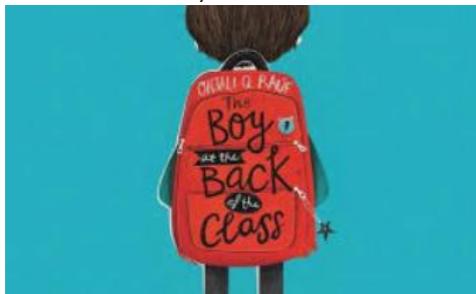


English – The boy at the back of the class

Journey Tale - The main character goes on a quest or adventure. They usually go on this journey to complete a specific task. The character will face a series of challenges, trials or temptations which they will need to overcome to succeed and find their way back home.

Recount – The purpose of writing a recount is to retell an encounter or an occasion that already happened in the past. We may write these to advise, entertain or to reflect and analyse. Writing a recount can focus on a single section of an event or retell the whole story.



Maths – Ratio and Proportion and Algebra

Ratio and Proportion

We will learn to understand the relationship between addition and multiplication, understand the language of ratio, use the ratio symbol to describe the relationship between values, explore the links between ratio and fractions, understand scale diagrams, use scale factors to describe and draw scale diagrams and solve ratio problems.

Algebra

We will understand 1 and 2 step function machines, how to use form expression and substitution, how to use formulae, to formulate equations, to solve 1 and 2-step equations, find pairs of values and solve problems with two unknowns.

PE –Gymnastics and Netball

- Use of variation in level, direction and pathways.
- Combining and linking actions.
- Using partner and apparatus.
- Develop attacking and defending principles in invasion games.
- Use skills, strategies and tactics to outwit the opposition.

Computing – Computing systems and networks

- This unit explores the concept of variables in programming through games in Scratch.
- learners find out what variables are and relate them to real-world examples of values that can be set and changed.
- They use variables to create a simulation of a scoreboard.
- learners experiment with variables in an existing project, then modify them, before they create their own project.

PSHE – Celebrating difference

- Understanding our strengths and how to set ourselves realistic but challenging goals.
- Working out the steps needed to reach our goals and how to motivate ourselves to achieve these.
- Recognising the emotions I experience when thinking about people in the world who are suffering or living in difficult circumstances
- Describing how I can work with others to make the world a better place.

RE - Islam

- The enquiry looks at ways in which Muslims could improve their chances of a good afterlife for example, Muslims can live a good life by living religiously, asking Allah for forgiveness, doing good deeds, fasting during Ramadan and giving to those in need.
- Life can be a struggle and require a lot of effort to succeed. Muslims call this struggle Jihad. For most Muslims 'Jihad' means the struggle they have as an individual to be the best Muslim they can be.

Music –

- English composer Ethel Smyth used music to put across the message of the suffragettes when she wrote their *March of the women* anthem. In this unit, children will learn how to make their own protest song inspired by Ethel's anthem and the suffragette movement.

Science – Evolution and adaption

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

MFL –

Learn the essential elements that all plants and animals need to survive.

Learn to look out for cognates (words that are similar in Spanish and English).

Use simple Spanish supported listening and reading activities to consolidate new learning and improve our listening and reading skills in Spanish.