

## Pupil Premium School Statement

It is common for children from disadvantaged backgrounds to:

- be less confident about participating in whole class discussions
- have fewer experiences to draw on and therefore struggle for ideas
- be unable to participate in after school activities
- live in busy households so may lack attention, space and sleep (so may be tired or distracted or find it hard to complete homework)
- not have easy access to IT and online resources
- not have appropriate clothing
- not have enough to eat

In order to close the gap between those who are disadvantaged and those who are not, we must go out of our way and use our PP funding to remove potential barriers, ***whether or not they are below ARE or have any other educational need***. It is not just PP children in our school who may be affected by these issues. All PP children (plus a few others who you think are affected in similar ways) should therefore:

- be encouraged to answer questions and contribute to class discussion every lesson
- have a discussion with the class teacher or TA when the club list comes out to encourage participation (priority will be given in club allocation to PP children)
- have a weekly check-in time with a named adult to discuss the week's learning and any other issues
- have help with homework or online learning with loan of devices if needed
- be provided with breakfast if necessary (either through a free place at breakfast club or discreetly in class) and have their lunchboxes checked if they are not claiming their free school meal.

Teachers should also discuss with parents 3 times a year any specific additional support we can use their funding for to help them. This must be reported back to MFB. (2 of these will be at parents' evenings). If parents do not attend, all possible effort must be made to talk to them at least on the phone, referring to SLT if necessary.

Trips, workshops and residential can be subsidised if they could otherwise miss out, affecting their education or wellbeing.

Any identified need or concern about a PP children is reported to MFB immediately.

We have to be particularly proactive with PP children who are well-presented, behave well and are doing well academically to ensure they are achieving their potential and have the broadest range of experiences.