

Welcome to Year 3

Meet the teacher session

Thursday 10th July

3:45-4:30pm



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Welcome

- Our Ethos and Values
- The Year 3 staff team
- Weekly timetable
- Expectations in Year 3
- Assessments
- How you can help at home
- Other information
- Questions



As an Educate Together school:

We are an equality-based school where we live by the mottos: '**no child an outsider**' and '**learn together to live together**'.



As an Educate Together school:

- We value all children and the unique contribution that they offer to the school.
- We believe that all children learn best when they feel safe and are happy in school.
- We believe that respect underpins all of our relationships within school and with the outside world.
- We ensure that all pupils achieve their fullest potential and are fully prepared for the next stage of learning and life.



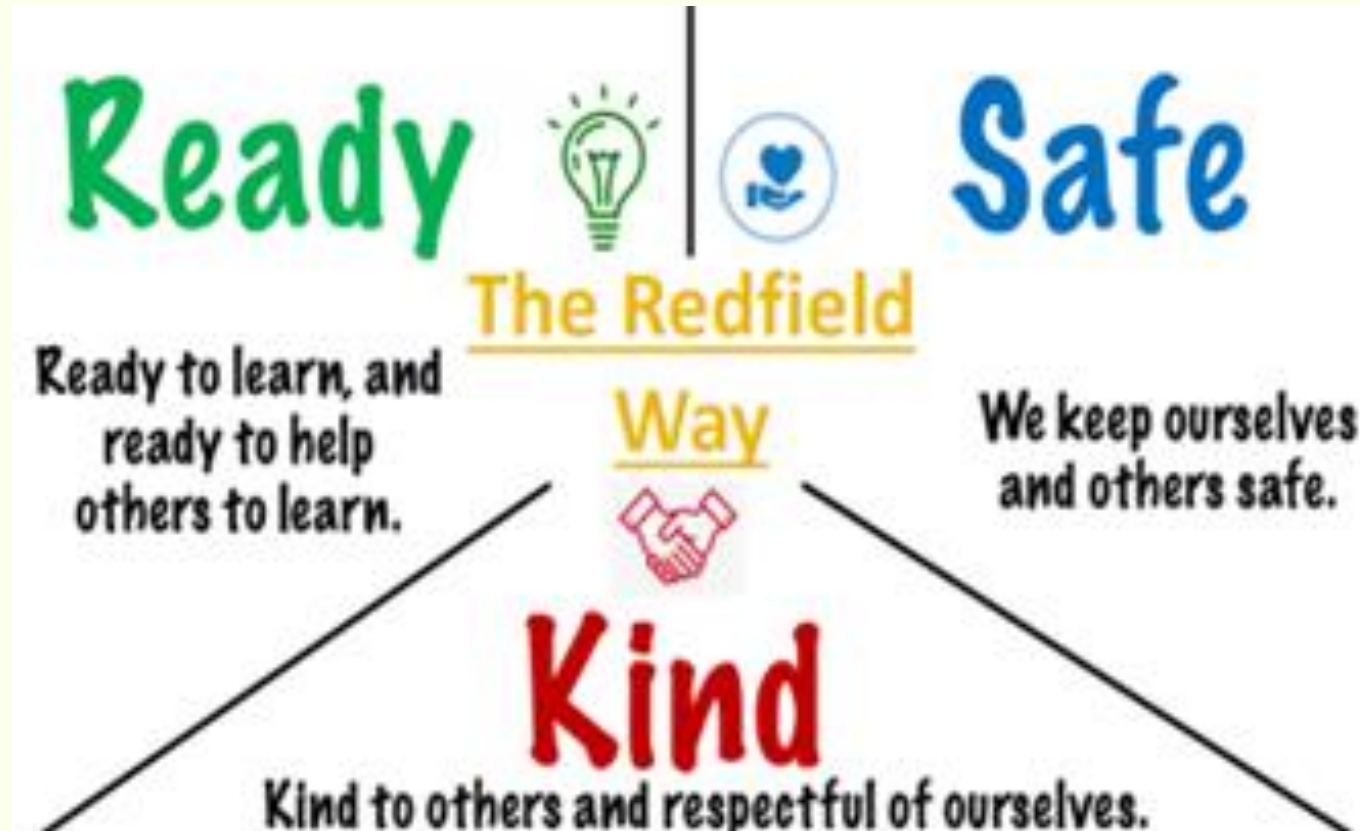
Our Four Core Principles:



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Equity-based Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.	Child - centred Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.
Collaborative Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.	Aspirational All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

Our School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

The Year 3 Staff Team

- Kate (Leopards) and Caitlin (Hummingbirds) – Class Teachers
- *For Leopard class only* - Champion Teacher on Tuesdays



Example of weekly timetable

WB	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45		Morning Groups	Morning Groups	Morning Groups	Morning Groups
08.45 – 9.00	Register Morning work	Register Morning work	Register Morning work	Register Morning work	Register Morning work
9.00 – 9.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30 – 10.30	English	English	English	English	English
10.30 – 10.45	Break	Break	Break	Break	Break
10.45-11:00	Times tables	Times tables	Times tables	Times tables	Times tables
11:00 – 12.00	Maths	Maths	Maths	Maths	Maths
12:00- 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:15	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
1:15-3:00	Geography PSHE	Computing Music MFL- Spanish	RE Outdoor PE	Science Indoor PE	Art Spelling Test IPads - times table practise (TTRS)
3:00-3:15	Learn Together Assembly	Singing Assembly	Circle Time	Picture news/ Newsround	2:50—3:15 Celebration Assembly

Thrive offers a whole-setting approach to supporting the right-time social and emotional development of all children and young people.



It helps children and young people become more emotionally resilient and better placed to engage with life and learning.
We do this through our whole-school approach to wellbeing.

Expectations in Year 3

- Children take responsibility for their environment and learning.
- Children will continue to become more independent in completing learning set, with support from the class teacher.
- Children will continue to edit and improve their work.
- Children will try to read x5 a week at home
- Children are responsible for their own clothing and water bottles
- Children should be able to tie their own shoelaces

Assessments



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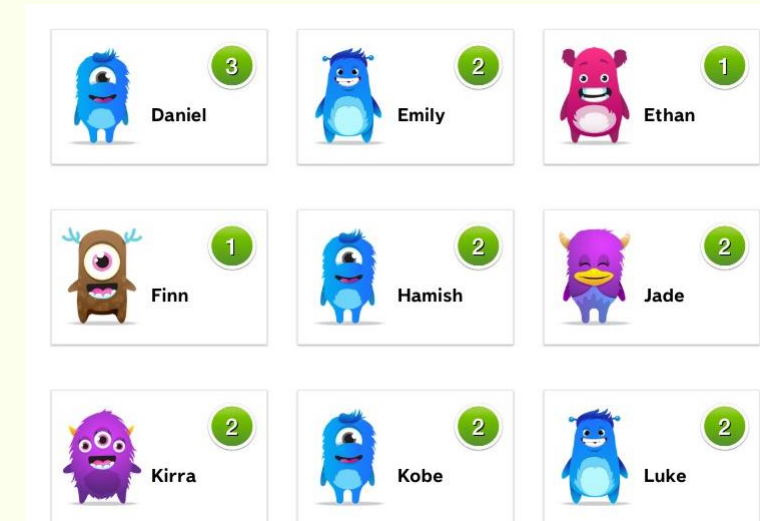
Year 3 pupils will still be assessed each term (as other year groups are) on:

- Reading
- Spelling, Grammar and Punctuation
- Maths (Arithmetic and Reasoning)
- Writing



You can help at home with...

- We are continuing to use Class Dojo this year.
- Online platform – share what you are up to at home, making links with our curriculum topic learning.
- Read emails and messages shared on Class Dojo



How you can help at home...



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- **Reading** – books are sent from school based on the child's phonics knowledge.
 - Encouraging them to use their **phonics knowledge** to read unfamiliar words.
 - Asking your child **questions** about what they have read.
 - Encouraging them to use the text to discuss and work out the **meaning of unknown words**.
 - Discussing the **sequence of events** in books.
 - Getting your child to **re-read books** to build up their fluency.



Help your child with reading



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I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word&spellinggames.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!

You can help at home with...

- **Maths –**

- Counting in 2s, 5s and 3s.
- Practise key skills – this could be verbally or practically when out and about or at home.
- Practise recalling number bonds to 100
- Simple addition $5+3$ $6-4$
- Read the time on analogue and digital clocks.
- Counting, reading and writing numbers to 100 (forwards and backwards).



You can help at home with...



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- **Writing –**

- **Writing for purposes** at home e.g. thank you cards, letters, shopping lists, diary, own stories.
- **Encouraging** your child to use their phonics knowledge to spell unfamiliar words.
- **Practise** spellings at home together
- **Forming** letters correctly and joining letters when handwriting.
- **Punctuating** sentences correctly
- **Discussing** the use of past or present tense consistently within a piece of writing.



Statutory spellings for the year group...



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accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

You can help at home with...



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- **The wider curriculum**
- **Discuss** topics being studied with your child – ask them about their learning.
- **Supporting** your child with researching on the internet or using books to find out more facts about a topic or subject.
- **Sharing** your own passions, interests or skills with your child to enhance their learning.

Other information



- PE will be twice a week. Please ensure that your child comes to school in PE clothes and trainers on these days.
- Book bags, reading books and reading records are to be brought in daily. Children can choose to change their reading book as and when they have finished it and have a comment/comments in their reading record from an adult to say that they have read and finished it/reread it for fluency.
- We go out for break times in all weathers, please ensure children come to school with suitable clothing – a waterproof coat with a hood is advised
- You will be invited to a Parent Evening meeting in October

Educate Together Clothing Guidelines

At Redfield Educate Together, we encourage children to express themselves and feel comfortable being who they are. While we don't have a school uniform, we ask that clothing follows a few important guidelines to keep everyone **safe, comfortable, and included**.

Clothing should be:

- Comfortable and weather-appropriate
- Easy for children to manage independently
- Suitable for movement and active play
- Respectful of everyone in our school community

We do not allow:

- Clothing that restricts movement (e.g., skinny jeans)
- Unsafe footwear (e.g. open-toe sandals, backless shoes)
- Jewellery that could cause injury (e.g. necklaces, hoop earrings)
- Make-up or false nails
- Crop tops or clothing with unkind/offensive messages

Technology and Toys

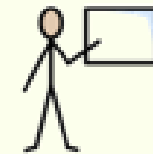
- ☐ **Toys, cards and fidgets must not be brought to school**
- ☐ **Year 5 & 6 children** who walk to or from school independently may bring a **mobile phone**.
 - Phones must be handed to a staff member at the start of the day.
- ☐ **Smart watches** should not be worn to school.
 - If worn, they must be handed in at the start of the day.
- ☐ **Phones and smart watches must not be used on school site.**

Each day children should come to school with...



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- A named water bottle
- Sun cream when necessary
- Bookbag & reading book
- Suitable coat for breaktimes
- Suitable shoes for active play and Daily Mile



Over the course of the year if you have any questions, please send in an email to the office, send a message on ClassDojo or catch us after school one day!

We aim to reply to emails and Class Dojo messages within three working days.

Questions?

