

SENIOR LEADERSHIP TEAM (SLT) & PARENT/CARER MEETING



Redfield
Educate Together

September 2025

RET Senior Leadership Team



Sarah Phillips
Executive Headteacher



Scott Freeman
Head of School



Lisa Moore
Deputy Headteacher

In response to parent carer feedback from the survey completed by parents/carers last summer term:

- Our Behaviour Curriculum is being embedded across the school – this will be added to the school website
- RET Relationship and Behaviour Policy has been updated – no new principles, it should just be clearer for all of our community - once approved by Governors this will be shared with parents and carers and added to the website
- Communication processes – This is being streamlined – Arbor and Class Dojo are now the main forms of communication. Guides will be created and shared.

We are on a journey of improvement at RET, many improvements have been made, but we still have more areas to develop.



Our School Improvement Plan for 2025 – 2026 sets out ambitious but achievable goals for raising standards, narrowing disadvantage gaps, and embedding an engaging, inclusive curriculum.

By focusing on quality-first teaching, aspirational curriculum design, consistent behaviour systems, and strong parental/governor engagement, Redfield ET will secure measurable and sustainable improvement aligned with Ofsted expectations.

An overview of our School Development Plan 2025 - 2026

Safeguarding	Inclusion
1. Continue to develop pupil voice and awareness of safeguarding issues	1. Teacher ownership of SEND Provision - Tailoring learning needs to pupils 2. Narrow attainment gaps for EAL and disadvantaged pupils 3. Embed equality, diversity and inclusion (EBI)
Curriculum & Teaching	Achievement
1. Deliver engaging, interconnected curriculum (linked to Rights & School Values with clear progression of knowledge & skills) 2. Develop Pupil Confidence in Arithmetic (to close gaps) 3. Enhance the purposeful and effective use of manipulatives and representations in mathematics teaching 4. Disadvantaged pupils benefit first and foremost from high-quality teaching- supplemented with targeted support and reasonable curriculum adaptations where needed	1. Enhance the delivery and consistency of phonics teaching across EYFS and KS1 – leading to stronger outcomes in KS1. 2. Strengthen early reading provision – leading to stronger outcomes
Attendance & Behaviour	Personal Development & Wellbeing
1. Supporting SEMH needs 2. Embed the Behaviour Curriculum 3. Enhance parents' understanding of the behaviour policy	1. Improved playground environment 2. Embed Community, Compassion, Curiosity, and Courage as our core values – supporting pupils to become responsible, respectful, and active citizens.
Early Years	Leadership & Governance
1. Improve Reception child attainment – in particular communication, language and emotional development leading to stronger GLD results.	1. Strengthening the role of governors and trust representatives in understanding, monitoring and supporting school improvement.



Guidance

Education inspection framework: for use from November 2025

Updated 9 September 2025

In April 2024, we began our journey of school improvement (just a month before our last OFSTED inspection). Since then, we've made significant progress and the school has changed for the better in many ways.

While some changes take time to embed, we are proud of how far we've come and remain committed to further improvement.

We are due another Ofsted inspection this academic year, and we are hopeful that inspectors will recognise the positive developments that have taken place and see just how great our school truly is.

From November schools will be judged on the following areas:

- **Safeguarding** (Met / Not Met)
- **Inclusion**
- **Curriculum & Teaching**
- **Achievement**
- **Attendance & Behaviour**
- **Personal Development & Well-being**
- **Leadership & Governance**
- **Early Years Provision**

The New Grading Scale

Exceptional – the very best practice, long-lasting impact.

Strong Standard – highly effective, above expected level.

Expected Standard – what's required and legally expected.

Needs Attention – not yet meeting the expected standard.

Urgent Improvement – serious weaknesses, rapid action needed.

Safeguarding = **Met / Not Met**



Thank you for your continued support as we all work together to make Redfield ET a great school for all children who attend.

