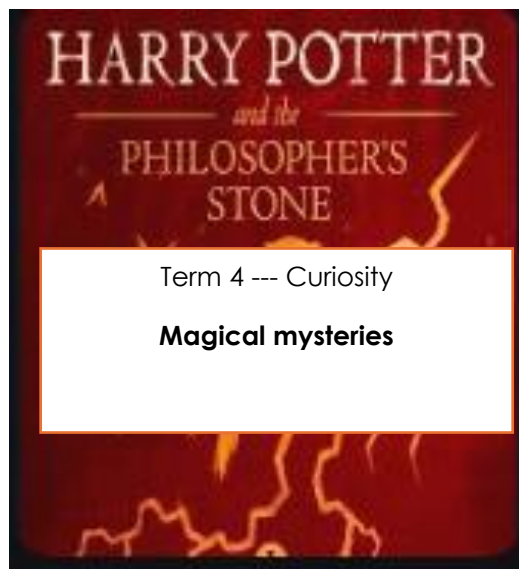


English – Harry Potter and the Philosophers Stone

Fantasy Tale - The fantasy genre encompasses narratives that transport readers to imaginative realms, often featuring magical elements, mythical creatures, and heroic quests. These tales frequently explore themes of good versus evil, the hero's journey, and the transformative power of imagination, inviting audiences to engage with the extraordinary and the surreal.

Non – Chronological report – Non-chronological reports are like fun fact books that help us learn about different topics without needing to follow a timeline. They are organised to share interesting facts, descriptions, and ideas, making it easier for everyone to understand the subject. These reports are super helpful in school, as they boost our thinking skills and help us learn how to research better!



Computing – Computing systems and networks

- This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set.
- Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data.
- Students will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them.
- Pupils will use spreadsheets to plan an event and answer questions. Finally, learners will create charts, and evaluate their results in comparison to questions asked.

Maths – Decimals, Fractions, decimals and percentages and area, perimeter and volume

Decimals

In this unit, your child will learn to identify the value of each digit in numbers up to three decimal places, enhancing their understanding of decimals in everyday contexts.

Fractions, decimals and percentages

In this unit, students will explore the relationship between fractions, decimals, and percentages. They will associate fractions with division, enabling them to calculate decimal equivalents, such as 0.375 for the fraction $\frac{3}{8}$. Additionally, learners will recall and apply equivalences between simple fractions, decimals, and percentages in various contexts, enhancing their numerical fluency and understanding of these concepts.

Area, perimeter and volume

In mathematics, it is essential to recognise that shapes with identical areas can possess different perimeters, and vice versa. Educators should guide students in applying formulae for calculating the area of parallelograms and triangles. Furthermore, students should be able to calculate, estimate, and compare the volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), while also extending to other units.

Art – Clay sculptures

- In this unit children will learn to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Students will learn to carve clay using tools (demonstrating an awareness of how to use them safely and keep them clean).
- Apply slab building techniques to construct 3D forms with clay.
- Use relief techniques to add detailed sculptural elements to clay surfaces.

Music – composition across

- In this engaging unit, Year 6 students will compose using various instruments across genres. They'll perform solo and in ensembles, enhancing their accuracy and expression. Students will respond to conductor cues, maintain independent parts, and refine compositions through evaluation, creating music with clear structure and specific effects.

Science – Light

- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Recognise that light appears to travel in straight lines.

PSHE – Healthy Me

- This unit explore how to take responsibility for my health
- Making positive choices that benefit my health and wellbeing
- Different types of drugs and their effects on the body
- Exploitation and things that are against the law
- Why some people join gangs and the risks involved What it means to be emotionally well

PE –Fitness and football

Fitness

- In this unit, pupils learn how regular participation in physical activities can significantly improve mood.
- Learn that exercise releases endorphins which reduces stress and anxiety, improves sleep and gives us energy.

Football

- In this unit pupils learn that football is an invasion game.
- We look at the key principles of invasion games, learning key movement skills, rules and tactics.

MFL – Mi Casa (my home)

In this unit pupils will learn how to:

Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home.

Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).

RE - Judaism

- This enquiry builds on prior learning about Shabbat and examines how different Jewish communities would interpret sacred teachings and stories and put their lessons into practice in their lives. .
- It explores similarities and differences in different Jewish groups and regional aspects.