

English

In English, we will be writing Egyptian mystery stories. We will also write a recount of our school trip, to Bristol Museum, later in the term.

Our core text this term is **Marcia and the Riddle of the Sphinx** where we will be applying our vocab, retrieval and inference skills.

We will be also reading short non-fiction texts about Howard Carter and the mummification process.



Computing. Data logging:

In this Year 4 unit, pupils explore how data loggers and sensors automatically monitor the environment over time, shifting from manual to automated data collection.



Term 4 Curiosity: How did the Egyptians show curiosity and creativity?



Spanish



In this term, the children will be completing a range of short units based around 'The Classroom.'

Las instrucciones del aula, el cálculo, los colores, los días de la semana, y los meses.

Outdoor: Football

In football we will be practicing passing skills as well as strategies for attacking and defense.

PE Indoor: Fitness

For indoor PE, we will be focused on core fitness skills, strength, speed, balance, stamina and agility.



PSHE

In PSHE we will be exploring and developing an understanding of peer pressure. We will be looking at the impact it can have on us and learning to recognise when it is happening. We will then be looking at the dangers of smoking and drinking alcohol and how peer pressure can be involved.

Maths

In Term 4, we will be looking at the following topics:

Fractions

Decimals

History

This term, we will be focusing on the topic of Egyptians. We will be looking at where the Egyptians are placed on the timeline, Pharaohs and hierarchy, daily life, Howard Carter's findings, mummification and beliefs. We will then end our topic with a weighing of the heart ceremony.

DT. Egyptian Shadufs.:

In this Year 4 unit, we will explore how an Egyptian Shaduf was used to carry water to irrigate the fields. We will explore making pulleys and levers.

RE

We will be exploring the question:

Does completing a pilgrimage make a person a better Muslim?

We will be looking at what makes the journey important and what a special journey might look like to us.