

English – Harry Potter

Fantasy narrative

Creative writing – Immersion

This term, the children will spend a week immersing themselves in the fantastical world of Harry Potter. They will use exciting stimuli to inspire them to generate their own fantasy narrative.

SATs prep.

This term, the children will revise several grammar and punctuation features of writing in preparation for SATs in the week beginning 11th May 2026.

For further details please see letter on the class pages on school's website or class Dojo pages.



HARRY
POTTER

Term 5 --- Culture

Diverse communities



Computing – 3D modelling (see also DT)

- Learners will develop their knowledge and understanding of using a computer to produce 3D models.
- Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects.
- They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.
- Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

DT – 3D modelling (see also Computing)

- Learners will develop their knowledge and understanding of using a computer to produce 3D models.
- Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects.
- They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.
- Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

PSHE – Relationships

- Learning how to recognise stress, anxiety and early warning signs
- Learning how to seek support for themselves and others
- Examine love and loss, understanding grief and developing strategies for managing strong emotions
- Learn about power and control in relationships, practise assertive responses, and explore how to stay safe online, including judging what is real or fake and resisting pressure.

Maths – Statistics and area, perimeter and volume

Statistics

In this unit, your child will learn to interpret and construct pie charts and line graphs and use these to solve problems, interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. They will interpret and construct pie charts and line graphs and use these to solve problems, interpret and construct pie charts and line graphs and use these to solve problems. They will also interpret and construct pie charts and line graphs and use these to solve problems and calculate and interpret the mean as an average

Area, perimeter and volume

In mathematics, it is essential to recognise that shapes with identical areas can possess different perimeters, and vice versa. We will continue our work in applying formulae for calculating the area of parallelograms and triangles. Furthermore, students should be able to calculate, estimate, and compare the volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), while also extending to other units.

Music – composition across genres

- We will continue our composition unit this term, composing using various instruments across genres. They'll perform solo and in ensembles, enhancing their accuracy and expression. Students will respond to conductor cues, maintain independent parts, and refine compositions through evaluation, creating music with clear structure and specific effects.

PE – Outdoor and Adventurous (outdoor) Dance (indoor)

Outdoor and Adventurous

- Working in small group and collaboratively in pairs, use problem solving and negotiating skills to produce the best solution to a challenge
- Be inclusive of others, share ideas and creative strategies to try.

Dance

- In this unit pupils learn different types of dance working both individually and as part of a group.
- Learn the cultural and historical context of some dances
- Feedback to peers using correct dance terminology

SATS

SATs will be taken in week 4 beginning 11th May 2026.

Please find key information on the class pages on school's website or class Dojo pages.

RE - Sanatanis

- Express views on life after death and start to explain how these views may make a difference to living life
- Explain what some Sanatani beliefs about life after death
- Express an opinion whether the Sanatani belief in reincarnation helps them lead good lives

MFL – Celebrations

By the end of this unit pupils will have the knowledge and skills necessary to ask and respond to key questions in the foreign language about 5 key traditions and celebrations in the Spanish-speaking world. This is a unit that focuses on key question words so that pupils can express an opinion about a tradition or celebration in the foreign language and can develop an appreciation of traditions and celebrations different to their own culture.