

Year 1 Term 5

Culture: How big is Australia?

We have a voice: Anti-bullying

English



Poetry



Narrative

Maths – Multiplication and fractions

- Multiplication including counting in 2s, 10s and 5s.
- Recognising equal groups
- Adding equal groups
- Making arrays and doubles
- Making equal groups – grouping and sharing
- Recognising and finding a half of an object or a shape.
- Recognising and finding a half a quantity.
- Recognising and finding a quarter of an object or a shape.
- Recognising and finding a quarter of a quantity.

Geography – Australia

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Name and locate the world's seven continents and five oceans.

RE – Who is God to the Jews?

- I can identify a promise and understand that trust is important when making an agreement.
- I can say how some important Jewish beliefs began.
- I can retell the story of how Judaism began and say that Jews believe in one God
- I can talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by
- I can explain why agreements are important and why they should be kept
- I can create a set of rules to help us live a happy life
- I can tell a story about Abraham and Moses and say why these men are important to Jewish people today

Music

- Preludes - Developing musical terminology and Recorders
- Sing up – 'Cat and Mouse'

Art – Collages

- To make collages by combining paper using different techniques.
- Look at Lori Pensini and Pete Cromer
- Name artists which use the medium of collage.
- Discuss the artist's selection of medium and its suitability for conveying their ideas or style.
- Fold, tear, cut and scrunch paper.
- Represent their own ideas using a pencil, paintbrush and in collage form.

PSHE - Relationships

- I know the members of my family and understand that there are lots of different types of families.
- I know what being a good friend means to me.
- I how to greet my friends and know which ways I prefer.
- I know who can help me in my school community.
- I can recognise my qualities as a person and a friend.
- I can tell you why I appreciate someone who is special to me.

PE – Dance and Athletics

- Explore speeds and actions
- Use expression and create actions that relate to the story.
- Use a pathway when travelling.
- Explore and copy actions in response to a theme.
- Create their own actions for an animal.
- Explore pathways with a partner.
- Move at different speeds over different distances
- Be able to develop balance and change direction quickly.
- Explore hopping, jumping and leaping for distance.
- Develop throwing for distance and accuracy.

Computing

- Exploring the keyboard and how to add and remove text.
- Exploring the toolbar and how to make changes to text.
- Explaining the choices they have made.
- Pencil or keyboard?
- E-safety: Online Relationships