

## Term 4 – Spellings

Please practise these spellings with your children each week

### Group 2:

<b>Week 2</b> <b>(step 19)</b>  <b>Words where ‘-er’, ‘-est’ and ‘-ed’ is added to words ending in ‘e’</b>	<b>Week 3</b> <b>(step 20)</b>  <b>Words where ‘-ing’ is added to single syllable words</b>	<b>Week 4</b> <b>(step 21)</b>  <b>Words where ‘-ed’ is added to single syllable words</b>	<b>Week 5</b> <b>(step 22)</b>  <b>Words where ‘a’ makes an /or/ sound</b>	<b>Week 6</b> <b>(step 23)</b>  <b>Words where ‘o’ makes an /u/ sound</b>
nicer	patting	patted	all	other
writer	humming	hummed	ball	mother
baker	dropping	dropped	call	brother
looser	running	clapped	walk	nothing
safer	hopping	clipped	talk	cover
simpler	clapping	wrapped	always	money
hoped	sitting	napped	fall	some
loved	flipping	ripped	small	dozen
largest	wrapping	drummed	also	wonder
closest	slipping	dragged	bald	done