God?
Core English Text	Boy in the Tower	There's a Boy in the Girl's Bathroom Suffragette: The Battle for Equality	Odysseus	Cosmic	Journey to the River Sea	Soul Food Sunday Tamarind and the Star of Ishta
English Unit outcomes	newspaper report narrative	play script persuasive Speech	myth letter	NCR narrative – science-fiction	Narrative (2nd) explanation – water cycle (1st)	poetry diary
Maths	Place Value Addition and subtraction	Multiplication and division Fractions	Multiplication and division Fractions	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science	Forces	Properties of materials		Earth and Space	Living things and their habitats	Animals including humans
History/Geography	Locational knowledge: Longitude, latitude, equator etc.	The changing role of women (UK)	Greeks (society & democratic process)	Physical Geography: Climate zones, biomes	Comparing Brazil & UK (geography)	The Mayans (society and beliefs)
Art DT	Painting with acrylics (artist focus)	Wire sculptures	Sewing	Pneumatics (rockets)	Cartoons Carl Giles – Vectors link	Religious dishes
Computing	Computing systems and networks - Systems and searching (teachcomputing.org)	Creating media - Video production (teachcomputing.org)	Data and information – Flat-file databases (teachcomputing.org)	Programming A – Selection in physical computing (teachcomputing.org) https://makecode.microbit.org/courses/ucp-science/rocket-acceleration	Creating media – Introduction to vector graphics (teachcomputing.org)	Programming B – Selection in quizzes (teachcomputing.org)
MFL	Pets (intermediate)	The classroom (intermediate)	Dates (intermediate)	At the café (intermediate)	Goldilocks (intermediate)	Consolidate
Music	Preludes: Rhythym games. Recap Orchestra	Preludes: Playing with a conductor.	Preludes: More complex orchestra	Preludes: Composing for Orchestra	Preludes: Composing in genre.	Preludes: Performing as part of an orchestra
	Sing Up: What shall we do with the drunken sailor?	Sing Up: Why we sing	Sing Up: Madina tun Nabi	Sing Up: Building a groove	Sing Up: Balinese Gamelan	Sing Up: Ternary form
PE	Dance Cooperative Learning	Gymnastics Rugby	Gymnastics Netball	Health related fitness Football	Dance Outdoor and adventurous	Cricket Athletics

Year 6						
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Community: How does Bristol operate as a community?	Compassion: How does our identity shape who we are?	Courage: How can we be brave by standing up against unfair treatment of others?	Curiosity: Why do people enjoy mysteries?	Culture: How does diversity shape communities in the USA?	Celebration: What does success mean?
We have a voice	Sustainable fashion			LGBTQ+		
Learn Together	Being In My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me
RE	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	How is the Qur'an vital to Muslims today?	Does belief in Akhirah (life after death) help Muslims lead a good life?	How are sacred teachings and stories interpreted by Jews today?	Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?	Independent project investigating their own beliefs. What makes me happy?
Core English Text	Mouse Heart	Windrush Child	The Boy at the Back of the Class	Harry Potter	Holes	Wonder
English Unit outcomes	poetry mystery	diary persuasive letter	narrative ??	narrative - fantasy NCR about Hogwarts	Advert recount discussion	speech play script
Maths	Place Value Addition, subtraction, multiplication and division	Fractions Converting units	Ratio Algebra Decimals	FDP Area, perimeter and volume Statistics	Shape Position and direction	
Science	Living things and their habitats	Electricity	Evolution and inheritance	Light		Animals including humans
History/Geography	Transport in Bristol (fieldwork)	Local History: Bristol Bus boycott			Mountain ranges in the UK (map work)	WW2 (roles of men & women)
Art DT	Water colour landscapes	Self portraits	Cam mechanisms	Clay sculptures (artist study)	Computing unit (3D modelling)	Food – local & home grown
Computing	Computing systems and networks - Communication and collaboration (teachcomputing.org)	Creating media – Web page creation (teachcomputing.org)	Programming A – Variables in games (teachcomputing.org)	Data and information - Introduction to Spreadsheets (teachcomputing.org)	Creating media – 3D Modelling (teachcomputing.org)	Programming B - Sensing movement (teachcomputing.org)
MFL	Clothes (intermediate)	Weather (intermediate)	Habitats (intermediate)	My home (intermediate)	Celebrations (intermediate)	Consolidate
Music	Preludes: Rhythm games and playing with a conductor	Preludes: Composing in genre	Preludes: Playing with structure and tonality.	Preludes: Composing in a genre with instruments.	Preludes: Composing in a genre with instruments.	Preludes: Composing in a genre with instruments.
	Sing Up: Hey Mr Miller	Sing Up: Protest	Sing Up: Twinkle	Sing Up: You to me are eveything	Sing Up: Race	Sing Up: Identity
PE	Dance Cooperative Learning	Gymnastics Rugby	Gymnastics Netball	Health related fitness Football	Dance Outdoor and adventurous	Cricket Athletics