

Welcome to Year 1

Meet the teacher session



Redfield
Educate Together

Welcome

- Our Ethos and Values
- The Year 1 staff team
- Weekly timetable
- Expectations in Year 1
- Assessments
- How you can help at home
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- Questions

As an Educate Together school:

We are an equality-based school where we live by the mottos: '**no child an outsider**' and '**learn together to live together**'.



As an Educate Together school:

- We value all children and the unique contribution that they offer to the school.
- We believe that all children learn best when they feel safe and are happy in school.
- We believe that respect underpins all of our relationships within school and with the outside world.
- We ensure that all pupils achieve their fullest potential and are fully prepared for the next stage of learning and life.



Our Four Core Principles:



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Equity-based Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.	Child - centred Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.
Collaborative Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.	Aspirational All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

Our School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

The Year 1 Staff Team



- Gemma - Monday, Tuesday, Wednesday AM



- Hannah – Wednesday PM, Thursday, Friday

- Learning Support Assistant - Aisha

O-WB	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Briefing	Morning Groups	Morning Groups	Morning Groups	Morning Groups
08.45 – 9.00	Register Morning work	Register Morning work	Register Morning work	Register Morning work	Register Morning work
9.00 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10.30	English	English	English	English	English Spelling Test
10.30 – 10.45	Break	Break	Break	Break	Break
10.45-11:00	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4
11:00 – 11:45	Maths	Maths	Maths	Maths	Maths
11:45-12:00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
12:00- 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-1.10	Register	Register/ Music - Pre-ludes 1.00-1.30pm	Register	Register	Register
1:10-1.20	Guided reading		Guided reading	Guided reading	Guided reading
1:20-2.00	PE 1.30-2.05	Guided reading 1.35 – 2.00pm	PE 1.30-2.05	Science	RE
2.00-2.15	Movement Break	Movement Break	Movement Break	2.00-2.30 - Library	Movement Break
2.15-2.50	DT	History	MFL	Computing	PSHE
3:00-3:15	Learn Together Assembly	14.50 – 3.15 - Singing Assembly	Circle Time (class)	Picture news/ Newsround (class)	2:50—3:15 Celebration Assembly

Example of weekly timetable



Thrive offers a whole-setting approach to supporting the right-time social and emotional development of all children and young people.

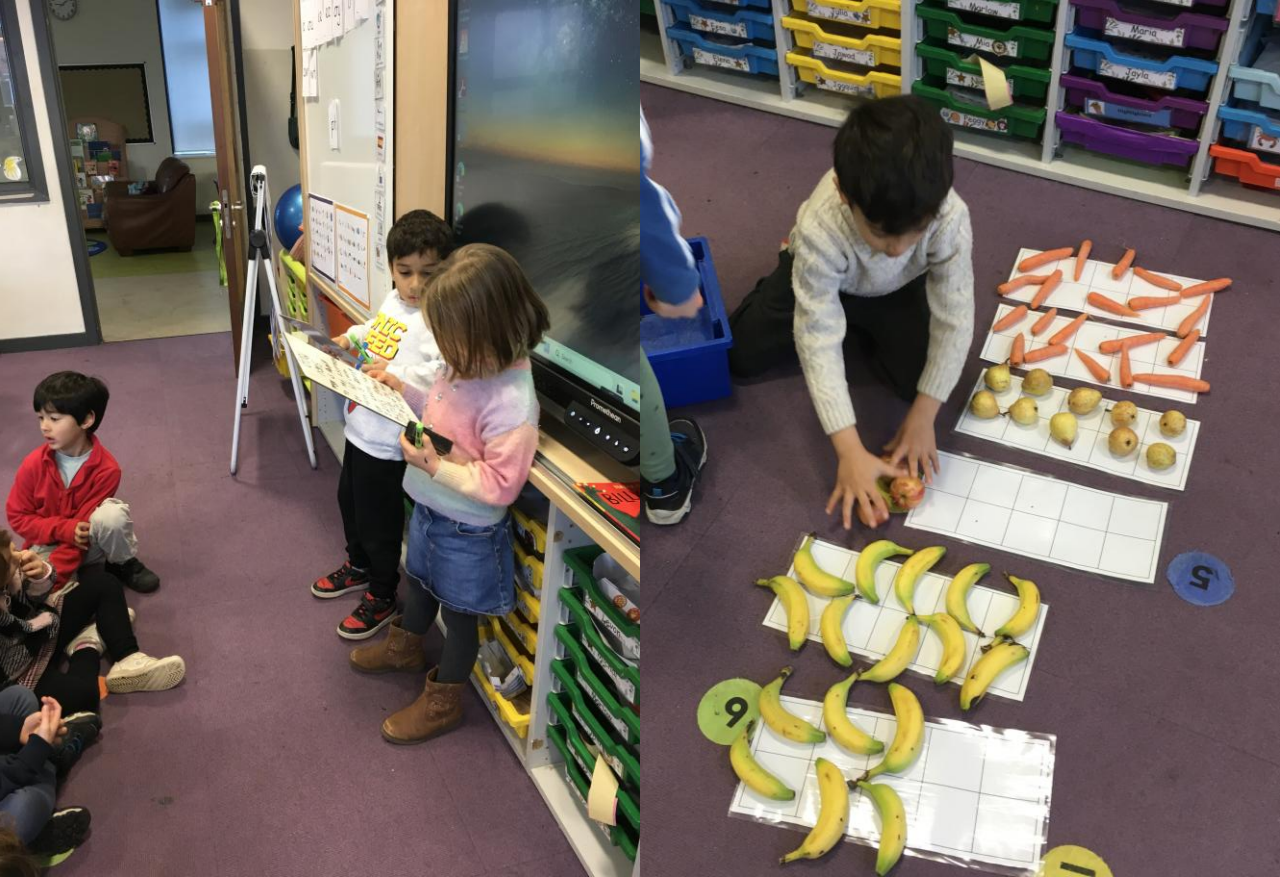
- It helps children and young people become more emotionally resilient and better placed to engage with life and learning.
- We do this through our whole-school approach to wellbeing.

Expectations in Year 1



Children will still be **learning through play**, they will still be exploring, discovering and making. However, over the course of the year, your child's day may be a little more structured than it was in Reception, and they may have to sit at a table for a little longer than they are used to, but they will still also be learning in a variety of ways; while moving, exploring outdoors, in groups, on the carpet or walking around the school!

Your child will have left the EYFS behind in reception, although some goals may be carried on with them as they move into Year 1. This will be their first year of the National Curriculum and, like all year groups, Year 1 has government statutory schemes of learning to follow.



Morning Jobs



Assessments



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Year 1 pupils will still be assessed each term (as other year groups are) on:

- Reading
- Spelling, Grammar and Punctuation
- Maths (Arithmetic and Reasoning)
- Writing
- Phonic Screening Check Summer term 2027

The phonics screening check is a check of your child's phonics knowledge. It helps you school confirm whether your child is making the progress expected in the national curriculum.



You can help at home with...

- Making sure you read emails and messages shared on Class Dojo.
- Through the year we may ask for junk modelling, photos for history, plastic bottles for science.
- Reading...



You can help at home with...

- Every **Monday** your child will have their phonic and reading for pleasure book changed.
- Phonics books: This book will be carefully selected to align with your child's phonic knowledge. They will have a week to immerse themselves in the text, secure their phonics skills, enhance fluency, grasp the narrative, and expand their vocabulary.
- Reading for Pleasure books: These books are **best enjoyed alongside an adult or sibling**.



Children flourish when engaged in shared reading experiences with adults or older siblings, as they delve into captivating stories and uncover new vocabulary. Additionally, these interactions enable them to recognise familiar sounds and conquer challenging words.

Help your child with

reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create

Use reading to inspire drawings or new stories.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Go Online

Look online & in app stores for appropriate word&spellinggames.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!

You can help at home with...



- **Math's** – practicing key skills – this could be verbally or practically when out and about or at home.
 - Place value – within 10, 20, 50 and 100.
 - Counting in 2s, 10s, 5s.
 - Multiplication and division – Making equal groups (grouping and sharing)
 - Practice recalling number bonds to 20.
 - Read the time on analogue and digital clocks.
 - Money

You can help at home with...



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- **Writing** – writing for purposes at home e.g. thank you cards, letters, shopping lists, diary, own stories.
 - Encouraging your child to use their phonics knowledge to spell unfamiliar words.
 - Spelling Y1 and 2 common exception words correctly.
 - Forming letters correctly and joining letters when handwriting.
 - Punctuating sentences correctly.
 - Discussing the use of past or present tense consistently within a piece of writing.



You can help at home with...



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- **The wider curriculum**
- Discuss topics being studied with your child – ask them about their learning.
- Supporting your child with researching on the internet or using books to find out more facts about a topic or subject.
- Sharing your own passions, interests or skills with your child to enhance their learning.

Other information



- PE - Please ensure that your child comes to school in PE clothes and trainers on these days.
- Book bags, reading books and reading records are to be brought in daily. Children can choose to change their reading book as and when they have finished it and have a comment/comments in their reading record from an adult to say that they have read and finished it/reread it for fluency.
- We go out for break times in all weathers, please ensure children come to school with suitable clothing – a waterproof coat with a hood is advised
- Children should not be bringing in any toys/teddies/colouring books in from home. This causes upset if they go missing or are unable to play with them during lesson time. This does not apply if you have an arrangement with a teacher to support a child's regulation.
- You will be invited to a Parent Evening meeting in October

Educate Together Clothing Guidelines

At Redfield Educate Together, we encourage children to express themselves and feel comfortable being who they are. While we don't have a school uniform, we ask that clothing follows a few important guidelines to keep everyone **safe, comfortable, and included**.

Clothing should be:

- Comfortable and weather-appropriate
- Easy for children to manage independently
- Suitable for movement and active play
- Respectful of everyone in our school community

We do not allow:

- Clothing that restricts movement (e.g., skinny jeans)
- Unsafe footwear (e.g. open-toe sandals, backless shoes)
- Jewellery that could cause injury (e.g. necklaces, hoop earrings)
- Make-up or false nails
- Crop tops or clothing with unkind/offensive messages

Technology and Toys

- ☐ **Toys, cards and fidgets must not be brought to school**
- ☐ **Year 5 & 6 children** who walk to or from school independently may bring a **mobile phone**.
 - Phones must be handed to a staff member at the start of the day.
- ☐ **Smart watches** should not be worn to school.
 - If worn, they must be handed in at the start of the day.
- ☐ **Phones and smart watches must not be used on school site.**

Each day children should come to school with...



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- **A named water bottle (water only, no squash)**
- **Bookbag & reading book**
- Suitable coat for breaktimes
- Suitable shoes for active play and Daily Mile
- Suitable shoes for weather – all weather School

You are welcome to leave raincoats and wellies at school.



Over the course of the year if you have any questions, please send in an email to the office, send a message on Class Dojo or catch us after school one day!

We aim to reply to emails and Class Dojo messages within three working days.