

## English

To write a traditional tale.  
To write a persuasive letter.

## Reading

Whole class guided reading based on the core text.  
Developing inference, prediction, and comprehension skills.

## Spelling/Phonics

Phoneme recognition continued alongside weekly spelling lessons.  
\*See Year 3 page on website for more details.



## Learn Together

Research the diversity of traditions associated with festivals celebrated by Hindu and Jewish people e.g., how Hanukkah is celebrated differently in different denominations and cultures around the world.

## Computing

To recognise how text and images convey information.  
To recognise that text and layout can be edited.  
To choose appropriate page settings.  
To consider how different layouts can suit different purposes.



Term 5  
**School Value: Culture**  
**Year 3 Topic: China**

## Maths

### Fractions

Add fractions  
Subtract Fractions  
Partition the whole  
Unit fractions of a set of objects  
Non unit fractions of a set of objects  
Reasoning with fractions of an amount

### Mass and Capacity

Measure in g and kg  
Compare mass  
Measure capacity in litres and ml  
Compare capacity

Times Table Rock Stars

[Times Tables Rock Stars – Times Tables Rock Stars \(ttrockstars.com\)](https://www.topmarks.co.uk/maths-games/hit-the-button)

Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

## PE - Outdoor and Adventurous

Taking part in outdoor adventurous activities challenges both individually and within a team.

Introduction to orienteering



## History – The Shang Dynasty



How did the Shang Dynasty begin?



What was life like for people?



Who was Fu Hao?

## Science – Animals Including Humans

  **Identify and group** animals with and without skeletons and **observing** and comparing their movement.

  **Exploring ideas** about what would happen if humans did not have skeletons.

  **Compare and contrast** the diets of different animals (including their pets) and decide ways of **grouping** them according to what they eat.

  **Research** different food groups and how they keep us healthy and design meals based on what they find out.

## Chinese Art

Dragon eyes

