

COVID catch-up premium report (May 2021)

SUMMARY INFORMATION

Total number of pupils:	379
Total catch-up premium budget:	£30,320

STRATEGY STATEMENT

The school recognises that children have been affected by the pandemic in many different ways and the impact varies depending on their experiences, starting points and a range of other factors. We feel that the term 'catch-up' is not appropriate – it is not possible to cram in everything they may have lost and get them to where they would have been had the pandemic not happened. Instead, our strategy is to re-assess their needs and current situation and make adjustments to what we provide, including additional help where required, in order to prepare them as fully as possible for next year. This strategy includes:

- Maintaining a broad and rich curriculum, adjusting it to focus on key priorities to maximise readiness for next year. This has involved additional training and resources
- 1:1 and group interventions including speech and language, phonics, emotional literacy, social interaction and communication, maths and English key skills
- Providing increased specialist learning support including EAL, SEND, emotional literacy and therapeutic support.
- To narrow gaps created by disadvantage or negative lockdown experiences by providing targeted support and intervention including behaviour support, family support and additional 1:1 learning support.

SPECIFIC NEEDS IDENTIFIED FOR RECOVERY

A	Reading and Phonics
B	Writing stamina
C	Language and communication (including EAL)
D	Behaviour and social interaction – adjusting to school routines and expectations; social and communication skills; friendship issues and online safety
E	Trauma and family issues including bereavement, homelessness, domestic violence, alcohol use

Planned expenditure for current academic year (responding to identified needs above)

Need	Action	Intended Impact	Amount of 'catch-up' funding allocated
A – reading and phonics	<ul style="list-style-type: none"> • Individual phonics assessments • Re-teaching from new starting point • Sound discovery catch-up intervention • Reading skills focus – inference and retrieval • Reading for pleasure weekly sessions • Books and resources to engage interest at age appropriate level while at correct reading level • Adjusted English curriculum for terms 4-6 with new texts 	Phonics assessments at end of year are at age-related expectations and if not, specific gaps are clear and targeted next year	£2,820
B – writing stamina	<ul style="list-style-type: none"> • Recovery English Curriculum and training provided by Integra (new texts and termly plans) – based on short writing units • Handwriting support and interventions including fine motor control 	Children are able to demonstrate age related expectations in shorter pieces and gain fluency in handwriting in order to be ready for expectations of next year	£2,500
C- language and communication	<ul style="list-style-type: none"> • Speech and language screening and therapy • Communication interventions e.g. lego therapy; social skills • EAL specialist learning support – first language rich 	Children can communicate at ARE levels and if there are gaps, targets are clear and specific and interventions are in place.	£12,000
D- behaviour and social interaction	<ul style="list-style-type: none"> • Small group scaffolded play support sessions (play leader) • Additional play support at breaks and lunchtimes • Social skills interventions • Individual behaviour plans with targeted 1:1 and small group 	<ul style="list-style-type: none"> • Extreme behaviour needs are well managed and harm or serious disruption is avoided • Learning is not disrupted by low level distracting behaviour • Lunchtimes and breaktimes are harmonious and any conflict is quickly resolved 	£8,000

E- Trauma and family issues	<ul style="list-style-type: none">• Trauma-informed response training (all staff)• Family support and specialist referrals including counselling	<ul style="list-style-type: none">• Attendance is good• Children affected by ACE are ready to learn, behave well and make progress	£5,000
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