

# Redfield Educate Together

Term 2 Week 4

Dear Parents/Carers,

As we approach Week 5, we have so much to celebrate and feel positive about. It has been wonderful to see children across the school so immersed and engaged in their learning. I have had the pleasure of many visits from children sharing and talking about learning they are proud of whilst on their 'Walks of Fame'. As we continue to focus on Compassion this term, it has also been powerful to see first-hand and hear stories of how our children are enacting this value everyday throughout school.

We would like to say a huge thank you to FORET and all who helped organise the hugely successful discos last week. It was brilliant to see our children (and adults) dancing, smiling and having so much fun.

Sophie and I were given the great honour of cutting the ribbon for our Library Grand Opening this week. It was fantastic to see so many children and adults exploring and sharing books together. Thanks to Charlotte, Gareth and all staff who have worked so hard on the library and thanks to all of you for making it such a special occasion.

## Children as Leaders update:

*Kindness Champions, led by Laurie, had their first meeting this week and have been planning all the brilliant ways they will be helping others during playtimes and lunchtimes. Our Sports Champions, led by Scott, will be starting their leadership roles next week by helping with PE lessons. Our Changemakers also met this week to discuss Redfield house names and had some brilliant ideas. Watch this space!*

## Free Instrumental Tuition for all Phase 2 children in receipt of pupil premium funding

Learning an instrument is great fun! If your child is in receipt of pupil premium and you're interested in free lessons, then please contact the office. Tuition is available on: Keyboard, Violin, Drums and Clarinet.

We hope you have a great weekend and look forward to welcoming you back on Monday.

Phelim Byrne and Sophie Westerwijk

## UPCOMING EVENTS

### Thursday 1<sup>st</sup> December

- Winter Fayre, organized by FORET

### Tuesday 6<sup>th</sup> December:

- Year 2 trip to Suspension Bridge
- Year 5 ice skating trip

### Friday 9<sup>th</sup> December

- Redfield's Got Talent

## GENTLE REMINDERS

If your child arrives after 9:10am in the morning, it is counted as a ½ day absence.

## Our Educate Together Principles:

DEMOCRATICALLY  
RUN  
CHILD-CENTRED  
EQUALITY BASED  
CO-EDUCATIONAL

## Year 1 out and about

Year 1 have enjoyed going on 2 trips this term.

The first was a sightseeing coach tour of Bristol linked to our current Geography topic. We drove past landmarks and stopped for lunch and a walk over Clifton Suspension bridge.



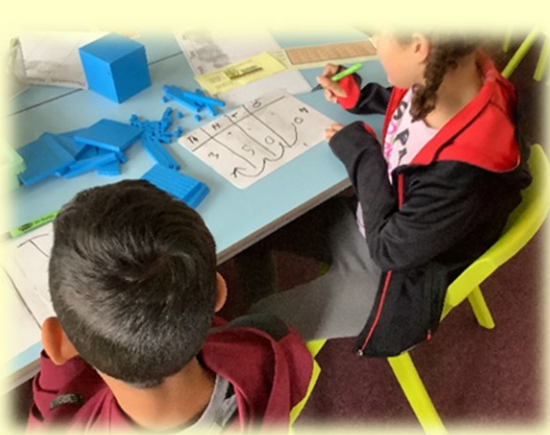
Last week we went to St George's Music hall to take part in a fun-filled day of singing, composing music and watching an interactive concert.

## Acrobatic Year 2s!

In Year 2, we have been working on our balances, rolls and jumps to make a gymnastics sequence. Look at us go!

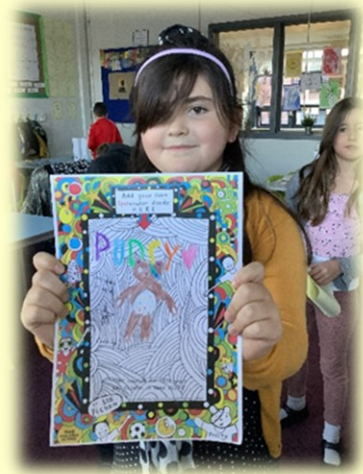


## Busy Year 4



Year 4 have been working hard on multiplication. We have been using concrete resources to show how place value changes when we multiply by 10 or 100.

Year 4 enjoyed our fundraising for Children in Need. We had a think about things we have done in the past for charity and how this links with this term's value: Compassion.



# Year 5 - Suffragettes

## History

### Compassion: Gender equality



10.11.22

h.c. I can create a formal speech

Just think of a time where women are treated differently, where 500-7,500 women striked. Does this sound like an ideal world to you?

Well what if I told you that horrible time was real.

It was the darkest time for the poor women, while the men were living the dream, they women worked hard and long, making matches and looking after children. But what would you think of when I say one day, it all changed.

On Friday, they started the strike. And the women held up their signs proudly, and there was no longer for women in the factory. Not footprints left the buildings, as shouting echoes were heard thank you from peoples windows. And the men were not happy.

Sadly, the rain took over, and everyone from the crowd had to leave.

After the rain stopped, everyone came back, and even the people started protesting!! women started getting votes, and things started to change, this is the time we wait for.

thank you

10.11.22

h.c. To use bullet points to take notes, summarise sentences and extract relevant information

#### STRIKE OF BRYANT AND MAY'S MATCH GIRLS

The girls employed in the match-making works of Bryant and May, Fairchild-road, Bow, to the number of 1,400 ceased work on Thursday, and marched out of the factory in two batches. A variety of explanations has been given for the strike. One version is that the girls were arbitrarily fined for trivial offences. Another that it was a protest against the dismissal of two girls who were said to have given information to their business. The manager of the works now states that the strike was brought about by the summary dismissal of one girl. She had been instructed by the overseer to fill boxes of matches in a particular way, according as the machine cut them. He says there is nothing unusual in the order, and that it is charged with electricity. The girl refused to obey, and she was dismissed. Shortly afterwards the whole of her comrades in the wood match-making department, to the number of about twelve hundred, walked out of the factory. In the afternoon about three hundred more girls who are engaged in the wax match factory, altogether independent of the other "shop," also left their employment and joined the rest. The girls say that this order to do with the "elements" but is, in fact, an attempt on the part of their employers to extract more work out of them by requiring two boxes to be filled instead of one at each stroke of the cutting machine. The firm attributes its strike to outside influence. Nearly all are paid by the piece. The Social Democratic Federal Association have taken up the women's cause warmly. On Friday the girls on strike assembled early in the morning outside the gates, picketed those who went to work, and attempted to hold a series of meetings, but were dispersed by about twenty policemen. Two men attempted to deliver addresses, but were prevented by the police, and one was arrested and taken to Worship-street. Attempts were also made to hold meetings on the Sunday, but the crowds were dispersed by the shower of rain. In the evening a meeting convened by the Social Democratic Federation was held.

• The girls worked in a match-making factory.

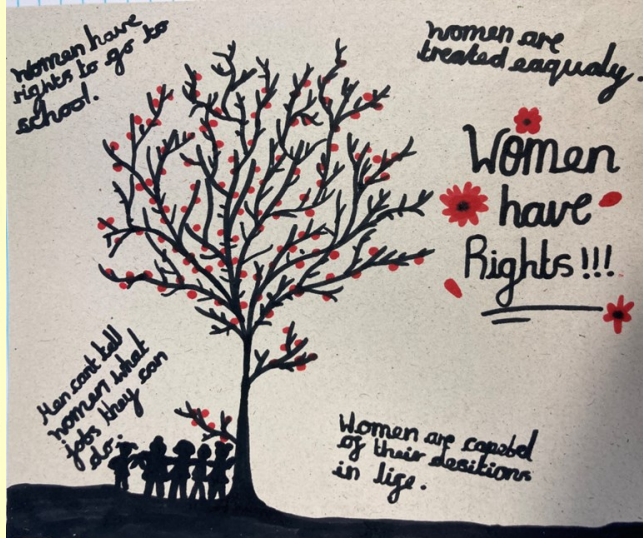
• They worked long and hard every day, it was very tiring.

• One day 7,500 women marched out the factory and striked.

• Then, twelve hundred came out of the factory.

• They held meetings, but the crowd had no choice but to go inside, for it was pouring with rain.

• On Friday the girls striked.



# E-Safety

We all want our children to be safe, which can be especially challenging in today's online world. We have some resources to help you manage the risks of this and things to consider with a couple of the most popular social media platforms.

## What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

### WHAT ARE THE RISKS?

#### BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

#### SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

#### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

#### UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

#### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

#### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be pinged with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

### Advice for Parents & Carers

#### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

#### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

#### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

#### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

#### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

#### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and posting behaviour of young people in the UK, USA and Australia.

**NOS** National Online Safety®  
#WakeUpWednesday

# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTED  
**13+**

Content features are restricted to over 13s only

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most trusted social media platform for posting content, particularly among young people aged 12 to 17.

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok offers a following specifically designed to be safe for children and young people, the app has a reputation for being a platform for inappropriate content. From videos of children 'too young' to be on social media to high-impact and disturbing, but popular, content, it is not always possible to control the type of inappropriate content that is shared. Under 18s are advised to report any content that is inappropriate and avoid.

18  
restricted

### DANGEROUS CHALLENGES

Due to TikTok's algorithmic popularity, some young people have taken part in challenges that have become harmful, even life-threatening. One challenge is the 'ice cube' challenge, which involves young users to put their drinks on the ground and then a bowl of ice cubes on top. This has led to many children being hospitalised. TikTok users are urged to report any such challenges.

### CONTACT WITH STRANGERS

Users are not 100% safe when using the app. It is possible for users to be contacted by strangers, even if they are not on the app. Some users have reported being contacted by strangers who have asked for their phone number or other personal information. It is important to be aware of these risks and to report any such contact to the app.

### IN-APP SPENDING

TikTok offers a range of in-app purchases, which can be used to purchase virtual gifts and other items. These purchases can be used to support creators and to unlock special features. However, it is important to be aware of the risks of in-app spending, such as the potential for addiction and the risk of financial loss.

### ADDICTIVE NATURE

While most of us enjoy watching videos, TikTok can be addictive. The app's algorithm is designed to keep users watching for as long as possible, which can lead to excessive use. This can be particularly harmful for young people, who may find it difficult to stop using the app. It is important to be aware of these risks and to set limits on app usage.

### TIKTOK NOW

Introduced in 2018, the TikTok app features a variety of content, including videos, photos and live streams. The app is designed to be fun and engaging, but it is important to be aware of the risks of using the app. These risks include contact with strangers, exposure to inappropriate content, and the potential for addiction.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family pairing allows parents to link their child's account with their own. This allows parents to monitor their child's activity on the app, including the content they watch and the people they follow. It is important to be aware of these risks and to use family pairing to help protect your child.

### MAKE ACCOUNTS PRIVATE

Although under 18s are not allowed to create accounts, it is possible for children to do so. If you suspect your child has done this, it is important to make their account private. This will help to protect their identity and limit the amount of contact they receive from strangers.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device, it is possible to limit their in-app spending. This can be done by setting a spending limit or by disabling in-app purchases. It is important to be aware of these risks and to use these tools to help protect your child.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it is important to discuss the potential risks of this type of app. This includes the risk of contact with strangers, exposure to inappropriate content, and the potential for addiction. It is important to be open and honest about these risks and to encourage your child to report any concerns.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they're being approached by strangers, it is important to read the signs. These signs include changes in behaviour, loss of interest in other activities, and spending more time on the app. It is important to be aware of these signs and to take action if you notice them.

### Meet Our Expert

Carly Rogers is an experienced technology journalist with a focus on digital safety and online privacy. She is the author of the book 'The Digital Footprint' and has been featured in several technology journals, magazines and newspapers.



NOS  
National Online Safety  
#WakeUpWednesday

# Safeguarding

## Safeguarding

At Redfield, we are committed to Safeguarding and promoting the welfare of our pupils. If you are a parent, child, volunteer, or member of staff you should share any concerns you may have about a child or an adult with either:

### Designated Safeguarding Lead

Phelim Byrne

### Deputy Designated Safeguarding Lead

Sophie Westerwijk

### Family Support Worker | Deputy Designated Safeguarding Lead

Imrana Bashir

### Safeguarding Governor

Farina Ackerman

If this is not possible or appropriate and you need to report a concern yourself, the numbers below are the main contacts.

Local Authority Designated Officer (LADO) – [LADO@bristol.gov.uk](mailto:LADO@bristol.gov.uk) | 0117 903 7795

National Society for the Prevention of Cruelty to Children (NSPCC) |

[help@nspcc.org.uk](mailto:help@nspcc.org.uk) | 0808 800 5000

In the event of an emergency please call 999.

### After School Club Request

If you have any of the unwanted or unloved items at home, we would appreciate donations for our children to enjoy in after school club:

- Small cars
- Lego blocks
- K'nex blocks
- Wooden train tracks
- Small figurines
- Small dolls



## Messages from the office

[www.redfieldet.org.uk](http://www.redfieldet.org.uk) is our school website, which we are trying to keep updated with dates for events for your ease. Please can we ask you to refer to this in the first instance to answer any query you may have.

**Absence Reporting:** If your child is unable to attend school for any reason, please contact the school before 9am on 0117 3790777, option 1 and leave us a message with your child's name, class and reason for absence.

Thank you