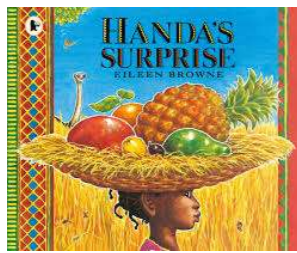


Specific Areas

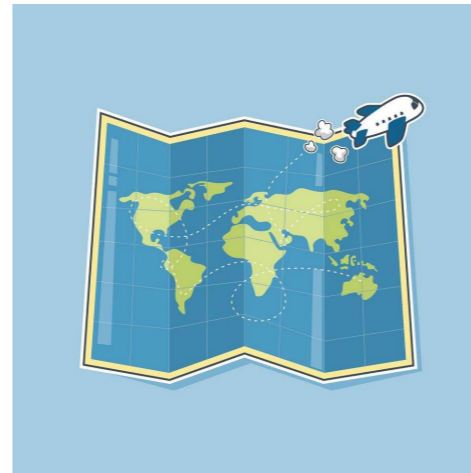
English/Literacy (reading and writing)

- Revisit Phase 2 and 3 Sounds and Common Exception Words.
- Phase 4: CVCC and CCVC words
- Reading and spelling words containing digraphs and trigraphs.
- Read simple sentences.
- Compose and write simple sentences.
- Use story telling language.
- Sequence stories
- Handwriting.
- Read words containing -ed and -ing endings.



Maths

- Counting larger sets
- Subitising to 6
- '5 and a bit'
- Composition of 10
- Comparison linked to ordinality
- Manipulate, compose and decompose shape
- Identify units of repeating patterns
- Create and explore own pattern rules



Characteristics of Effective Learning:

- I develop my own ideas and make links between my ideas.
- I am interested and energetic.
- I keep on trying when things are tricky.
- I feel proud of myself when I have achieved something.
- I draw on my previous experience to help me solve problems.

Understanding the World

- Compare life in the past and present using vocabulary like "then", "now", "before", "a long time ago."
- Talk about similarities and differences between places in their country and others.
- Begin to use simple maps to talk about where they live and where they've

Expressive Arts and Design

- Manipulate clay, salt dough, play dough by rolling, pinching, squeezing.
- Role play linked to travelling.
- Singing songs with actions and playing instruments to simple repeated rhythms.
- Talk about the textures and forms they are making

Prime Areas

Personal, Social and Emotional Health

- Making and sustaining friendships
- Conflict resolution and problem solving
- Zones of regulation
- Seeing things from another person's point of view.

Physical Development

- Move confidently over, under, and through climbing equipment.
- Developing consistent tripod grip and handwriting foundations.
- Negotiate space safely with consideration for myself and others.
- Use movement skills to develop strength, balance and co-ordinations showing increasing control and grace.
- Combines movements, selecting actions in response to the task and apparatus.

Communication and Language

- Ask and answer 'what', 'when', 'where', 'how' questions relevant to what they are doing at that moment.
- Make relevant comments, actions, and questions in response to what they hear.
- Listens and responds to ideas expressed by others in conversation discussion or during play.
- Use new vocabulary and knowledge from non-fiction books in conversation and in play.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings, experiences, and events.
- Speak clearly in well-formed sentences with some detail.