

Welcome to Year 5

Meet the teacher session



Redfield
Educate Together

Welcome

- Our Ethos and Values
- The Year 5 staff team
- Weekly timetable
- Expectations in Year 5
- Assessments
- How you can help at home
- Other information
- Questions

As an Educate Together school:

We are an equality-based school where we live by the mottos: '**no child an outsider**' and '**learn together to live together**'.



As an Educate Together school:

- We value all children and the unique contribution that they offer to the school.
- We believe that all children learn best when they feel safe and are happy in school.
- We believe that respect underpins all of our relationships within school and with the outside world.
- We ensure that all pupils achieve their fullest potential and are fully prepared for the next stage of learning and life.



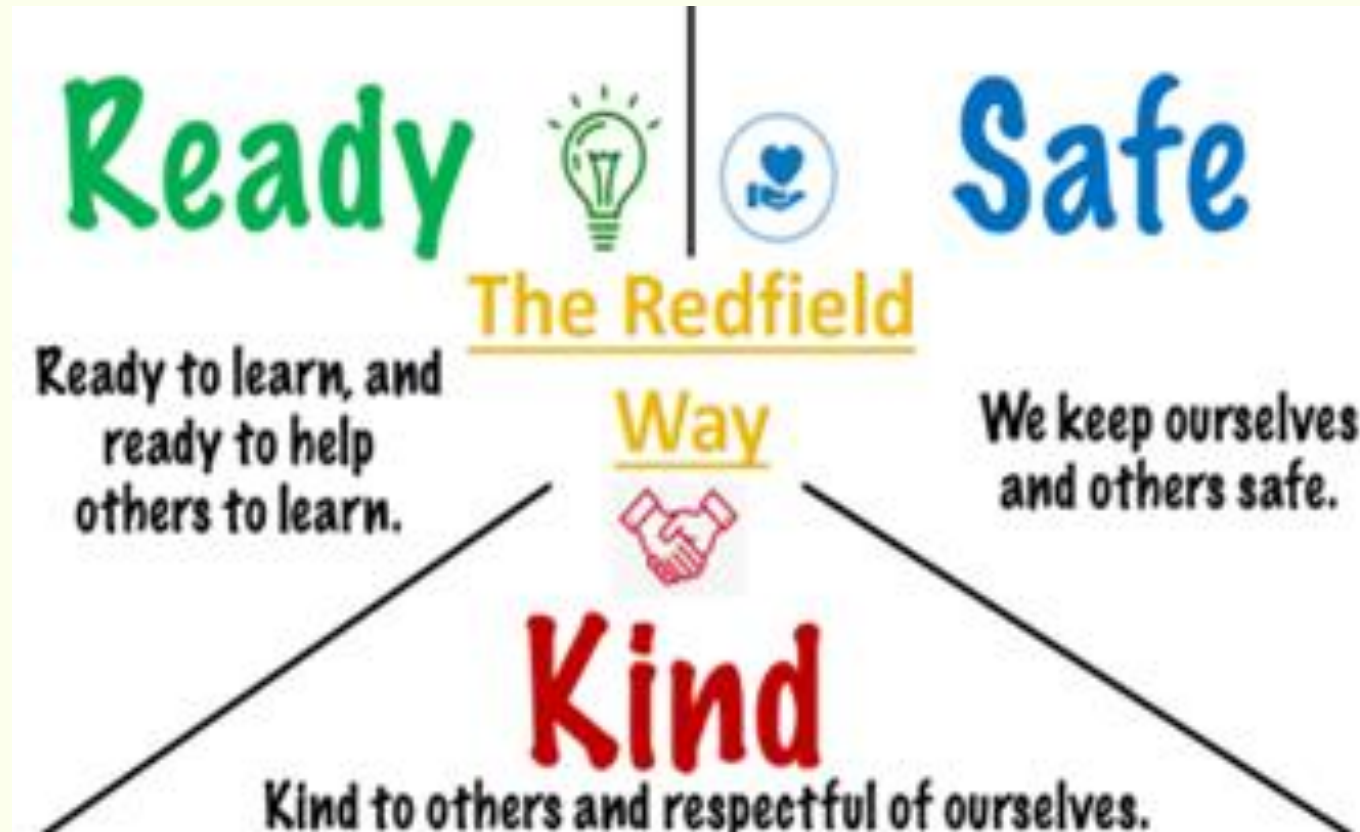
Our Four Core Principles:



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Equity-based Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.	Child - centred Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.
Collaborative Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.	Aspirational All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

Our School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

The Year 5 Staff Team

- Tom – Pangolins
- Cara - Jaguars
- XXXX – Cover Teacher (XXX add day of PPA and if am/pm)
- Freya – Sports Coach

Tom – Pangolins
teacher



Cara- Jaguars
teacher

Example of weekly timetable

SLT will share the timetable for next year with you before the date

Thrive offers a whole-setting approach to supporting the right-time social and emotional development of all children and young people.



It helps children and young people become more emotionally resilient and better placed to engage with life and learning.
We do this through our whole-school approach to wellbeing.

Expectations in Year 5

- Children take responsibility for their environment and learning.
- Children will continue to become more independent in completing learning set, with support from the class teacher.
- Children will continuously edit and improve their work.
- Children to ensure punctuation, tense and grammar correct in sentence structures
- Children to be able to be able to write more and keep fluency in writing during lessons.

Assessments



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Year 5 pupils will still be assessed each term (as other year groups are) on:

- Reading
- Spelling, Grammar and Punctuation
- Maths (Arithmetic and Reasoning)
- Writing



You can help at home with...

- We have been using Seesaw but will be moving to another platform called Class Dojo soon
- Online platform – share what you are up to at home, making links with our curriculum topic learning.
- Read emails and messages shared on Class Dojo



You can help at home with...

- **Reading** – ensure they are reading at home, to build up fluency and expand their vocabulary.
- Asking your child questions about what they have read.
 - Encouraging them to use the text to enhance their comprehension and understanding.
 - Discussing the sequence of events in books.
 - Getting your child to find a passion and love for reading.

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.]

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word&spellinggames.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!

You can help at home with...



- **Maths** – practising key skills – this could be verbally or practically when out and about or at home.
- Multiplying 4-digit numbers by 2-digit numbers
- Understanding fractions (equivalents, adding fractions, compare and order)
- Knowing decimals (equivalent fractions, up to thousandths, rounding to whole numbers)
- Converting measurements (units of time, units of length)

You can help at home with...



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- **Writing** – writing for purposes at home e.g. thank you cards, letters, shopping lists, diary, own stories.
 - Encouraging your child to practice their spellings
 - Working towards spellings of all year 5/6 statutory spelling words..
 - Practicing their handwriting, using pens and joining letters correctly.
 - Punctuating sentences correctly.
 - Discussing the use of past or present tense consistently within a piece of writing.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

You can help at home with...



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- **The wider curriculum**
- Discuss topics being studied with your child – ask them about their learning.
- Supporting your child with researching on the internet or using books to find out more facts about a topic or subject.
- Sharing your own passions, interests or skills with your child to enhance their learning.

Other information

- PE days this term are **XXX and XXX**. Please ensure that your child comes to school in PE clothes and trainers on these days.
- Book bags, reading books and reading records are to be brought in daily. Children can choose to change their reading book as and when they have finished it and have a comment/comments in their reading record from an adult to say that they have read and finished it/reread it for fluency.
- We go out for Daily Mile and break times in all weathers, please ensure children come to school with suitable clothing – a waterproof coat with a hood is advised
- You will be invited to a Parent Evening meeting in October

Educate Together Clothing Guidelines

At Redfield Educate Together, we encourage children to express themselves and feel comfortable being who they are. While we don't have a school uniform, we ask that clothing follows a few important guidelines to keep everyone **safe, comfortable, and included**.

Clothing should be:

- Comfortable and weather-appropriate
- Easy for children to manage independently
- Suitable for movement and active play
- Respectful of everyone in our school community

We do not allow:

- Clothing that restricts movement (e.g., skinny jeans)
- Unsafe footwear (e.g. open-toe sandals, backless shoes)
- Jewellery that could cause injury (e.g. necklaces, hoop earrings)
- Make-up or false nails
- Crop tops or clothing with unkind/offensive messages

Technology and Toys

- ☐ **Toys, cards and fidgets must not be brought to school**
- ☐ **Year 5 & 6 children** who walk to or from school independently may bring a **mobile phone**.
 - Phones must be handed to a staff member at the start of the day.
- ☐ **Smart watches** should not be worn to school.
 - If worn, they must be handed in at the start of the day.
- ☐ **Phones and smart watches must not be used on school site.**

Each day children should come to school with...



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- A named water bottle (water only, no squash)
- Bookbag & reading book
- Suitable coat for breaktimes
- Suitable shoes for active play and Daily Mile

Over the course of the year if you have any questions, please send in an email to the office, send a message on Class Dojo or catch us after school one day!

We aim to reply to emails and Class Dojo messages within three working days.