

## Specific Areas

### English/Literacy (reading and writing)

- Revisit Phase 2 Sounds and Common Exception Words.
- Phase 3 Sounds.
- Reading and spelling words containing digraphs and trigraphs.
- Compose and write simple captions sentences.
- Use story telling language.
- Sequence stories
- Handwriting.



### Maths

- 3D shapes
- Odds and evens
- Doubles
- Counting, focusing on ordinality and the 'staircase' pattern
- Focus on the composition and decomposition of 5.
- Focus on 7 and 8 as '5 and a bit'.
- Compare sets and use language of comparison.



### Characteristics of Effective Learning:

- I am involved and can concentrate.
- I am interested and energetic.
- I keep on trying when things are tricky.
- I feel proud of myself when I have achieved something.
- I enjoy the challenge of something new.

### Understanding the World

- Learn about the Solar System
- Talk about how to care for living things (pets, plants) in the community.
- Observe and comment on weather patterns.

### Expressive Arts and Design

- Manipulate clay, salt dough, play dough by rolling, pinching, squeezing.
- Role play linked to astronauts and Solar System.
- Singing songs with actions and playing instruments to simple repeated rhythms.
- Talk about the textures and forms they are making

## Prime Areas

### Personal, Social and Emotional Health

- Making and sustaining friendships
- Conflict resolution and problem solving
- Zones of regulation
- Seeing things from another person's point of view.

### Physical Development

- Develop fine motor skills.
- Demonstrate balance, coordination and strength when playing.
- Play co-operatively, take turns and encourage others.
- Combine movements fluently, selecting actions in response to the task.
- Use movement skills with developing balance and co-ordination when playing games.
- Confidently try new challenges.
- Use a pencil and hold it effectively to form recognisable letters independently.

### Communication and Language

- Participate in small group, class, and one-to-one discussions, offering own ideas, using recently introduced vocabulary.
- Listen to and understand instructions about what they are doing, whilst busy with another task.
- Ask questions to find out more details, showing an interest in a particular topic.
- Keep play going in response to the ideas of others and engage in conversation relevant to play theme.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.