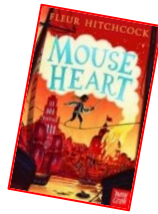


English – Mouse Heart



Poetry – Using adverbs of time, place and manner as well as expanded noun phrases alongside the correct use of simple present, present progressive and present perfect tenses we will be crafting our own poetry.

Mystery – speech, descriptive language and grammatical features such as fronted adverbials, we will be writing a mystery narrative.

Maths – Place Value; Four operations

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Solve number and practical problems that involve the above.
- Use negative numbers in context, and calculate intervals across zero.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Solve problems involving addition, subtraction, multiplication and division.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.
- Identify common factors, common multiples and prime numbers.
- Multiply multi-digit numbers up to four digits by a 2-digit whole number using the formal written method of long multiplication.
- Perform mental calculations, including with mixed operations and large numbers.
- Divide numbers up to four digits by a 2-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- Perform mental calculations, including with mixed operations and large numbers.

PE – Dance and Co-operative learning

- Perform dances using a range of movement patterns
- Take part in outdoor and indoor adventurous activity challenges both individually and within a team

Term 1 --- Community

How does Bristol operate as a community?

Geography – Transport in Bristol (fieldwork)

- Define and give examples of human geography terms such as trade, settlement, land use, and economic activity.
- Explain how trade links (e.g. Fashion trade routes) affect economies and environments locally and globally.
- Investigate how land use has changed over time in a local area and what factors have influenced these changes.
- Evaluate the impact of human geography decisions (transport systems) on sustainability.
- Design and conduct a fieldwork investigation using appropriate tools (e.g., surveys, maps, digital mapping).
- Collect and present data on a geographical issue (e.g., traffic patterns, land use, local environmental quality).
- Interpret fieldwork findings to draw conclusions and suggest evidence-based solutions for local issues.

Art – Watercolour landscapes

- Use sketchbooks to plan landscapes, incorporating single-point perspective and horizon lines
- Explore different techniques for representing texture (e.g., rocks, textiles)
- Apply basic single-point perspective techniques, utilizing a focal point and horizon line in their artwork.
- Use a variety of watercolour techniques, including wet-on-wet and wet-on-dry; explore how to create textures in painting (e.g., roughness of rocks); understand and apply highlights to enhance visual depth.
- Use leading lines in a landscape to draw the audience's eye.
- Critique the work of great artists, architects, and designers, analysing their use of colour, pattern, proportion, composition and any specific techniques identified.

Science – Living things and their habitats

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Computing – Computing systems and networks

- Explain the importance of internet addresses
- Recognise how data is transferred across the internet
- Explain how sharing information online can help people to work together
- Evaluate different ways of working together online
- Recognise how we communicate using technology
- Evaluate different methods of online communication

PSHE – Being me in my world

- Identify my goals for this year, understand my fears and worries about the future and know how to express them
- Know that there are universal rights for all children but for many children these rights are not met
- Understand that my actions affect other people locally and globally
- Can make choices about my own behaviour because I understand how rewards and consequences feel
- Understand how an individual's behaviour can impact on a group
- Understand how democracy and having a voice benefits the school community

RE - Christianity

- Explore the influence of Christianity today through global and local organizations and their impact on people's lives.
- Appreciate how Christian beliefs are expressed through festivals, celebrations, and symbols.
- Understand how participation in Christian organizations and community activities contributes to Christian identity.

Music - Rhythm games and playing with a conductor; Hey Mr Miller

- To create and improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within a range of given musical structures
- To play and perform with accuracy, fluency, control and expression.
- To sing in solo, unison and in parts with clear diction, controlled pitch and with a sense of phrase.

MFL – La ropa

- Repeat and recognise the vocabulary for a variety of clothes in Spanish.
- Use the appropriate genders and articles for these clothes.
- Use the verb 'llevar' in Spanish with increasing confidence.
- Say what they wear in different weather/situations.
- Describe clothes in terms of their colour and apply adjectival agreement.
- Use the possessives with increased accuracy.