

Specific Areas

English/Literacy (reading and writing)

- Revisit Phase 2 and 3 Sounds and Common Exception Words.
- Phase 4: CVCC and CCVC words
- Reading and spelling words containing digraphs and trigraphs.
- Read simple sentences.
- Compose and write simple sentences.
- Use story telling language.
- Sequence stories
- Handwriting.
- Read words containing -ed and -ing endings.



Maths

- Subitising within 3.
- Counting skills.
- Explore how all numbers are made of 1s.
- Composition of 3 and 4.
- Use the language of comparison: more than and fewer than.
- Explore sorting.
- Compare amounts.
- Talk about measure and patterns.



Characteristics of Effective Learning:

- I am involved and can concentrate.
- I am interested and energetic.
- I show a "can do" attitude.
- I feel proud of myself when I have achieved something.
- I enjoy the challenge of something new.

Understanding the World

- Seasonal changes.
- Recognise and talk about people in their family.
- Talking about special events and family cultures.
- Begin to sequence familiar routines and events (e.g. day timeline, birthdays, daily schedule).

Expressive Arts and Design

- Use a range of media (chalk, pencils, crayons...) to make exploratory marks.
- Draw on different surfaces and at different scales.
- Talk about what they are making.

Prime Areas

Personal, Social and Emotional Health

- Making and sustaining friendships
- Conflict resolution and problem solving
- Zones of regulation
- Seeing things from another person's point of view.

Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group (e.g., den building, climbing, walls, benches, crates, making materials).
- Develop fine motor skills.
- Develop the skills needed to manage the school day successfully (e.g., lining up, mealtimes, personal hygiene).
- Demonstrate balance, coordination and strength when playing.

Communication and Language

- Participate in small group, class, and one-to-one discussions, offering own ideas, using recently introduced vocabulary.
- Understand how to listen carefully and why listening is important.
- Use talk to organise themselves and their play.
- Follow a two-part instruction.
- Make comments about what they have heard.