

Reading at Redfield

In order to support children's development as readers, children in Reception will bring **two** reading books home each week:

Phonics book To be read **by the child daily** to an adult – children should be able to decode and become fluent with these books.

• Closely matched to the phonemes children have been practising in class – you may find that your child needs to practise the same phoneme set for a number of weeks until they are confident with these sounds.

• To be kept for a week and read with an adult at home every day, working through the 'Three Stages' of reading:

- ☆ Stage 1: Decoding and Blending each word; recognising 'harder to read and spell' words.
- ☆ Stage 2: Developing fluency and automaticity (by recognising more words by sight)
- ★ **Stage 3**: Developing expression and reading for meaning/understanding.
- Each 'stage' may take a number of 'reads' (e.g., a child may need to read a book multiple times before moving into fluency and automaticity).

• When children are at **Stage 3**, they should be able to answer simple questions about the book (e.g. Who..., When..., What..., Why...), recount the key events and give their opinion about what they have read.

• Please record your child's reading in their Reading Record every time they read and add a simple comment on what they are doing well or finding more difficult – we can then follow this up in school.

Shared book To be looked at and enjoyed independently and **with an adult or sibling**.

• Borrowed from a selection of school library books.

• To develop reading for pleasure and a love of reading.

• Children <u>are not expected</u> to be able to read many of the words in these books, but they may begin to join in with repeated rhymes or phrases.

Please read regularly to and with your child, in order to foster confidence and enjoyment of reading. It is also great for children to see the adults around them as 'readers' so be explicit and obvious about the opportunities for reading at home. We will also read to and with your child in class, and record this in their Reading Record.