

English

- 1 -To write a newspaper report about buildings
Falling linked to our narrative *Boy in the Tower*.
-Structure a newspaper report.
-Include the 5Ws.
-Use formal language.
-Use direct and reported speech.
-Use accurate grammar and punctuation.
-Edit and proofread.



- 2 – To write a narrative based on a chapter of the *Boy in the Tower*.
- Develop character and setting.
- Build tension and atmosphere.
- Use descriptive language.
- Use dialogue.
- Vary sentence structures.
- Organise into paragraphs.
- Use accurate punctuation and grammar.
- Edit and improve

Maths

Place value

Numbers to 100,000 and 1,000,000
Read, write, order and compare numbers

Round numbers

Negative numbers

Addition and subtractions

Add whole numbers

Subtract whole numbers

Solve multi-step problems

Check answers using estimation and inverse

Geography

-Locate major countries and capital cities in Europe, North America, and South America on a range of maps.

-Use atlases, digital maps, and globes to identify physical features (e.g., rivers, mountain ranges) of Brazil and other key countries.

-Describe the location of Brazil in relation to the Equator, Tropics, Hemispheres, Arctic and Antarctic Circle and surrounding countries using compass directions and lines of longitude and latitude.

-Compare map scales and recognise how different types of maps show different information (e.g., political vs. physical maps).

Computing

Understand computer systems

Identify inputs, processes and outputs

Use search engines effectively

Evaluate websites

Understand search ranking

Recognise online safety risks

Understand how search engines make money

PSHE

- Understanding consequences and rewards
- how to be a good member of community
- Our rights
- Working in groups and rights of others
- How to set goals and positively achieve these

Term 1

What are our responsibilities to each other and the environment?



Art

Painting with acrylics and artist studies

Apply acrylic washes and use smooth blending techniques to create gradients.

Analyse and annotate artists' work, focusing on composition, foreground, background, balance and contrast.

PE

Dance by chance

Physical: Movement, space, balance, jumps

Social: Teamwork, respect, inclusion

Emotional: Confidence, empathy, perseverance

Thinking: Creativity, feedback, application

Cooperative learning

Physical: Movement, balance, coordination, agility

Social: Teamwork, communication, cooperation, leadership

Emotional: Confidence, empathy, perseverance

Thinking: Problem-solving, creativity, decision-making, reflection

Swimming-weekly TBC

Music

Sea shanty:

Sing accurately and expressively and sing in unison

Play bass notes, chords and rhythms

Describe sea shanty features using musical vocabulary

RE

Are Rosh Hashanah and Yom Kippur important to Jewish children?

-I can explain what is meant by forgiveness

I can explain why Rosh Hashanah is important to Jewish people

I can explain some of the customs of Rosh Hashanah and why they are important to Jewish people

I can describe some of the ways Jews would celebrate Yom Kippur and start to understand why it is important to Jewish children

I can explain the importance of some of the rituals and traditions at Rosh Hashanah and Yom Kippur and start to understand how they are linked to Jewish beliefs

I can explain what is meant by a new beginning and begin to share how new beginnings can be celebrated

Science

-understand how friction affects movement

-understand how air resistance effect moving object

- investigate changing surface area of a parachute on how a parachute falls and use evidence to draw conclusions

-to understand how water resistance affects movement in water

-to understand how gravity affects movement in the air.

-to understand how mechanisms increase force