



Messages from Redfield's Senior Leadership Team



Redfield Educate Together Primary Academy

24th October

Dear Parents and Carers,

As we reach the end of Term 1, I want to take a moment to celebrate what we've achieved together so far this academic year. It has been a joy to see our school community buzzing with energy, creativity and kindness. The children have made a fantastic start to the year - showing curiosity in their learning, compassion in their friendships, and pride in demonstrating The Redfield Way every day.

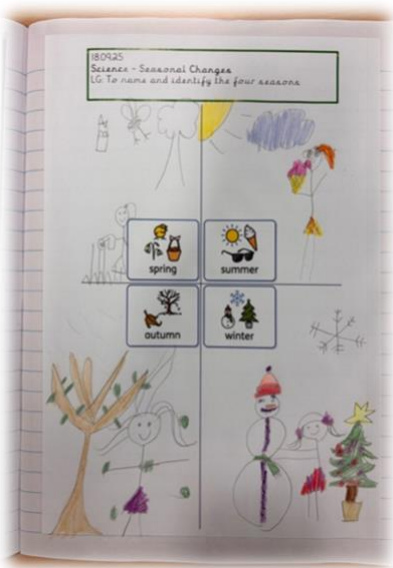
Our value this term has been *Community*, and that spirit has shone through in every corner of the school, from our singing assemblies and family events to the strong home-school partnerships that make Redfield such a special place to learn and grow.



Below are some of the highlights of our progress so far this year, linked to our School Development Plan priorities:

Curriculum and Teaching

Teaching and learning across the school have continued to go from strength to strength. Staff have been working closely together implementing our new curriculum (Please check it out here: <https://www.redfieldet.org.uk/our-curriculum/>). We have had visits with our CEO,



Sam Nowak and our School Improvement Officer, Jeremy Hughes all of which have celebrated the purposeful and calm atmosphere in classrooms.

Children have embraced exciting enquiry-based projects, from exploring Bristol's landmarks and digital technology to scientific classification, colour mixing, and local geography. Whole-school events such as Internet Safety Day, Harvest Festival and Active Travel Week have enriched learning across subjects.

Teachers have continued to refine our curriculum through focused INSET training and coaching sessions, ensuring lessons are creative, challenging and inclusive for every child.

Inclusion

We are proud of our ongoing commitment to inclusion and equity for all. This term, our Mental Health Support Team and Primary Mental Health Practitioner have been working closely with staff and families to support children's wellbeing through group and individual sessions.

Our SLT parent/carer meetings and Reception Tours for 26/27 have been well attended and have provided valuable opportunities for shared understanding and collaboration. Reception children have begun learning sign language as part of their communication and inclusion work, celebrating all the ways children express themselves.

We have also recruited a new SEMH Mentor role to strengthen our capacity for targeted emotional and behavioural support across the school.



Attendance and Behaviour

Attendance remains a key priority, and I want to thank families for supporting our message that success starts with showing up. We've maintained a strong attendance rate so far this year, with most pupils demonstrating excellent punctuality and readiness to learn.

Our behaviour curriculum, The Redfield Way, continues to underpin everything we do - promoting kindness, respect and responsibility. Pupils are showing growing maturity in how they reflect on their behaviour and interactions and our recent lockdown and safety drills showed how calm and responsible our children can be in following routines.

Personal Development and Wellbeing



It's been wonderful to see pupils developing confidence, creativity and a sense of belonging through a wide range of experiences. Singing assemblies with Preludes, Bikeability training, visits to M Shed, local parks and enrichment projects with Shooting Fish Theatre Company and East Bristol Lantern Parade have provided joyful and memorable learning moments.

We continue to celebrate healthy lifestyles through our *Active Travel* partnership and our commitment to nutritious school meals and healthy snacks. Our Parent Code of

Conduct and ongoing wellbeing coffee mornings help us maintain a supportive, respectful school community for everyone.

Early Years

Our Reception children have made an outstanding start to their Redfield journey. They have settled beautifully, forming new friendships and developing confidence in their routines. Learning through play, exploration and outdoor activity remains at the heart of Early Years life, with children enjoying sand, water and climbing play as well as early writing and creative expression. Their curiosity and joy in learning are a daily inspiration to us all.

As we move into Term 2, we will continue building on this positive momentum, focusing on high-quality teaching, inclusion for all, and nurturing the personal development and wellbeing of every child.



Thank you for your continued trust, encouragement and partnership - together, we are helping every child at *Redfield* Live Together to Learn Together.

Have a wonderful and restful half term.