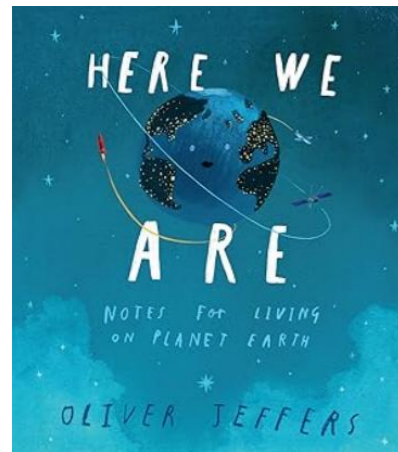
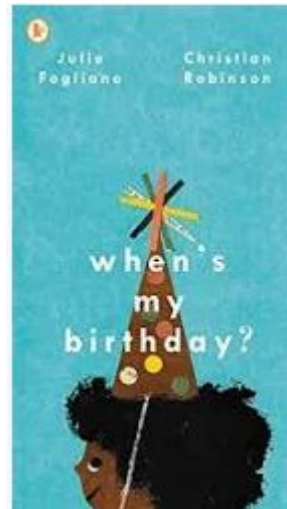


Celebration: Why is it important to recognise important moments in life?

We have a voice: Anti-bullying

English



Maths – Place value (within 100), Money, Time

- Counting from 50 to 100
- Tens to 100 Partition into tens and ones
- The number line to 100
- 1 more, 1 less
- Comparing numbers with the same number of tens and any two numbers
- Unitising
- Recognising coins and notes
- Counting in coins
- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Telling the time to the hour and half hour

History - What's my history?

- Understanding the concept of the past and present in their own lives and others
- Sequencing events in their own lives
- Using time-related vocabulary (before, after, next, now)
- Creating a simple timeline of their life.
- Matching personal artefacts to life stages.

RE – Who is God to Sanatanis?

- The objective of understanding the concept of Brahman in Sanatana Dharma and exploring the idea of one supreme being in different forms, addresses ultimate questions about the nature of the divine and its presence in the world
- Recognise how Sanatani beliefs are expressed through the worship of deities
- Understand the concept of Brahman in Sanatana Dharma, exploring the idea of one supreme being in different forms.

Music

- Preludes - Songs involving instruments and voices.
- Sing up – 'Come dance with me'

Art – Weaving

- Experiment with different materials like paper, fabric strips, or yarn, and begin to understand how their properties affect the weaving process.
- Identify the intended user (who would purchase their woven design)
- Explain their plans aloud for at least one of their designs (this could be recorded on an iPad using Dojo)
- Practice the fundamental weaving technique of interlacing the weft threads over and under the warp threads. Create simple weaving patterns, such as over-under or variations of this basic structure.

Science – Plants

- Observing how plants change during growth
- Re-cap on parts of a plant
- Where does food come from
- Growing plants to eat
- Growing cress

PSHE – Changing me

- Understand life cycles in both animals and humans.
- Identify physical changes in the body since being a baby.
- Use correct terminology to identify differences between female and male bodies.

PE – Striking and Athletics

- Developing underarm throwing and catching
- Developing overarm throwing
- Developing hitting and collecting a ball
- Learning how to get a batter out
- Understanding how to score points
- Develop throwing for a distance
- Developing throwing for accuracy

Computing

- Comparing different programming blocks
- Know a series of commands can be joined together to form a program
- Making a change to commands
- Explain what a sprite is and run different commands for different sprites
- Test a program created and evaluate how successful it has been