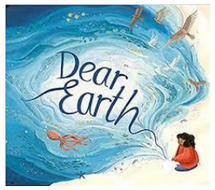
English

Dear Earth- Letter

Greta and the Giants- Descriptive Poetry





Maths

Addition and subtraction

Multiplication and Division

Art

- -To create sketch books to record their observations and use them to review and revisit ideas
- -Explore ideas before sculpting, demonstrating and ability to visualise forms from different angles
- -To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- -Sculpt using plasticine by assembling shapes (pinch, roll, flatten)

RE

- Appreciate how Christian beliefs and values (such as kindness) are expressed through Christmas celebrations.
- Understand the significance of Jesus's Incarnation in Christian belief.
- Appreciate how Christian beliefs and values (such as kindness) are expressed through Christmas celebrations.
- Understand how Christian beliefs about Incarnation inspire acts of kindness and moral behaviour.



Term 2

Compassion- How can we show care and compassion for the world we live in?

SCIENCE

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Geography

- Name and locate counties and cities of the UK; geographical regions and key features
- Use maps to identify and label key cities and counties in the UK.
- Recognise and name geographical regions of the UK (e.g., the Lake District, the South West).
- Identify key human and physical features (e.g., mountains, rivers, urban centres) within selected regions.

COMPUTING

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PE

- Learning of key vocabulary: see 'knowledge organiser' and 'vocabulary pyramid'
- Understand and follow instructions
- Structuring and providing feedback to others
- Creating symmetrical shapes

Music

- Listen with attention to detail and recall sounds with increasing aural memory.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.
- Develop a knowledge and understanding of the stories, origins, traditions, history, and social context of music they are listening to, singing, and playing.
- Listen to recorded performances.

PSHE

- Recognise that people have different strengths, interests, and qualities.
- Understand that diversity includes differences in ethnicity, culture, religion, abilities, gender, and family backgrounds.
- Appreciate that everyone is unique and that difference should be respected and valued.
- Recognise what bullying is, including subtle forms like teasing or excluding others.
- Understand that bullying can be related to differences such as appearance, ethnicity, or abilities.
- Learn strategies to respond to bullying, including seeking help from trusted adults. Understand what inclusion means and why it is important in school and the wider community.
- Recognise the value of friendships with people who are different from themselves.
- Identify ways to support others who may feel left out or different.