

Year 1 Term 3

Courage: Can anyone be a hero?

We have a voice: Recycling (active engagement with the local area and making change)



English

MALALA YOUSAFZAI



Letter



Diary

Maths

Place Value (within 20)

- Count within 20.
- Develop a deeper understanding of numbers from 11-20.
- 1 more and 1 less.
- Looking at the number line to 20 and how to use it.
- Estimate on a number line to 20
- Compare and order numbers to 20

History

- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant people: Malala
- Identify reasons Malala is significant.
- Compare her achievements to other key figures studied.
- Use simple historical sources (photos, news) to gather information.
- Place her life on a simple timeline.

Computing

Is everything online real?

Data and information – Grouping data

Music

-Sing Up: Football Song

-Preludes - Rhythmic call and response

Art

Sketching – Links to core text and illustrators Kerascoet.

-Demonstrate control when holding pencils and crayons, applying varying pressure.

- Sketching pictures using pencils and crayons, sketching outlines and 2D shapes.

-Share their artwork with others and make changes through feedback and inspiration.

PE

-Gymnastics actions on the floor and using low level apparatus. Beginning to understand the use of levels, directions and shapes when traveling and balancing.

-Sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping the ball. Participating in team games, developing simple tactics for attacking and defending.

PSHE

We'll be discussing our dreams and goals this term;

- Creating and sequencing simple, measurable steps needed to reach a personal goal.
- Explaining why a healthy lifestyle is essential for physical and mental well-being and identifying related personal targets.

RE

Why was Jesus welcomed like a celebrity?

-Thinking about why Jesus might have been special or important to the people around him.

-Thinking about people I admired and say why I admire them.

-Looking at and discussing the Easter story.

Science

Our topic this term is Animals including Humans.

We're focusing on the objectives:

- Identify and compare the different categories of animals including mammals, birds, reptiles and amphibians.
- Working scientifically – Identifying and classifying; comparing; asking questions and understanding they can be answered in a variety of ways.