

Narrative- Sequel

Maths
Multiplication and Division B
Length and Perimeter

Art

- To create sketch books to record their observations and use them to review and revisit ideas
- To make annotations about materials and initial thoughts
- To explore ideas before sculpting, demonstrating an ability to visualise forms from different angles.

RE

- Understand how beliefs are expressed through rituals and practices related to the River Ganges, such as pilgrimage.
- Understand how deities like Ganesha and Lakshmi are expressed in Santati worship.
- Explore how the act of pilgrimage to the River Ganges fosters a sense of belonging for Santatani.
- Engage with ultimate questions regarding the interconnectedness of all things, as represented by the Santati belief in Brahman in everything, including the waters of the River Ganges.

COURAGE

Term 3

Courage: What risks are worth taking for discovery and learning?

SCIENCE

- Compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Geography

- Describe how volcanoes and earthquakes are formed using diagrams and models.
- Identify key areas in the world where volcanoes and earthquakes are common. Human Geography
- Explain the effects of volcanic eruptions and earthquakes on people and the environment.
- Disciplinary knowledge – Collect simple data. Make observations about physical features and ask questions.

PE	English
<ul style="list-style-type: none"> - Learning of key vocabulary - Understanding and following instructions, linking actions to counts - Communicating with a partner and group - Communicating and exploring ideas to create a dance phrase 	
Maths	
<ul style="list-style-type: none"> - counting to stay in time with music and a group - Using distances to create accurate formations 	
Music	
<ul style="list-style-type: none"> - Exploring rhythm, - Counting music to create movement 	