







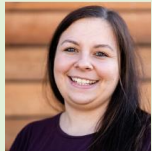





Dear Parents/Carers,

Welcome back to a hopeful sunny term! With the weather warming up, we will begin to take learning outside and make our topics more immersive – very exciting! We appreciate the uncertainty you may be feeling since the news of Sophie leaving however, we are keeping consistency and routine firmly secure in both classes and have lots of wonderful things planned for this term.

Please see relevant information below regarding the upcoming term.

	Monday	Tuesday	Wednesday	Thursday	Friday	Learning Support Worker (LSW)
Orangutan Class	Chloe 	Chloe 	Chloe 	Eliza all day	Chloe 	Paul – AM Justin - PM

	Monday	Tuesday	Wednesday	Thursday	Friday	Learning Support Worker (LSW)
Giraffe Class	Leah 	Leah AM  Gemma PM 	Leah 	Leah 	Leah 	Katherine Meryam

Learning this term:

Our school value this term is Culture! In year 1 we will be exploring Australia!

They will become scientists and build their own Rain Gauge.

They will become geographers and learn all about the weather across the world, including rainy Bristol!

They will become authors and write poetry and narratives in line with our core texts.

They will become explorers looking at the similarities and differences between Christianity and Islam.

They will become artists looking at Aboriginal art from Australia.

Our core English texts:

Kangaroos Hop

Wombat goes Walkabout

Spelling Shed



Each Friday, the children will be given a new 'assignment' on Spelling Shed. This can be accessed through the internet. We will provide the spellings and the children will engage in a variety of games to support their progression. Each child's login will be stuck in the back of their reading record. If you are having any problems accessing the website, we can give you a hard copy of the spellings instead.

Reading Books

Every Friday your child will have their phonic and reading for pleasure book changed. Please continue to write in their reading record when you read with them. In class, the children have guided reading lessons in groups. These will appear in your child's reading record with the stamp 'I have read with an adult today'. Any additional reading will be written or stamped in.

Phonics books: This book will be carefully selected to align with your child's phonological knowledge. They will have a week to immerse themselves in the text, secure their phonics skills, enhance fluency, grasp the narrative, and expand their vocabulary. Follow this link to learn more about reading at home. [Phonics - Oxford Owl for Home](#)

Reading for Pleasure books: These books are best enjoyed alongside an adult or sibling. Children flourish when engaged in shared reading experiences with adults or older siblings, as they delve into captivating stories and uncover new vocabulary. Additionally, these interactions enable them to recognize familiar sounds and conquer challenging words. Exposing your child to the joy of reading through familial bonding moments fosters a genuine passion for literature.

Home time

Please avoid coming into the classrooms at the end of the day as if there are lots of adults around the doorway/classroom it can become tricky to know the whereabouts of the children. We want to keep everyone safe at all times right until they are in the safe hands of their adult. Of course, if you need to come in, please speak to the teacher at the door.

Notes:



Children should not be bringing in any toys/teddies/colouring books in from home. This causes upset if they go missing or are unable to play with them during lesson time. *This does not apply if you have an arrangement with a teacher to support a child's regulation.*



As the weather warms up, please ensure your child is dressed appropriately for the weather and have suncream on. They will need to apply suncream independently if they want a 'top up' during school. We can of course provide support without physically helping and won't send the children into direct sun if it is uncomfortably hot.

Dates for your diary:

Monday 29th April	Class photos Dress your best!
Monday 6th May	Bank holiday – school closed
Friday 17th May 2:45pm – 3:25pm	Land event Arrive at the office You can take your children home after the event
Friday 24th May	Last day of term
Week commencing 13.5.24 After school	SEND support parent/carer meetings with class teacher. Your child's class teacher will contact you to arrange a meeting if your child is on the SEND register.

Chloe and Leah

