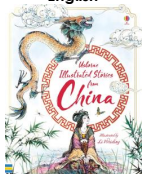


English



We will use traditional Chinese stories to inspire our own tales. These stories teach important lessons and help us develop ideas. We will also write a persuasive letter to a character, using strong reasons to influence their decisions.

Maths

Mass and Capacity
Fractions B

DT

- To understand and apply the principles of a healthy and varied diet.
- To understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
- Identify all five food groups and describe at least one nutritional benefit of each.
- Explore how one Chinese stir fry ingredient grows, where it comes from, and when it is harvested. E.g., pak choi or beansprouts.

Computing

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information



Term 5

Culture: What values do we share with people in China?

History

The Shang Dynasty
We will be looking at:
Where and when it was;
What beliefs they had;
How their society was set up;
Artefacts which teach us about every day life.

RE

- Understand the impact of prayer (Salat/Salah) on the everyday lives of Muslims.
-
- Understand the importance of the Night Journey in Islam and how it relates to prayer
-
- Appreciate how Muslims express their beliefs through the practice of Salat/Salah at regular intervals.

Music

National Curriculum for Music KS2 coverage:

- Listen with attention to detail and recall sounds with increasing aural memory.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

PE

Outdoor

- Learning of key vocabulary
- Communicating ideas
- Reading task cards
- Timing partner in events
- Measuring distance with cones
- Estimating
- Understanding the effect exercise has on the body
- Understanding how the body reacts
- Estimating distances

Indoor

- Learning of key vocabulary: see 'knowledge organiser' and 'vocabulary pyramid'
- Understand and follow instructions
- Understand rules and apply them to game situations
- Communicating ideas and discussing what made them successful
- Keeping the score using full and half rounders
- Estimating distances

Science

- Link a question to a specific enquiry (e.g., "to answer this I need to observe over time")
- Ask questions about functions and requirements

PSHE

- Understand roles and responsibilities within a family.
- Develop negotiation skills within friendships
- Recognise how personal choices affect others globally and locally