

Redfield Educate Together Sports Premium Plan 2022/23

Total amount allocated for 2022/23	£19,320
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,320

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>84% Children of children Year 6 Year 5 are also now taking part in lessons</p> <p><i>*subject to change following additional lessons</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023</p> <p>Please see note above</p>	<p>84%</p> <p><i>*subject to change following additional lessons</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>84%</p> <p><i>*subject to change following additional lessons</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>84%</p> <p><i>*subject to change following additional lessons</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,320		Date Updated: 20.1.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop and embed opportunities for Fundamental skill development	Fundamental skill based curriculum supports an increase in Physical Development in EYFS		£4,000		
Adapt curriculum map from KS1 to KS2.	<ul style="list-style-type: none"> The curriculum map for PE supports the development of children's fundamental skills introduces and develops skills for competitive and collaborative activities through a naturally progressive curriculum Curriculum provides challenges and opportunities for analysis and improvement of skills through more traditional games Curriculum includes physical activities for life, to promote healthy and active lifestyles and lifelong participation Provide new equipment to 		£1000		

Created by:



Supported by:



	enable skills to be developed quicker and allow opportunity for mastering the skills			
Embed expectations around PE	<ul style="list-style-type: none"> • Develop PE expectations document to current staff and new members of staff • Children to access high quality lessons • Children to access lessons with all children participating • Teachers to have access to high quality advice 	£500		
Embed PE learning environments	<ul style="list-style-type: none"> • Ensure that playground activity zones, key language for learning and improved outdoor facilities and learning by are consistent - Enabling teachers to display learning outcomes and steps for success during lessons, - Promoting positive behaviour for learning and cooperative play - Facilitating the use of specific topic vocabulary • 	£4000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop opportunities for all children to access activity and sport throughout the day</p>	<ul style="list-style-type: none"> • Training for Learning Support Workers and Play Team on encouraging children to participate and developing understanding of different games • Children from year 5/6 to run sport sessions for children • Zone areas for lunchtimes and playtimes and provide a variety of activities for the children to participate in whilst developing their social skills • Launch and implementation of Daily Mile • Play interventions for children to develop social and fundamental movement skills 	<p>£500</p>		
<p>Provide leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after-school</p>	<ul style="list-style-type: none"> • Children to lead on lunchtime clubs on the Astro Turf focusing on different sports • Opportunities for leadership to be developed through PE planning and following Sport Education research • Children to lead on creating calm spaces in the dinner hall by working as waiters • The playground space is more inviting and offers children the opportunity to develop independent play skills, they are learning new games, and activities and can initiate play both in the playground and beyond. 	<p>£500</p>		

Achieve Sports Games Mark	<ul style="list-style-type: none"> Promote a love for learning, high quality teaching ensuring that the provision in place for children is outstanding. 	£250		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed skills maps across year groups	Staff to receive support to plan using the skills maps for guidance on how and where to develop the children's understanding and skills	£1000		
Membership of professional development networks	<ul style="list-style-type: none"> School to join Ashton Park Schools Partnership – Create partnership with Signature Sports Opportunity for teachers to develop their practice and CPD School to stay on top of any changes in legislation and health and safety.	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Embed the enhanced and extended curriculum provision effectively into whole school practice.	<ul style="list-style-type: none"> • All children have the opportunity to participate a range of high quality activities • Identify successful clubs and identify clubs that need to be changed/ adapted in order to allow as many children to participate as possible • Providing a link for children to develop what has been learnt in lessons in a different context. • Providing children with exit route from PE lessons. • Children to be given opportunity to access extra-curricular activities during school and after-school 	£4000		
Develop further links with professional organisations	<ul style="list-style-type: none"> • Children to experience of professional sport, promoting a healthy and active lifestyle • Children to have access to a wider range of sporting facilities and teachers 	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of inter-form competitions	<ul style="list-style-type: none"> Develop Sports Education model for year 5 and 6 in order to develop leadership and competition Creating competition framework between houses in each year cumulating with celebration for winning team and children who have shown the values of sportsmanship. Inter-school competition calendar targeting year 3 and 4 with half-termly non-traditional sports. Competitive Sports Day for both KS1 and KS2 in house teams	£1,000		
Increase participation rates in level 2 and level 3 competitions	<ul style="list-style-type: none"> Develop sports fixture calendar that will allow opportunities for inclusive opportunities for all children to participate Creating a common identify in striving for excellence. 	£500		

Signed off by	
Head Teacher:	Sophie Westerwijk

Date:	20.1.23
Subject Leader:	Scott Freeman
Date:	20.1.23