

Welcome to Year 5

Meet the teacher session



Redfield
Educate Together

Welcome

- Our Ethos and Values
- The Year 5 staff team
- Weekly timetable
- Expectations in Year 5
- Assessments
- How you can help at home
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As an Educate Together school:

We are an equality-based school where we live by the motto: '**learn together to live together**'.



As an Educate Together school:

- We value all children and the unique contribution that they offer to the school.
- We believe that all children learn best when they feel safe and are happy in school.
- We believe that respect underpins all of our relationships within school and with the outside world.
- We ensure that all pupils achieve their fullest potential and are fully prepared for the next stage of learning and life.



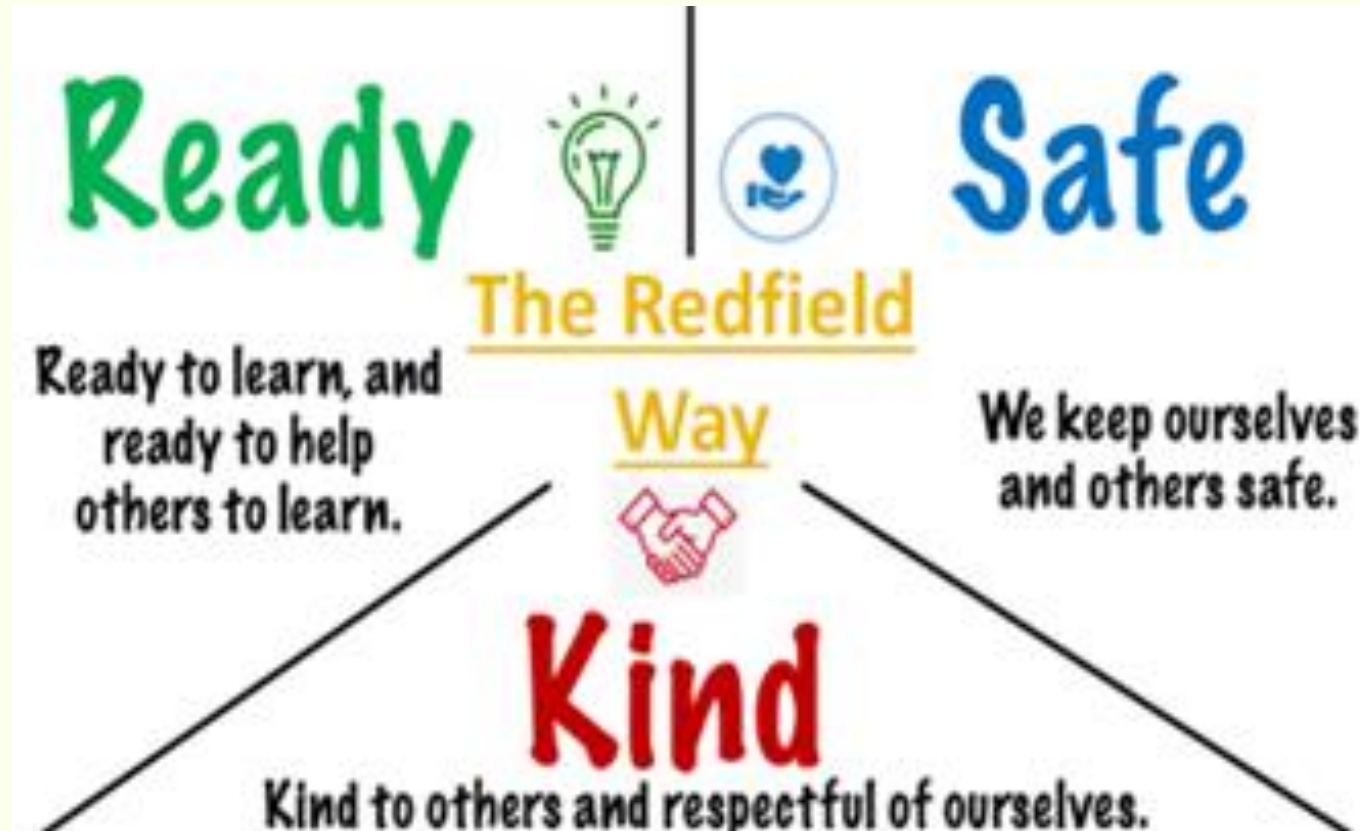
Our Four Core Principles:



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Equity-based Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.	Child - centred Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.
Collaborative Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.	Aspirational All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

Our School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

The Year 5 Staff Team

- Richenda –Class Teacher Jaguar
- Tom -Class Teacher Pangolin
- Annabelle – Learning Support Assistant
- Silvia – Cover Teacher Pangolins (Tues pm)
- Mike- cover teacher Jaguars (Tue pm)



Mike, Silvia, Annabelle, Tom, Richenda

Example of weekly timetable



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WB	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Briefing	Morning Groups	Morning Groups	Morning Groups	Morning Groups
08.45 – 9.00	Register Morning work	Register Morning work	Register Morning work	Register Morning work	Register Morning work
9.00 – 9.30	Spellings	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9:30-9:50	Handwriting	Handwriting	Spellings	Handwriting	Handwriting
9.50 – 10.50	English	English	English	English	English
					Spelling Test
10.50 – 11.05	Break	Break	Break	Break	Break
10.05-11.20	Times tables/Number sense	Times tables/Number sense	Times tables/Number sense	Times tables/Number sense	Times tables/Number sense
11:20 – 12:20	Maths	Maths	Maths	Maths	Maths
12:20-12:30	DEAR	DEAR	DEAR	DEAR	DEAR
12:30- 1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-3:00	Art/DT x1 (1 hour) Geography/History x 1 (1 hour) PE x 2 (45min) Computing (45min) PSHE (45min) RE (45min) MFL (30min) Science (1 hr)				
3:00-3:15	Learn Together Assembly	Singing Assembly	Circle Time	Picture news/ Newsround	2:50—3:15 Celebration Assembly

At RET we use a whole-school THRIVE Approach, which means we prioritise every child's social and emotional development alongside their learning.



It helps children and young people become more emotionally resilient and better placed to engage with life and learning.
We do this through our whole-school approach to wellbeing.

Expectations in Year 5

- Children take responsibility for their learning, behaviour and classroom environment.
- Children work with increasing independence, completing tasks and organising their learning effectively while seeking support when needed.
- Children edit, improve and evaluate their work, responding thoughtfully to feedback to improve outcomes.
- Children apply and recall key knowledge and skills confidently, including times tables, arithmetic methods, spelling patterns, grammar, punctuation and reading comprehension strategies.
- Children develop resilience, perseverance and a positive attitude towards challenge, taking pride in producing their best work.
- Year 5 prepares children for the increased expectations of Year 6 and supports them in becoming confident, independent learners ready for the transition to secondary school.

Assessments



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Year 5 pupils will still be assessed each term (as other year groups are) on:

- Reading
 - Spelling, Grammar and Punctuation
 - Maths (Arithmetic and Reasoning)
 - Writing
-
- Ongoing quizzes for AR



You can help at home with...

- Online platform – share what you are up to at home, making links with our curriculum topic learning.
- We use Times Table Rockstar, Accelerated Reader and
- Spelling shed. Some children will also have access to Nessy.
- Checking the website. Here we will have our weekly spellings to learn and our termly topic web.
- Read emails and messages shared on Class Dojo



You can help at home with...

- **Reading** – Encourage your child to read regularly from their **Accelerated Reader** book, as well as a range of other texts such as novels, newspapers, magazines and non-fiction books.
- Discuss what they have read by asking questions about the characters, themes, plot and the author's choices of words and phrases.
- Encourage your child to use clues from the text to work out the meaning of unfamiliar vocabulary.
- Talk about making predictions, summarising key events and explaining how characters change throughout a story.
- Encourage your child to support their opinions and answers with evidence from the text.
- Re-reading sections of a text should also be encouraged as it can help to improve fluency, expression and understanding, particularly when preparing for quizzes or tackling more challenging texts.

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books and magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

Top 10 Tips for Reading for Pleasure at Home

1. Try to have a selection of books at home. You could create your own family bookshelf together. Start by signing up to [Twinkl Book Club](#) to receive a printed story every half term.



2. We know how busy family life can be but try to make time to read together. Reading is everywhere! You could incorporate reading into a trip to the shops, reading road signs when you're in the car, playing a game, reading instructions when baking together, reading song lyrics or popping on the subtitles while children are watching their favourite film. Take a look at the [24 Hour Reading Challenge](#) and discover the wide variety of things that you read in 24 hours together.



3. Let your children see you as a reader. Talk about the book you're reading to your children - talk about what the character is doing, where it's set and the plot.

5. Let children take ownership of what they read and try to give them choices. You could create a storytime [book voting station](#). Discuss with children their likes and dislikes - it's OK for children not to want to finish a story because they aren't enjoying it. Let them move on and choose another.

6. Try to talk about stories, settings, characters, the plot and all aspects of reading. Ask them about what they have been reading at school. Are there any other books by the same author that they could get from the school library? Build intrigue and excitement.



8. Build a reading den, jump in with your children and enjoy a good story.

7. Join your local library.



9. Try to give books as presents and put a spotlight on how wonderful they are.

10. Most importantly, have FUN!

You can help at home with...



- **Maths**

* Practise key maths skills regularly – this could be verbally, through games, or in everyday situations at home or when out and about.

- Read, write, compare and order numbers up to **1,000,000**.
- Count forwards and backwards in powers of 10 (including through zero and with decimal numbers).
- Recall/revise multiplication and division facts up to **12×12** with speed and accuracy.
- Develop fluency with formal written methods for addition, subtraction, multiplication and division.
- Practise mental arithmetic, including adding and subtracting larger numbers and decimals.
- Recall number bonds and use them to solve calculations efficiently.
- Read, write and compare fractions, decimals and percentages, recognising the links between them.
- Tell the time confidently using analogue and digital clocks, including converting between 12- and 24-hour time, and solve problems involving time.
- Apply maths skills in real-life contexts such as shopping, cooking, measuring and budgeting.

You can help at home with...



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- **Writing** – Encourage your child to write for a range of purposes at home, e.g. emails, letters, diary entries, stories, reviews, instructions or persuasive writing.
- Encourage your child to use a wide and ambitious vocabulary and to choose language that suits the purpose and audience.
- Practise spelling the **Year 5 and 6 statutory spelling words** and applying spelling rules accurately in their writing.
- Encourage neat, joined handwriting and pride in the presentation of their work.
- Support your child in using accurate punctuation, including commas, colons, apostrophes, speech punctuation and brackets and dashes where appropriate.
- Encourage your child to edit and improve their writing by checking spelling, punctuation, grammar and vocabulary choices.
- Discuss the use of varied sentence structures and consistent verb tenses to create clear, engaging writing.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

You can help at home with...



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The wider curriculum

- Discuss topics being studied with your child – ask them about their learning.
- Supporting your child with researching on the internet or using books to find out more facts about a topic or subject.
- Share your own passions, interests or skills with your child to enhance their learning.

Other information



- PE days this term are **Monday Jaguar and Friday Pangolin TBC.** Please ensure that your child comes to school in PE clothes and trainers on these days.
- **Swimming is on Wednesday PM.** Children will need to bring their swimming things in each week.
- Book bags, reading books and reading records are to be brought in daily. Children can choose to change their reading book as and when they have finished it and have a comment/comments in their reading record from an adult to say that they have read and finished it/reread it for fluency. Children can 'quiz' each time they are finished.
- We go out for **break times in all weathers, please ensure children come to school with suitable clothing – a waterproof coat with a hood is advised.**
- You will be invited to a Parent Evening meeting in October

Educate Together Clothing Guidelines

At Redfield Educate Together, we encourage children to express themselves and feel comfortable being who they are. While we don't have a school uniform, we ask that clothing follows a few important guidelines to keep everyone **safe**, **comfortable**, and **included**.

✓ **Clothing should be:**

- Comfortable and weather-appropriate
- Easy for children to manage independently
- Suitable for movement and active play
- Respectful of everyone in our school community

✗ **We do not allow:**

- Clothing that restricts movement (e.g., skinny jeans)
- Unsafe footwear (e.g. open-toe sandals, backless shoes)
- Jewellery that could cause injury (e.g. necklaces, hoop earrings)
- Make-up or false nails
- Crop tops or clothing with unkind/offensive messages

Technology and Toys

- ☐ **Toys, cards and fidgets must not be brought to school**
- ☐ **Year 5 & 6 children** who walk to or from school independently may bring a **mobile phone**.
 - Phones must be handed to a staff member at the start of the day.
- ☐ **Smart watches** should not be worn to school.
 - If worn, they must be handed in at the start of the day.
- ☐ **Phones and smart watches must not be used on school site.**

Each day children should come to school with...



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- A named water bottle (water only, no squash)
- Bookbag & reading book
- Suitable coat for breaktimes
- Suitable shoes for active play and PE
- Packed lunch (if not ordering from our kitchen)

Class Teachers

🕒 8:00 – 17:00

Class Dojo

Please note class teachers do not check Class Dojo messages during the teaching day (when the children are in). If you have an urgent query, contact the office.

For:

- Sharing brief updates between home and school
- Sharing photos or videos between home and school
- Sending a message to class teachers about non-urgent queries



We aim to respond to messages within **three** working days.



Please note that emails or Class Dojo messages sent at weekends or late at night will not necessarily be picked up on immediately. Please allow **three working days**.