

## Specific Areas

### English/Literacy (reading and writing)

- Revisit Phase 2 Sounds and Common Exception Words.
- Reading words with -s at the end.
- Phase 3 Sounds.
- Reading and spelling words containing digraphs and trigraphs.
- Compose and write simple captions and CVC words
- Use story telling language.
- Blend sounds into words
- Letter formation



### Maths

- Mass and capacity.
- Length and height.
- Time.
- Counting, focusing on ordinality and the 'staircase' pattern
- Focus on the composition and decomposition of 5.
- Focus on 6 and 7 as '5 and a bit'.
- Compare sets and use language of comparison.



### Characteristics of Effective Learning:

- I am involved and can concentrate.
- I am interested and energetic.
- I keep on trying when things are tricky.
- I feel proud of myself when I have achieved something.
- I enjoy the challenge of something new.

### Understanding the World

- Identify roles of people in the community (e.g. doctors, firefighters, teachers)
- Talk about how people help us and why their jobs are important.
- Talk about how to care for living things (pets, plants) in the community.
- Observe and comment on weather patterns.

### Expressive Arts and Design

- Manipulate clay, salt dough, play dough by rolling, pinching, squeezing.
- Role play linked to professions
- Singing songs with actions and playing instruments to simple repeated rhythms.
- Talk about the textures and forms they are making

## Prime Areas

### Personal, Social and Emotional Health

- Making and sustaining friendships
- Conflict resolution and problem solving
- Zones of regulation
- Seeing things from another person's point of view.

### Physical Development

- Develop fine motor skills.
- Develop the skills needed to manage the school day successfully (e.g., lining up, mealtimes, personal hygiene).
- Demonstrate balance, coordination and strength when playing.
- Ball skills
- Jumps and lands with balance and control.
- Combine movements fluently, selecting actions in response to the task.
- Use movements skills with developing strength, balance and co-ordination showing increasing control and grace.

### Communication and Language

- Participate in small group, class, and one-to-one discussions, offering own ideas, using recently introduced vocabulary.
- Understand how to listen carefully and why listening is important.
- Use language to imagine and recreate roles and experiences in play situations
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Use simple conjunctions in talk to link thoughts such as 'and' and 'because'.