

Redfield Educate Together Statutory Data 2025 - 2026

Statutory Year Group	Redfield ET (RET)	National Average
Reception	75% Good Level of Development	73%*
Year 1 Phonics	77% scoring 32+ out of 40	83%*
Year 4 Multiplication Check	Average Point Score 22.8 out of 25	21.6%
Year 4 Multiplication Check	54% of children scoring 25/25	43%*
Year 6 Reading	72% Expected Standard	75%
Year 6 Reading	28% Greater Depth	33%
Year 6 Mathematics	60% Expected Standard	75%
Year 6 Mathematics	15% Greater Depth	27%
Year 6 Writing	61% Expected Standard	73%
Year 6 Writing	0% Greater Depth	13%
Year 6 Grammar Punctuation Spelling	65% Expected Standard	74%
Year 6 Grammar Punctuation Spelling	21% Greater Depth	30%
Year 6 Combined Reading, Writing & Mathematics	51% Expected Standard	63%

Key

Inline or above National Average	National Average with an * is an estimate provided by the school's data provider. Document will be updated once official averages are published.
Below National Average	

Early Years Foundation Stage – Attainment (4 Year Trend)

How are judgments made? A Good Level of Development (GLD) is defined as reaching the expected level in the prime areas of learning (along with specific aspects of mathematics, reading and writing). Teacher Assessment is used to make the judgement which are then internally and externally moderated.

	2023		2024		2025		2026	
	RET	National	RET	National	RET	National	RET	National
GLD	45%	67%	58%	68%	60%	69%	75%	73%*

Phonics Screening Check Year 1 - Attainment (4 Year Trend)

How are judgments made? The phonics screening check involves a 1:1 assessment conducted by the class teacher where children read 40 words, half of these are pseudo words, the others real words. The Department for Education confirmed that the pass mark for 2026 is a score of 32 or more. Teacher judgements are internally and externally moderated.

	2023		2024		2025		2026	
	RET	National	RET	National	RET	National	RET	National
Phonics	75%	79%	70%	80%	62%	80%*	77%	83%*

*Predicted figures for National Average/ Bold – Above National (Statistically Significant)

Year 4 - Multiplication Tables Check (MTC)- Attainment (3 Year Trend)

How are judgments made? Year 4 children are assessed via an electronic timetables assessment based on 25 questions.

	2023		2024		2025		2026	
	RET	National	RET	National	RET	National	RET	National
MTC	0%	29%	0%	34%	33%	38%*	54%	43*
Average score (out of 25)	12.7	20.2	15.3	20.6	21.1	21.1*	22.8	21.6*

Year 6 – SATs Results - Attainment (3 Year Trend as no Year 6 class until 2023/2024)

Year 6 SATs results are generated in Mathematics, Reading and GPS through testing in Term 5. Writing Judgements are generated against the Teacher Assessment Framework (no tests involved).

	2023		2024		2025		2026	
	RET	National	RET	National	RET	National	RET	National
Reading, Writing & Maths Combined % of children achieving Expected Standard	12%**	60%	49%	61%	47%	62%	51%	63%
Reading % of children achieving Expected Standard	55%	73%	65%	74%	56%	75%	72%	75%
Mathematics % of children achieving Expected Standard	41%	73%	57%	73%	50%	74%	60%	75%
Writing % of children achieving Expected Standard	57% **	71%	59%	72%	64%	72%	61%	73%

** There was a one-year gap in statutory data submission caused by an administrative error under prior leadership. Robust systems are now in place to prevent recurrence.