



English outcomes:

- **Caption writing.**
- **Story writing - fantasy**

Geography:

- Use simple maps/plans of the school or local area
- Make observations about buildings, land use, and natural features.
- Use directional language (e.g. near, far, left, right)
- Collect simple data (e.g. traffic tally, weather chart)
- Ask and answer questions about what they see in the environment

Science:

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Computing

- Recognise common uses of information technology beyond school
- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



Term 1 Community: How do we make our school a safe place?

PSHE:

- I know how to use my Jigsaw Journal
- I understand the rights and responsibilities as a member of my class
- I understand the rights and responsibilities for being a member of my class
- I know my views are valued and can contribute to the Learning Charter
- I can recognise the choices I make and understand the consequences
- I understand my rights and responsibilities within our Learning Charter

Maths

- Place value within 10.

RE:

- Understand Christian beliefs about God as Creator and the concept of the Trinity (God the Father, God the Son).

PE:

- Dance: To use counts of 8 to move in time. To use actions, pathways and counts.
- Cooperative Learning: to explore and develop working as a team. To use talking, listening and sharing skills to complete small challenges.

Music:

- Preludes – learn to play recorders (B note)
- Sing Up – participate in a dramatic group performance (Menu Song)

Art:

- To paint bold images inspired by Zoe Power.
- Recall the primary and secondary colours.
- Organise colours on a colour wheel.
- Mix colours and observe the changing hues.